MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

9705 DESIGN AND TECHNOLOGY

9705/31

Paper 31 (Written 2), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

UNIVERSITY of CAMBRIDGE

	Page 2	ge 2 Mark Scheme: Teachers' version GCE A/AS LEVEL – October/November 2009		Paper 31
		Section A	9705	
		Part A – Product Design		
1	Alur Acry	iate material including: ninium/copper or similar sheet metal /lic/ABS/polypropylene or similar plastic cific hardwood (1)		
	takeattra	s including: es a good finish/easy to form/shape active y to clean (2 × 1)		[3]
	 appl mar Quality c fully som 	ion to include: ropriate method king, shaping, turning, forming of description: detailed (3–6) ne detail (0–2) of sketches (up to 2)		[8]
	 chai chai use simp Quality c logic 	tion could include: nge in process nge in materials of jigs, formers, moulds plification of design of explanation: cal, structured (4–7) ed detail (0–3)		
		of sketches (up to 2)		[9]

[Total: 20]

© UCLES 2009

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE A/AS LEVEL – October/November 2009	9705	31
2	(a)	minimal			[3]
	(b)	will wear fashion/t	ge of size and style out, new ones needed		[4]
	(c)	large stru designer			[3]
	(d)	equipme assembly labour sk Range o	on could include nt – cost, maintenance, power requirements, range y – number of parts/operations, use of bought in/ required kills – complex operations, range of processes, training f issues covered (3 × 2 marks) f discussion/examples (4)		

[Total: 20]

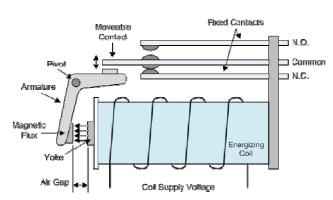
© UCLES 2009

	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE A/AS LEVEL – October/November 2009	9705	31
3	fullysom	ion of process detailed (3–5) ne detail, (0–2) of sketches (up to 2)		[14]
	• con	orming step production, very quick sistent section a quality finish		
	exchigh	ssion moulding ellent finish n tolerance level (must fit) ulds thermosetting plastic		
	excgrai	n vastage eptionally quick/consistent standard n structure enhanced		
	(3 × 2)			[6]
				[Total: 20]
		Part B – Practical Technology		
4	(a) (i) Elas	stic region		[2]
	(ii) Lim	it of proportionality/elastic limit/yield point		[2]
	(iii) Ultir	mate tensile strength		[2]
	(iv) Fra	cture/break point		[2]
	Stiffness Yield str	es could be (1) ability to be drawn (2) s (1) to keep shape, hold paper (2) ess (1) strong enough to keep shape (2) properties explained (2 × 3)		[6]
	medreco	ure one end of sample (1) chanism to rotate other end (2) ord force/effect (1)		
	Quality of	of communication (2)		[6]
				[Total: 20]

© UCLES 2009

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE A/AS LEVEL – October/November 2009	9705	31
5	(a) (i)	1 k 🖸	2		[1]
	(ii) 0.36 μA			[1]	
	(iii)	0.07	Α		[1]
	(b) (i)	60 W	/ (1) with calculation P = V × I (1)		[2]
	(ii)	$I = \frac{1}{\sqrt{2}}$	$\frac{1}{\sqrt{2}}$ (1) current = 12 A (1) resistance = 250/12 = 20.8 Ω ((or 21 Ω) (1)	[3]

(c) Relay – Switch to turn other circuits on or off Current to movement (solenoid) Small current controls large current



Example - audio amplifier, machine control

Micro switch – Switch requiring little force to activate Safety/shut off device Very small/unobtrusive

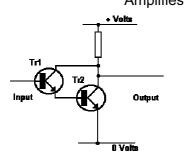


Example - fridge light

© UCLES 2009

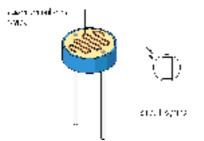
Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2009	9705	31

Darlington Pair – Used in sensor circuits Uses 2 transistors Amplifies weak signals



Example - temperature sensor

LDR – Light Dependent Resistor – resistance decreases with increasing light Photoconductor device Sensors/safety systems



Example - camera light meter, street lighting

Description/function (3) Example (1) For three well described components with example (4 × 3)

[12]

[Total: 20]

6 Full description of mechanism (3) Example (1) For five mechanisms (5 × 4)

[20]

[Total: 20]

© UCLES 2009

	Page 7			e: Teachers' version		Syllabus	Paper
		GCE	A/AS LEVEL	– October/Novembe	er 2009	9705	31
	Part C – Graphic Products						
7	Example (1)						
	For five explanations and examples (5×4)						[20]
					[Total: 20]		
8	(i)	Correct shaft	diameter				[1]
	(ii)	In line wedge					[1]
	(iii)	Min distance					[1]
	(iv)	Anti clockwise	e				[1]
	(v)	0–120 uniforn	n				[4]
	(vi)	Dwell					[1]
	(vii)	180–360 SHN Displacement Quality of con	t diagram	ccuracy			[5] [4] [2]
							[Total: 20]
9	9 Correct isometric Approx full size Quality of linework Overall shape/proportion Rendering chrome Matt texture					[3] [2] [4] [7] [2] [2]	
							[Total: 20]

© UCLES 2009