
PHYSICAL EDUCATION

9396/33

Paper 3

October/November 2017

MARK SCHEME

Maximum Mark: 90

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Question	Answer	Marks
Section A		
1(a)	<p>6 marks for 6 of:</p> <p>(Krebs cycle) (sub-max. 4) <i>Accept use of diagrams in descriptions if arrows show direction.</i></p> <ol style="list-style-type: none"> 1 (acetyl co-enzyme A) combines with oxaloacetic acid to form citric acid; 2 ... which undergoes several reactions to become oxaloacetic acid again / regeneration of oxaloacetic acid; 3 2 ATP produced; 4 CO₂ is by-product; 5 hydrogen is removed; 6 takes place in (matrix of) mitochondria; <p>(Electron Transport (Transfer) Chain) (sub-max. 4)</p> <ol style="list-style-type: none"> 7 hydrogen is transported to cristae / inner membranes (of mitochondria) 8 (hydrogen) is split into a proton / H⁺ and electron / H⁻ / hydride; 9 electrons are passed down the electron chain releasing energy; 10 32–34 ATP produced; 11 (hydrogen) combines with oxygen to produce water; 	6
1(b)	<p>3 marks for any 3 of:</p> <p>(higher fitness levels because ...)</p> <ol style="list-style-type: none"> 1 increased VO₂ max. / aerobic capacity; 2 improved ability to transport oxygen / increased capillarisation / more haemoglobin / increased blood volume; 3 more myoglobin / mitochondria / more slow-twitch fibres / greater oxygen uptake at muscles; 4 increased use of alveoli / greater lung volumes / greater oxygen uptake at lungs; 5 able to use / break down fats for energy / fats require more oxygen than carbohydrates; 6 use of fats reduces depletion of carbohydrates / glycogen sparing; 7 quicker removal of lactic acid / delayed lactate threshold / OBLA / athlete can work aerobically at higher intensity; 8 increase in oxidative enzymes; 	3
1(c)(i)	<p>1 mark for:</p> <ol style="list-style-type: none"> 1 the ability to sustain a number of muscular contractions for a period of time OR the ability to sustain a number of muscular contractions and withstand fatigue / OWTTE; <p>3 marks for any 3 of:</p> <ol style="list-style-type: none"> 2 muscle fibre type; 3 cross-sectional area / size of muscle; 4 lifestyle / training; 5 gender; 6 age; 7 hormones / testosterone; 	4

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1(c)(ii)	3 marks for any 3 of (<i>Accept any recognised test that measures strength endurance.</i>): <table border="1" data-bbox="316 349 1289 1021"> <tr> <td data-bbox="316 349 587 499">1 (name)</td> <td data-bbox="592 349 818 499">NCF abdominal curl conditioning test;</td> <td data-bbox="823 349 1054 499">press up / sit up / pull up test;</td> <td data-bbox="1059 349 1289 499">bent arm hang;</td> </tr> <tr> <td data-bbox="316 506 587 786">2 (description – protocol)</td> <td data-bbox="592 506 818 786">perform sit ups in time with bleeps on a CD until you can no longer keep up with bleeps;</td> <td data-bbox="823 506 1054 786">perform as many repetitions as possible in a given time period / 30 seconds / 1 minute;</td> <td data-bbox="1059 506 1289 786">hang from a bar with elbows bent and chin above bar for as long as possible / until chin drops below bar;</td> </tr> <tr> <td data-bbox="316 792 587 938">3 (description – measure)</td> <td data-bbox="592 792 818 938">record the level and number of sit ups completed;</td> <td data-bbox="823 792 1054 938">count / record the number of reps performed;</td> <td data-bbox="1059 792 1289 938">(use stopwatch to) measure time that position is held;</td> </tr> <tr> <td data-bbox="316 945 587 1021">4 (evaluation)</td> <td colspan="3" data-bbox="592 945 1289 1021">compare result to standardised table / norms to give a rating;</td> </tr> </table>				1 (name)	NCF abdominal curl conditioning test;	press up / sit up / pull up test;	bent arm hang;	2 (description – protocol)	perform sit ups in time with bleeps on a CD until you can no longer keep up with bleeps;	perform as many repetitions as possible in a given time period / 30 seconds / 1 minute;	hang from a bar with elbows bent and chin above bar for as long as possible / until chin drops below bar;	3 (description – measure)	record the level and number of sit ups completed;	count / record the number of reps performed;	(use stopwatch to) measure time that position is held;	4 (evaluation)	compare result to standardised table / norms to give a rating;			3
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1(c)(iii)	5 marks for any 5 of: <ol style="list-style-type: none"> 1 (muscle / cardiac) hypertrophy / increase in size / mass of muscle; 2 hyperplasia; 3 increase in ATP / PC stores; 4 increase in glycogen stores; 5 increased tolerance to lactic acid / delayed OBLA / delayed lactic threshold; 6 quicker removal of lactic acid / improved buffering capacity; 7 increased enzyme activity; 8 increased density of / more myoglobin / mitochondria; 9 increased capillarisation; 10 increased recruitment / co-ordination (of muscle fibres / motor units); 11 increased strength of ligaments / tendons / connective tissue; 				5																

Question	Answer	Marks
1(d)	<p>4 marks for:</p> <ol style="list-style-type: none"> 1 (reversibility – def.) physiological adaptations will be lost if training stops, OWTTE; 2 (application) avoid periods of inactivity such as illness by following a healthy lifestyle OR avoid injury by warming up / using correct techniques / not overtraining OR if a holiday is booked continue training by booking hotel with gym or running / swimming regularly OR alternative training methods while injured etc.; 3 (moderation – def.) if training is too intense overuse injuries will occur, OWTTE; 4 (application) apply principle of progression / gradually increase the training load OR include rest or recovery periods in training OR do not train when in pain or fatigued OR vary the intensity of training etc.; 	4
1(e)	<p>5 marks for 5 of (sub-max. 3 marks for points 1–4):</p> <ol style="list-style-type: none"> 1 BMI is a measure of body composition based on height and weight / weight divided by height squared; 2 a BMI of 30+ is classed as obese; 3 health implications of obesity / high BMI include: high cholesterol / atherosclerosis / hypertension / coronary heart disease / strokes / diabetes / gall bladder disease / cancers / psychological problems; 4 credit a second health risk from list above; 5 (however) elite athletes generally have a much higher percentage of muscle mass; 6 and increased bone density / muscle weighs more than fat; 7 which means that they have a very low percentage body fat (despite high BMI) / BMI does not distinguish between muscle and fat; 	5

Question	Answer	Marks
Section B		
2(a)(i)	2 marks for any 2 of: 1 innate / inherited / genetically determined / born with; 2 enduring; 3 stable / predictable; 4 pre-determined / not learned (behaviours) / generalised;	2
2(a)(ii)	2 marks for any 2 of: 1 (behaviour is) a function of personality AND environment / $B = f(PE)$; 2 combination of trait AND social learning theories; 3 dependent on the situation / situation determines behaviour;	2
2(b)	4 marks for any 4 of: 1 avoidance behaviour, so will avoid competitive situations / to avoid embarrassment; 2 does not like a challenge, so will avoid risks / take easy option; 3 gives up easily / lacks persistence / social loafing, so may not complete the task / stop trying; 4 prone to learned helplessness, so will feel that trying is pointless / lack effort; 5 dislikes feedback / only wants positive feedback so may react negatively / sulk / stop trying; 6 has low self-confidence / efficacy so will avoid risks / give up easily / lack effort; 7 does not take responsibility for own actions, so may blame others for performance; 8 attributes success externally, so will attribute success to luck / poor opponents / etc.; 9 attribute failure internally, so will attribute poor performance to self / ability; <i>Accept general negative effects on performance or implied negative effects.</i>	4
2(c)(i)	2 marks for: 1 task orientated; 2 person / social orientated;	2
2(c)(ii)	4 marks for 4 of (<i>Max. 3 marks if no example used.</i>): 1 relationship within group is good; 2 leader is respected by group / has a strong position of power; 3 task is clear; 4 leader has respect for group; 5 group is highly motivated to achieve goal; 6 environment / situation supports likelihood of success; 7 group are highly skilled / have record of success / high ability;	4

Question	Answer	Marks
2(d)(i)	1 mark for: 1 self-confidence in a specific situation;	1
2(d)(ii)	4 marks for any 4 of (<i>Max. 2 marks if no sporting examples used, max. 3 marks if only 1 sporting example used.</i>): 1 highlight performer's previous accomplishments / past success; 2 vicarious experiences / watching others of similar age / ability perform successfully; 3 verbal persuasion / encouragement / coach says 'you can do it'; 4 emotional control / control arousal / anxiety / cognitive or somatic techniques to manage stress; 5 give success / use achievable goals / SMARTER goals; 6 attribution retraining;	4
2(e)	4 marks for any 4 of (<i>Max. 2 marks if no sporting examples used, max. 3 marks if only 1 sporting example used.</i>): 1 optimal arousal; 2 relaxed / calm / low anxiety; 3 focused / selective attention / attention to relevant cues / ignoring distractions; 4 enjoyment / satisfaction; 5 performance feels effortless / fluent / performance is automatic; 6 high levels of self-confidence / feels in control; 7 perfect / high-quality performance;	4
2(f)	4 marks for 4 of: (causes) (sub-max. 2) 1 nature of the audience / who is in the crowd; 2 perception of being judged / assessed; 3 linked to confidence of performer; (effects) (sub-max. 2) 4 increase in arousal / increase likelihood of dominant response occurring; 5 if highly skilled / self-confident / simple task performance will be better / low anxiety; 6 if novice / lacks self-confidence / complex task performance will be worse / increased anxiety;	4
2(g)	3 marks for any 3 of: 1 observing and copying / imitating aggressive behaviour of others / vicarious processes; 2 others must be role models / significant others; 3 behaviour must be (positively) reinforced; 4 learning / copying more likely if model is same gender / age / ability / conforms to norms of sport; 5 aggression that is viewed live is more likely to be copied;	3

Question	Answer	Marks
Section C		
3(a)	3 marks for any 3 of: 1 sponsorship; 2 donations from private corporations / businesses; 3 government subsidies / lottery; 4 sale of TV / media rights; 5 IOC; 6 ticket sales;	3
3(b)	3 marks for examples and 3 marks for reasons for each example: <i>Reason must link to example.</i> 1 1936 Berlin Games, boycotted by (Olympic council of) Ireland; 2 ... IOC insisted team needed to be restricted to the Irish Free State rather than the entire island of Ireland; 3 1956 Melbourne Games boycotted by Netherlands / Spain / Switzerland; 4 ... repression of the Hungarian uprising by the Soviet Union (also other boycotts at these Games); 5 1976 Montreal Games, boycotted by many African countries; 6 New Zealand rugby team toured apartheid South Africa (and IOC would not ban New Zealand from Olympic Games); 7 1980 Moscow Games, boycotted by the United States and New Zealand (and 64 other countries); 8 ... Soviet Union invasion of Afghanistan; 9 1984 Los Angeles Games, boycotted by Soviet Union (accept Russia) and 15 other nations; 10 (accept any of ...) tit for tat / retaliation for 1980 boycott / safety concerns due to anti-Soviet feelings in USA; 11 1988 Seoul Games, boycotted by North Korea; 12 ... wanted a share in the Olympic Games / stage some events / host opening / closing ceremonies; 13 Taiwan boycott 1976 Montreal Games; 14 ... not recognised as separate country by IOC;	6

Question	Answer	Marks
3(c)	<p>6 marks for 6 of:</p> <p>(Hitler's ideology) (sub-max. 4)</p> <ol style="list-style-type: none"> 1 nationalism (as ideology); 2 to show the strength of Nazi Germany / Third Reich; 3 to demonstrate superiority of <u>Aryan</u> race; 4 Jewish athletes not selected for German team; 5 games were extremely well organised / Olympic film produced as propaganda; <p>(Jesse Owens) (sub-max. 4)</p> <ol style="list-style-type: none"> 6 won 4 gold medals; 7 impact of black American athlete beating German athletes (incl. world champion in long jump); 8 good sportsmanship / friendship evident between Owens and German long jumper; 9 Owens respected and treated as a hero by German public; 10 proved that Aryan race was not superior; 	6
3(d)	<p>4 marks for any 4 of:</p> <ol style="list-style-type: none"> 1 development of (transport) infrastructure; 2 new roads / railways / airports built; 3 removal of old / dangerous / dilapidated housing; 4 building of high-rise apartment blocks; 5 relocation / movement of people from old housing to new blocks / people moved to suburbs / relocation of 300 000 people / movement of people from urban areas into cities; 6 elimination of 'hutongs' / rural village life within city; 7 use of foreign exchange reserves for funding; 8 globalisation causing industrialisation of their economy; 	4
3(e)	<p>5 marks for any 5 of:</p> <ol style="list-style-type: none"> 1 expanding their horizons; 2 pushing the body to the limits of endurance; 3 intensity of competition / competing against the best in the world; 4 spiritual aspects / bravery in face of competition; 5 once in a lifetime achievement; 6 striving for highest standards of performance / honour of winning a medal / perform at your best; 7 meeting athletes from other cultures / other sports; 8 raise athlete's profile / potential for increased income / sponsorship; 9 participation in opening / closing ceremony; 	5

Question	Answer	Marks
3(f)	<p>6 marks for any 6 of:</p> <ol style="list-style-type: none"> 1 athletes compete as individuals (rather than as part of a nation's team); 2 removal of team sports; 3 removal of national flags; 4 removal of national uniforms; 5 removal of national anthems from medals ceremonies / use of Olympic anthem; 6 removal of medal count / medal table; 7 use of one permanent host site / sharing of venues across several countries; 8 revision of opening / closing ceremony to focus on achievements of athletes; 9 influence of media in a positive way (not politicising event or performances); 10 however, media freedom may mean political aspects are highlighted; 11 governments / individuals may still use Olympic Games as political platform; 12 IOC to fully fund costs of hosting Olympic Games; <p><i>Accept other valid suggestions.</i></p>	6