

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/21

Paper 21 (Core Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2	Mark Scheme: Teach	Syllabus 0654	Paper 21				
		IGCSE – May/Jur	IGCSE – May/June 2010					
1	(a) brain lab	pelled ;			[1]			
	(b) stimuli ;							
	receptor nerves ;							
	effectors	3;			[4]			
	(c)							
			sexual	asexual				
	This invo	lves gametes.	reproduction ✓	reproduction				
		only one parent.		✓				
		ring are genetically identical.		✓				
					;;; [3]			
					[Total: 8]			
2		metamorphic ; igneous ;			[2]			
	(ii) refe	rence to the heating (of rock A)) (by rock C) ;		[1]			
	show	oon dioxide gas produced ; ws the soil contains a carbonate stone is (mainly) composed of			[max 2]			
	(ii) amr	nonia ;			[1]			
	(iii) amr	nonium ;			[1]			
					[Total: 7]			
3	(a) (power =	=) work/time ;						
	= 12000	/60 = 200 (W) ;			[2]			
		=) distance/time ; = 300 (m/s) ;			[2]			
		ymbols correct ;						
		cells displayed ; ymbols connected in series ;			[3]			
	(ii) 6(∨);			[1]			
		•						

	Pa	ge 3		Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2010	0654	21
	(d)	(dei = 5	nsity / 10 =		[2]	
	(e)	two	strai	ght lines coming to a focus on the twigs/grass ;		[1]
						[Total: 11]
4	(a)	(i)	prote	eins ;		[1]
		(ii)	mon	omer(s) ;		[1]
		(iii)	gluc	ose ;		[1]
	(b)	(i)	furni fuel	ling materials ; iture ;		[max 2]
		(ii)	loss threa threa	of habitat ; at to biodiversity ; at to (new) chemical resources ; r reasonable ;		[max 2] [max 1]
	(c)	cyc	le rep	oftens/melts, then hardens (on cooling) ; beats on further heating ; e resin does not soften/it chars ;		[3] [Total: 9]
5	(a)	(i)	C ar	nd D ;		[1]
		(ii)	A ar	nd D ;		[1]
	(b)	•	•	I/tricuspid/atrioventricular) valve is (pushed) shut ; pressure of blood causes this ;		[2]
	(c)	(i)	haer	moglobin ;		[1]
		(ii)	iron	• •		[1]
		(iii)		espiration/to combine with glucose ; lease energy/to provide energy ;		[2]
	(d)			ood cells fight disease ; /viruses/pathogens ;		[2]

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper				
				IGCSE – May/June 2010	0654	21				
	(e)	(i)		[max 2]						
		(ii)	liver	;		1				
						Total: 13				
6	(a)	(i)	greater than 7 ;	[1]						
		 (ii) pH meter immersed in one liquid as the other is added/pH meter immersed in mixture after each addition ; reference to pH 7 ; 								
		(iii) tell what ph it is / ability to tell how acidic a solution is rather than simply acidic ;								
	(b)	(i)		nesium chloride ; ium sulfate ;		[2]				
		(ii)	boili	ng/ion exchange/sodium carbonate/bath salts/wa	shing soda ;	[1]				
	(c)	element contains only one type of atom ; compound contains different atoms (bonded) ; reference to diagram e.g. H_2 and O_2 diagrams show only one size of circle ;								
7	(a)	foam/air, is a poor <u>conductor/gap prevents conduction</u> ; foam, stops <u>convection</u> of air/traps air ; <u>radiation</u> reflected by shiny surfaces/foil/metal ;								
	(b)	water can conduct electricity/danger of electrocution/electric shock ;								
	(c)	(i) 60W;								
		(ii)	incre	ease it/double it ;		[1]				
		(iii) input – electrical ; output – light and heat ;;								
		(iv) named part of spectrum ; use ;								

	Pa	ige 5	e 5 Mark Scheme: Teachers' version Syllabus						
				IGCSE – May/June 2010	0654	Paper 21			
	(d)	(i)	produ	nt (flows in circuit) /electricity passes through ; uces (electro)magnet ; attracts iron bolt ;		[3]			
		(ii)	•	no mark) inium is not magnetic/not attracted to electromagne	et ;	[1]			
		(iii)		– no mark) n electromagnet so still attract bolt ;		[1]			
		(iv) more coils/bigger voltage/bigger core ;							
8	(a)	Gei	ger co	ounter/Geiger Müller tube ;		[1]			
	(b)	(i)	can r	emove electrons from atoms/can form ions ;		[1]			
		(ii)	alpha	a radiation is more ionising than gamma ;					
				likely to be absorbed by body/cells ; ause more damage internally ;		[max 2]			
	(c)	nuc	lei spli	it ;		[1]			
	(d)	(d) protective clothing described / radiation badges to monitor exposure / lead shielding to stop radiation ;							
						[Total: 6]			
9	(a)	(i)	root/	root hair ;		[1]			
		(ii)	nitrog	gen gas is, unreactive/inert ;		[1]			
		(iii)	to ma	ake protein/amino acids;		[1]			
		(iv)	more detail	age of something in the soil ; proteins can be made (so more growth) ; l, e.g. more cells/more cytoplasm ; ct ref. to function of P or K ;		[max2]			
		(v)	which to pro	ure contains plant and animal waste e.g. proteins/un n needs to be, broken down decomposed ; oduce, ammonia/nitrates/something that can be us has ions that can be absorbed immediately ;		[max 2]			

	Page 6			Mark Scheme: Teachers' version IGCSE – May/June 2010							Syllabus			Paper	
						IGC	SE –	May/Jı	une 20	10			0654		21
	(b)	(i)	osm	osis ;											[1]
		(ii)	carb oxyg	on dio Jen ;	oxide	;									[2]
		(iii)	palis	ade/	mesc	phyll									[1]
		(iv)	by d	ugh st iffusio spirati	on ;	ta ;									
				oratio											[max 2]
															[Total: 13]
10	(a)														
						\	/								
										X ;					
			Y	';											
					I										
												,,,			[2]
												,,			[-]
	(b)	(i)		has) as a c			ensity /	lower	reactiv	vity / fo	rms co	loured	l compour	nds / car	ı [1]
		(ii)							oxide/o	other r	educei	which	works e.	g. hydro	gen/
						reactiv t comb		/ith/rea	acts wi	ith oxy	gen ;				[2]
	(c)	(i)	carb	on dic	oxide	/CO ₂	•								
	. ,					/H ₂ O									[2]
		(ii)	 produces hotter flame/reaches a higher temperature ; reasonable reference to air behaving as 'dilute' oxygen ; reference to higher temperatures needed to melt metals ; 												
			reter	ence	to hi	gher te	empera	atures	neede	d to m	elt mei	als ;			[max 1]
															[Total: 8]