CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Ordinary Level

MARK SCHEME for the October/November 2013 series

5038 AGRICULTURE

5038/11

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Pag	e 2 Mark Scheme	Syllabus Y
	GCE O LEVEL – October/November 2013	5038
		S.
Mark sch	emes may use these abbreviations:	Mb.
• ;	separates marking points	at
• /	alternatives	
• ®	reject	The state of the s
^)

Mark schemes may use these abbreviations:

accept (for answers correctly cued by the question) Α

(I) ignore

AW alternative wording (where responses vary more than usual)

AVP additional valid point (where there are a variety of possible additional valid

answers)

actual word given must be used by candidate (grammatical variants excepted) underline

D, L, T, Q quality of drawing/labelling/table/writing as indicated by mark scheme

indicates the maximum number of marks that can be given max

equivalent eq

ORA or reverse argument

IDEA OF where candidates are expected to make an argument which expresses a particular

idea, but the ways in which they will do this will be many and varied

ref. explained reference to

italics introductory statements or additional comment on the marking points

Page 3			Mark Scheme	Syllabus	
-	ra	ge 3		GCE O LEVEL – October/November 2013	Syllabus 5038
1	(a)				Syllabus 7. A. P. P. Syllabus 5038
	(b)	air in ORA iron c which		ding B – thatch insulates against sun's heat; n building not warmed; A conducts heat from sun; ch warms air in building; ct building better insulated	[2]
		(ii)	weat pest ORA iron catcl	ding A – brick/iron/concrete resist fire; thering; damage; debetter as thatch weathers; hes fire; ct materials stronger/durable unless qualified	[2]
			•	,	[Total: 7]
					[10tal. 7]
2	(a)	E C	FD;		[1]
	(b)	den bod	neand y cor	d correctly relate to named animal: temperature; dour – alert; eyes bright; no discharge from eyes/nondition; feeding well; eference to external/internal parasites	_
	(c)	rest rest intro reje	vet; rict m rict h oduce ct va	iseased animals; novement of animals on/off farm; uman movement; e hygiene measures, e.g. foot baths/clean house; ccination form the authorities	[max 3]
					[Total: 7]
3	(a)	(i)	H G	K J;	[1]
		(ii)		ping mud – prevents rusting; easier to use next time with oil – excludes water/air at surface; protects su	
	(b)	trea	t with	dry conditions; n preservative/oil; rnish;	
		•		n chemical to deter insects/fungi;	[max 2]
					[Total: 6]

	Page 4		ļ		Mark Scheme		Syllabus	2
			GCE O LEVEL – October/November 2013 5038		No.			
4	(a)	(i)	L;				·	Dapa Cambridge
		(ii)	nutri	ient in food	product of digestion	functi	on in the body	100
			prote	ein	maltose/glucose	energ growt	y h/repair	[4]
	(b)	(i)	to a	chieve same mi	res less concentrates; lk production; health or other comments t	which do ı	not relate to table	[2]
		(ii)		fertiliser;				
				~ '	sses/leguminous plants; nes;			[3]
								[Total: 10]
5	(a)	(i)	labe	I Q to anther;				[1]
		(ii)	labe	I R to any of the	e four ovules;			[1]
	(b)	(i)	W;					[1]
		(ii)	refe	rence made to	constitution/genes/alleles Fig. 5.2, e.g. Y and y ;	•	_	[2]
			•	• •	vable characteristics shown Fig. 5.2, e.g. yellow and wh	•	_	[2]
	(c)	ase	exual/	vegetative;				[1]
								[Total: 8]
6	(a)	(i)	10;					[1]
		(ii)	88;					[1]
	(b)	(i)	com	pete for minera	ls or nutrients; water; light;	; root spac	ce or leaf space;	[max 2]

(ii) harbour pests or diseases/interfere with harvesting crop;

[1]

	Page 5		5	Mark Scheme	Syllabus	2.D
				GCE O LEVEL – October/November 2013	5038	Age .
	(c)	(i)	В;			A. PapaCambridge
		(ii)	7 – so label refers to contents; thus dilution levels known/restrictions of use given/ prevents misuse; other containers may be unsuitable; AVP explanations needed in both			[max 2]
				avoid drift to other crops; operator; water courses; et plant missed so reduced efficiency/wastes mone	y;	[max 2]
						[Total: 10]
7	(a)	(i)	F;			[1]
		(ii)	oxyg	gen/air;		[1]
	(b)			eeds small; ave sufficient food store/energy to emerge;		[2]
	(c)	(i)	form	nation of hard crust on soil surface;		[1]
		(ii)	to re	etain water/reduce evaporation/prevent high soil ter	mperature;	[1]
						[Total: 6]
8	(a)	K;				[1]
	(b)	(i)	Q;			[1]
		(ii)	disa varia acce	antage – available/cheap/improves soil structure; idvantage – bulky or difficult to transport/smell/di able or not known; ept slow release ept introduce fungi	fficult to spread/r	[1] nutrient content [1]
	(c)	(i)		nure high in N/nutrients; ourages algal growth;		[2]
		(ii)	deca	much algal growth; ay by bacteria uses up oxygen for fish; ept one mark for eutrophication		[2]

[Total: 8]

					34	
	Page 6		i	Mark Scheme	Syllabus	3
				GCE O LEVEL – October/November 2013	5038	Day
9	(a)	(i)	acid	ļ ,		GANDA!
		(ii)	-	might vary in field so samples needed/obtain averag result not scientifically valid/could be anomalous;	e sample;	O apa Cambridge.
		(iii)	addi	ing lime;		[1]
	(b)	(i)	Nov	peratures never reach 0°C; ember to March provide high temperatures needed; information from table	provide sufficient tot	al rainfall; [max 2]
		(ii)		ober/November/December; provides optimum cond he four months/period needed to grow sorghum;	litions of temperature	e and rainfall [2]
						[Total: 8]
10	prir sec oth ren refe		nary o conda er det noval erence	 e.g. slasher/stumping/removal of previous crop; cultivation, e.g. plough/rotivator; cry cultivation, e.g. rake/harrow/levelling; tail – use of fertiliser/herbicide; /burning of weeds; e to fine tilth; o name given then no mark for disease in (b)(i) 		[max 4]
	(b)	(i)		ropriate named disease; ct general names – fungal/viral/bacterial		[1]
	(ii)		sym	affected – leaves/stems; ptoms of infection – black spots/white hair; cts – wilting/death;		[3]
	(iii)		spra crop wee pest remo burn use max meti	plant – no mark ay fungicide; detail; o rotation; breaks life of disease/pest; od control; may harbour disease; t control; pests act as vectors; pests eat/suck juices oving old crop; removes any diseased material; ning; destroys any diseased material; clean seed; no infection introduced; of 4 for four methods without explanation shod 1 mark, explanation 1 mark oct references to pests unless related to them as vectors.		[max 7]

[Total: 15]

Page 7	Mark Scheme	Syllabus
. ago .	GCE O LEVEL – October/November 2013	5038
area us date of germina herbicid pest tre	ation percentage; e treatment; atment; conditions;	Cambridge com

11 (a) crop/seed used;

irrigation;

date of harvest;

yield;

input costs/financial records;

sales/returns;

profit;

labour costs;

[max 7]

(b) factor explanation

> altitude; wind/temperature;

sunlight/temperature/wind; aspect;

slope; drainage;

temperature range/rainfall climate;

soil type; pH/drainage, etc. [max 2]

location / area; labour availability;

road access;

water availability; [max 2]

demand/market; crop

suitable cultivar available;

to give enough time to mature; [max 2]

labour; costs

seeds;

named fertilisers;

fertilisers; [max 2]

[8]

[Total: 15]

12 (a) cycle indicated;

evaporation; from land/body of water;

sun providing heat;

condensation/clouds;

rain/hail/snow;

percolation into soil/drainage;

reference to water table;

run-off:

water into plants; transpiration from;

water into animals; loss by breathing;

accept from diagram or text

[max 8]

Page 8	Mark Scheme	Syllabus	.0
	GCE O LEVEL – October/November 2013	5038	82

(b) (i) artificial supply of water

(ii) source method detail

river; channels; slope to ensure flow; pipe source; sprinkler; rotating valve; pipe source; trickle; series of nipples;

[max 3

(iii) advantages disadvantages

channels cheap; channels erode/disintegrate;

water evaporates;

trickle; targets particular area; pipe gets in way of cultivation;

sprinkler; good control; expensive to set up;

needs high pressure; [max 3]

AVP

at least 1 advantage and 1 disadvantage

no mark for method

[Total: 15]

13 (a) definition of process;

carbon dioxide in;

water in;

oxygen out;

carbohydrate formed;

chlorophyll; acts as a catalyst;

light/sun; provides energy;

location - palisade layer of leaf;

reference to other pigments;

equation only - max 4 marks

[max 6]

(b) (i) translocation;

in phloem;

as sugars/glucose;

in solution;

from source to root;

concentration gradient/mass flow;

flow requires energy;

function of companion cell; [max 3]

Page 9	Mark Scheme	Syllabus	.0	ľ
	GCE O LEVEL – October/November 2013	5038	100	

(ii) examples— how modified—
onions; bulb leaves;
potato; stem tuber;
sweet potato; root tuber;
dicotyledons; pith; cortex;

Imax 4

why modified—
allows for dormant phase;
provides food for new plant;
supports growth of seedling;

cotyledon/ovary;

provides food for dispersing animals; [6]

[Total: 15]

14 (a) rain drops – physical impact; dissolve some materials;

wind - blowing particles that erode;

glaciers/snow - grinding;

seeds/fruits;

flowing water – river flow acts to scour; carry particles which collide with other particles/ erode bank;

sea waves; physical impact;

temperature – hot cold; cause defoliation; freeze thaw; ice expands in rocks;

water and CO₂ – form carbonic acid; dissolves rock;

[max 8]

(b) decaying matter

provides nutrients for growth;

gives soil structure for roots;

e.g. helps aeration; aids drainage; holds water; binding agent;

supports microorganisms which release nutrients for plants; cycle nutrients, e.g. carbon cycle; converts chemicals $NO_2 \rightarrow NO_3$; fixes nitrogen; [max 4]

organisms

e.g. worms and plant roots;

calcium excreted to maintain pH;

urine/faeces excreted;

mix soil layers;

worms burrow/plant roots penetrate;

allows aeration/drainage;

[max 3]

[Total: 15]