

MARK SCHEME for the May/June 2014 series

5090 BIOLOGY

5090/22

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

Expected Answer		Mark	Guidance
1 (a)	<p>3 named substances, e.g.</p> <p>water</p> <p>salts/ions/named, e.g. Na⁺, Cl⁻, NH₄⁺, Ca²⁺</p> <p>urea/nitrogenous waste/other named ;</p>	[3]	<p>A any other 3 correct substances, e.g. hormones, pigments, enzymes</p> <p>R sugar/glucose</p> <p>A any three named ions for 3 marks</p> <p>A any three named nitrogenous waste products for 3 marks, e.g. creatinine, uric acid</p>
(b)	<p>more protein/OR A ;</p> <p>correct ref. amino acids/OR A ;</p> <p>broken down in/converted by liver/deamination ;</p> <p>less water/more salts/ions + in diet/OR A ;</p> <p>(urine) more concentrated/more urea in (urine)/OR A ;</p>	[4]	<p>Ig ref. to specific foods</p> <p>A ref. glucose/sugar only with ref. to diabetes</p>

Page 3	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

www.PapaCambridge.com

(c)	drink A ;	[1]	Mark independently of drink named lg ref. heat loss in urine
	increases volume of/ more water in + urine / produces most/lot of/ more urine ; water already being lost in sweat/AW ; (sweating) more than usual ; ref. temperature regulation /to reduce body temperature/ keep cool /AW ; danger of dehydration / increases thirst / AW ;	[4]	
Total		[12]	

Page 4	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

www.PapaCambridge.com

Expected Answer		Mark	Guidance	
2 (a)	combination of letters on each occasion	[1]		
	number of times each combination of letters is recorded			
	A and A			20
	A and a			40
	a and a	20		
(b)	<p>expected are theoretical or statistical/spinning is random or due to chance ;</p> <p>disc poorly made/toothpick doesn't pass through middle/AW;</p> <p>error in counting ;</p>	[2]	<p>Ig wind/force of spin</p> <p>A 'it' is random</p>	
(c) (i)	parents (cells)/genotypes/gonads or both named ;	[3]	R genotype	
(ii)	meiosis/reduction division/gamete (formation)/fertilisation ;			
(iii)	genes/alleles/chromosomes/gametes ;			

Page 5	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

www.PapaCambridge.com

(d)	<p>Correct alleles, A, B and O (with or without I) ;</p> <p>one disc with A and B <u>and</u> one disc with A and O ;</p> <p>each disc with correct numbers of alleles, i.e. 3 for discs given in question ;</p> <p>representing father and mother ;</p> <p>spin several / many times ;</p> <p>results recorded / counted ;</p>	[5]	<p>e.c.f. with letters used in point 1</p> <p>R if either parent has wrong alleles</p>
Total		[11]	

Page 6	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

Expected Answer		Mark	Guidance
3 (a)	self (–pollination) ;	[1]	
(b) (i)	(carried by) <u>wind</u> ; pollen to stigma ; of another (wheat) plant/flower ; correct ref. to cross-pollination (now being possible) ;	[3]	Ig ref. to animals
(ii)	wind can't carry/can't be carried far/reduced dispersal ; too much dependence on self-pollination/lack of (genetic) variation AW ; wind may not be blowing (over short time period) ; reduces chances of pollination/fertilisation ;	[2]	R if ref. to seed/fruit

Page 7	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

www.PapaCambridge.com

(c) (i)	genetic engineering/genetic modification ;	[1]	Ig gene transfer / biotechnology
(ii)	(bacteria) fix / convert / change / turn ; atmospheric / soil nitrogen ; (to) ammonium ; (to) nitrates ; (to make) amino acids / proteins ; (nitrates) absorbed / (amino acids or proteins) used by plants ;	[5]	R ammonia
Total		[12]	

Page 8	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

www.PapaCambridge.com

Expected Answer				Mark	Guidance	
4 (a)	structure identified by letter	name of structure	carries urine (yes or no)	[4]	1 mark per correct row ; spelling of <u>ureter</u> and <u>urethra</u> must be correct	
	F	<u>ureter</u>	yes			no
	G	<u>urethra</u>	yes			yes
	H	<u>rectum</u>	no			no
	J	vas deferens / sperm duct	no			yes
(b)	line drawn across sperm duct ; line drawn across oviduct ;			[2]	R if more than one line drawn on each Fig.– unless across same structure R if more than one structure cut lg skin cuts	
(c)	closes / restricts AW the urethra ; adverse effect on urination AW ;			[2]	lg ref bladder lg refs to pain on urination	
Total				[8]		

Page 9	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

Expected Answer		Mark	Guidance
5 (a) (i)	photosynthesis / synthesis of carbohydrate / synthesis of protein ; transpiration / water loss / evaporation ; respiration ; translocation ; osmosis / diffusion ; gas exchange ;	[2]	
(ii)	lack of (available) water ; transpiration / evaporation / water loss + reduced ;	[2]	
(b) (i)	stoma(ta) / guard cell(s) ;	[1]	
(ii)	none / fewer on leaves ; passage of O ₂ / CO ₂ / water <u>vapour</u> / gas exchange ; for respiration / photosynthesis / transpiration ;	[2]	i.e. not just a CO ₂ / O ₂ / water vapour ref.
Total		[7]	

Page 10	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

www.PapaCambridge.com

Expected Answer		Mark	Guidance
6 (a)	<p>muscles in humans/no muscles in plants ;</p> <p>ref. intercostals/diaphragm ;</p> <p>humans need to keep (constant) supply of O₂ (to blood) /remove CO₂ (from blood)/ref. higher metabolic rate/rate of respiration in humans ;</p> <p>ref. production of (some of their own) oxygen by photosynthesis ;</p> <p>lungs/no lungs ;</p> <p>ref. stomata/spongy mesophyll in plants /not in humans/ref. alveoli in humans /no alveoli in plants ;</p>	[3]	(N.B. intercostal ; muscles ; will score 2 marks)

Page 11	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

<p>(b)</p>	<p><i>(High respiration rate)</i></p> <p>humans active / move / muscle + action (or described) / ORA ;</p> <p>requires large quantities of / more + energy / ORA ;</p> <p>high body temperature in humans / ORA ;</p> <p>activity of enzymes / high metabolic rate / ORA ;</p> <p>humans complex / named organs, e.g. brain, kidneys, heart ;</p> <p><i>(Constant respiration rate)</i></p> <p>homeostasis ;</p> <p>temperature constant in humans / thermoregulation ;</p> <p>rate dependent on external temperature in plants ;</p> <p>rate dependent on stage of life cycle, e.g. germination / growing season ;</p>	<p>[7]</p>	<p>R humans are larger</p>
	<p style="text-align: right;">Total</p>	<p>[10]</p>	

Page 12	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

	Expected Answer	Mark	Guidance
7 (a)	<p><i>Viruses</i> DNA <u>or</u> RNA both must be noted for mark and as possibilities;</p> <p>parasitic/disease causing AW/reproduce only in host <u>cell</u> ;</p> <p><i>Bacteria</i> contain DNA ;</p> <p>saprotrophic/decomposers AW ;</p> <p>ref. binary fission/asexual reproduction/mitosis ;</p> <p><i>Comparative points</i> protein coat/no protein coat ;</p> <p>not truly living/living ;</p> <p>no (cell) wall / (cell) wall ;</p> <p>no spores / forms spores ;</p> <p>no cytoplasm*/ cytoplasm ;</p> <p>not affected by/ affected by antibiotics ;</p> <p>size comparison ;</p>	[6]	<p><i>Accept points on labelled diagrams</i></p> <p>A harmful/ active only in host cell</p> <p>Ig loop/strand/RNA</p> <p>R protein wall</p> <p>A acellular</p> <p>Ig composition of the wall</p> <p>*A no ribosomes/ protoplasm/ flagella/ plasmid/ cell membrane OR R nucleus/ mitochondria</p> <p>viruses less than 300 nm – bacteria c. × 50 larger A viruses small(er) than bacteria</p>

Page 14	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

www.PapaCambridge.com

Expected Answer		Mark	Guidance
8 (a)	<p>muscles ;</p> <p>circular ;</p> <p>contract ;</p> <p>behind food ;</p> <p>longitudinal ;</p> <p>relax behind food / contract in front of food ;</p> <p>pushing / forcing / squeezing (bolus / AW) ;</p> <p>wave action / rhythmic ;</p>	[6]	<p>R if mention of parts outside of alimentary canal, e.g. trachea</p> <p>R if mention of contraction of longitudinal muscles behind food</p> <p>Ig moving</p>
(b)	<p>its muscles work on their own ;</p> <p>muscle not arranged in pairs / ORA ;</p> <p>no flexor / ORA ;</p> <p>no extensor / ORA ;</p> <p>no muscle relaxes when it contracts / ORA ;</p> <p>not attached to bones / ORA ;</p> <p>does not cause movement at a joint / ORA ;</p>	[4]	<p>A ref. to one muscle</p>
Total		[10]	

Page 15	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

Expected Answer		Mark	Guidance
9 (a) (i)	<p>obesity ;</p> <p>strain on skeleton / effect on joints ;</p> <p>strain on heart / pumps harder / pumps faster ;</p> <p>breathing difficulties ;</p> <p>risk of diabetes ;</p> <p>social implications / example, e.g. bullying, clothing ;</p> <p>atheroma / AW ;</p> <p>high blood pressure ;</p> <p>heart disease / heart attack / other cardiovascular condition / AW ;</p>	[5]	<p>R ref. in veins / <u>on</u> arteries</p> <p>Ig blood vessels</p> <p>A cholesterol</p>
(ii)	<p>poor muscle development ;</p> <p>stunted / poor growth ;</p> <p>heart failure ;</p> <p>lack of / deficiency in one named protein, e.g. haemoglobin / antibodies / enzymes / hormones / thrombin ;</p> <p>AVP, e.g. reduced / deficient RBC production / poor wound healing / poor tissue / cell / organ repair / blood clotting / anaemia ;</p>	[3]	Reference to a negative effect required.

Page 16	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5090	22

(b)	menstruation ; loss of blood ; haemoglobin ;	[2]	
	Total	[10]	