

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge Ordinary Level

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MARK SCHEME for the May/June 2015 series

5090 BIOLOGY

5090/21

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Mark schemes will use these abbreviations:

- ; separates marking points
- / alternatives
- () contents of brackets are not required but should be implied
- R reject
- A accept (for answers correctly cued by the question, or guidance for examiners)
- Ig ignore (for incorrect but irrelevant responses)
- AW alternative wording (where responses vary more than usual)
- AVP alternative valid point (where a greater than usual variety of responses is expected)
- ORA or reverse argument
- underline actual word underlined must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given
- + statements on both sides of the + are needed for that mark

Question	Expected answers	Additional guidance	Marks
1 (a) (i)	sweat gland labelled ; capillary labelled ;	R sweat duct	[2]
(b)	warmer ;	must be a comparative statement	[1]
(c) (i)	<u>sweat</u> (present in B/ORA) ; capillaries carry more blood (in B/ORA) ; capillaries wider / dilated (in B/ORA) ;	Ig constrict / shrink	[max 2]
(ii)	evaporation (of sweat) ; more blood near (surface of) skin ; increased heat loss / cooling ; allows regulation of temperature / prevents overheating ;		[max 3]
			[Total 8]
2 (a) (i)	(750/5800) *100 ; 12.9 / 13 (%) ;		[2]
(ii)	renal artery ;		[1]
(iii)	600 ;		[1]

Question	Expected answers	Additional guidance	
(b)	heart ; skeletal muscle ; for above named parts ref. supply of more oxygen / glucose ; ref. increased (aerobic) respiration / prevent anaerobic respiration ; remove lactic acid (for skeletal muscle only) ; ref. contract harder / faster ; skin ; increased heat loss ;		[max 2] [1] [1]
(c)	less blood to digestive organs ; less digestion ; less / slower absorption of products of digestion ;	A ref. active transport in digestive system	[max 2]
[Total 10]			
3 (a)	amniotic ; prevents physical harm / damage to fetus ;		[2]
(b) (i)	placenta correctly labelled ;		[1]
(ii)	exchange / passage in correct direction of + nutrients / named ; + gases / named ; + excretory products / named ; + antibodies ; ref. prevent mixing of maternal and fetal blood ;		[max 2]

Question	Expected answers	Additional guidance					
(c)	male ; presence of Y (chromosome) ;	R gene	[1]				
(d) (i)	one extra chromosome / trisomy / three not two / 47 not 46 ; position / pair 21 ;		[2]				
(ii)	Down's syndrome ;		[1]				
[Total 10]							
4 (a)	externally administered ; substance ; modifies / affects chemical reactions in body ;		[max 2]				
(b)	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">brain ;</td> <td style="width: 50%;">depressant ;</td> </tr> <tr> <td>liver ;</td> <td>ref. damage ;</td> </tr> </table>	brain ;	depressant ;	liver ;	ref. damage ;	A named parts of brain A named, e.g. cirrhosis / liver failure / fatty liver disease	[4]
brain ;	depressant ;						
liver ;	ref. damage ;						
(c) (i)	nicotine ; tar ; carbon monoxide ;		[max 2]				
(ii)	reduced birth weight ;	A premature birth / breathing problems	[1]				
[Total 9]							
5 (a) (i)	producer / 1st / 1 ; (primary) consumer / herbivore / 2nd / 2 ; nitrogen / N ;		[3]				
(ii)	plant releases oxygen ; fish uses this (oxygen) for (aerobic) respiration ; lay eggs on weed / provides cover / nesting ; appropriate explanation for above point ;		[max 2]				

Question	Expected answers	Additional guidance	
(b) (i)	(X) decomposition ; (Y) nitrification ;	Ig excretion A ammonification	[2]
(ii)	bacteria ;	R named bacteria	[1]
(iii)	active transport ; ref. use of energy (if active transport given) ; diffusion ; correct ref. concentration gradient ; ref. roots ;		[max 3]
(c)	eutrophication ; better growth of plants ; more food for fish ; increased decay (of plants/waste products of fish) ; increased numbers of bacteria ; more oxygen used/ref. (bacteria) respiration ; ref. death of fish/ animals ;		[max 2]
			[Total 13]
6 (a)	villus / villi ; small intestine / ileum ;		[2]

Question	Expected answers	Additional guidance	
(b)	increased surface area ; many / good supply + capillaries / blood ; lacteal ; absorption ; <i>two marks for two correctly named absorbed products ;</i> one cell thick / thin walls ; reduced distance / increased speed of molecular movement AW ; diffusion ; active transport ; goblet cells ; mucus + lubricate AW ; production / release + enzymes ; ref digestion + named products ;		[max 4]
[Total 10]			
7 (a) (i)	in palisade ; spongy ; ref. more in palisade ; none in epidermis / xylem / phloem / vein / transparent epidermis ; near leaf surface / (sun)light / to absorb more or most sunlight ; rapid AW rate of photosynthesis ; guard cells ; controlling stomata ;	A exposed to A with ref. either distribution or number	[max 4]

Question	Expected answers	Additional guidance	
(ii)	<p>CO₂ ;</p> <p>O₂ ;</p> <p>correct ref. to photosynthesis or respiration ;</p> <p>diffusion ;</p> <p><i>(stomata):</i> allow water vapour out/transpiration ;</p> <p><i>(mesophyll cells):</i> moist surface ;</p> <p>large surface area ;</p>		[max 3]
(b)	<p><u>xylem</u> + <u>phloem</u> ;</p> <p>around edge of stem ;</p> <p>centre of root / description of arrangement ;</p> <p>many xylem (stem) + one xylem (root) ;</p> <p>phloem and xylem paired in stem / unpaired in root ;</p>	A in vascular bundles in stem	[max 3]
[Total 10]			
8 (a)	<p>example named ;</p> <p>large surface area ;</p> <p>related adaptation, e.g. wing, air bladder, etc. ;</p> <p>allows plant to colonise new areas ;</p> <p>reduces competition ;</p>	<p>A feathery, hairy</p> <p>A transport away from parent plant</p>	[5]

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Question	Expected answers	Additional guidance	
(b)	to bring water / salts ; from roots to leaves / up the stem ; for photosynthesis ; cool leaf / plant ;	A nutrients	[ma
			[Total 10]