



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education  
Advanced Subsidiary Level and Advanced Level

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**LANGUAGE AND LITERATURE IN ENGLISH**

**8695/21**

Paper 2 Composition

**May/June 2011**

**2 hours**

Additional Materials: Answer Booklet/Paper

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**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **one** question from Section A and **one** question from Section B.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

All questions in this paper carry equal marks.

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This document consists of **2** printed pages.



**Answer one question from Section A and one question from Section B**

You should write between 600 and 900 words for each composition.

**Section A: Narrative/Descriptive/Imaginative Writing**

- 1 Write two contrasting descriptive pieces (between 300–450 words each): the first about the setting and the people present just before a sporting event begins, and the second about the same aspects just after the event has finished. In your writing create a sense of mood and place.
- 2 Write the opening to a short story called *Deception*. In your writing create a sense of character and motivation.
- 3 Write the short opening chapter to a novel called *The Forest*. In your writing create a sense of mystery and suspense.
- 4 Write two contrasting monologues (between 300–450 words each), about a long-standing dispute between two neighbours. In each monologue, one neighbour expresses her/his thoughts and feelings about the dispute. In your writing create a sense of different attitudes and viewpoints.

**Section B: Discursive/Argumentative Writing**

- 5 ‘The Olympic Games are a complete waste of money and should be abolished.’  
What do you think – and why?
- 6 Write a magazine article called ‘Looking Good and Feeling Good’, in which you explore how teenagers can lead a healthy and active lifestyle, and why they should.
- 7 ‘Social networking sites – such as Facebook and Twitter – do more harm than good.’  
What do you think – and why?
- 8 At a school debate called ‘The School Leaving Age’ two speakers each present their views. One is in favour of lowering the leaving age, the other is in favour of making it higher. Write the two speeches (between 300–450 words each).

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