

# MUSIC

## GCE Advanced Level and GCE Advanced Subsidiary Level

Grade thresholds taken for Syllabus 9703 (Music) in the May/June 2013 examination.

	maximum mark available	minimum mark required for grade:		
		A	B	E
Component 1	100	73	60	32
Component 2	100	75	65	40
Component 3	100	80	70	40
Component 4	100	80	70	40
Component 5	100	80	40	40

The thresholds (minimum marks) for Grades C and D are normally set by dividing the mark range between the B and the E thresholds into three. For example, if the difference between the B and the E threshold is 24 marks, the C threshold is set 8 marks below the B threshold and the D threshold is set another 8 marks down. If dividing the interval by three results in a fraction of a mark, then the threshold is normally rounded down. Grade A\* does not exist at the level of an individual component.

The thresholds for the **syllabus** are determined first by adding together the thresholds for the components taken by the candidate. A reduction may be made at the higher grades depending on the correlation of the papers. If the maximum raw marks for the components are not in the weighting/relationship specified in the syllabus, a weighting is applied to arrive at the overall thresholds. The A\* threshold is calculated using the difference between A and B as a starting point.

The maximum total mark for this syllabus is **400** for A Level and **200** for AS Level.

For this syllabus in this series the grade thresholds were as follows:

Option	Combination of components	A*	A	B	C	D	E
A	01, 02, 03, 04	<b>349</b>	<b>307</b>	<b>265</b>	<b>227</b>	<b>189</b>	<b>152</b>
B	01, 02, 03, 05	<b>349</b>	<b>307</b>	<b>265</b>	<b>227</b>	<b>189</b>	<b>152</b>
D	03, 04, 66	<b>347</b>	<b>305</b>	<b>263</b>	<b>225</b>	<b>187</b>	<b>150</b>
E	03, 05, 66	<b>347</b>	<b>305</b>	<b>263</b>	<b>225</b>	<b>187</b>	<b>150</b>
S	01, 02		<b>147</b>	<b>125</b>	<b>107</b>	<b>89</b>	<b>72</b>

Grade Thresholds are published for all GCE A/AS and IGCSE subjects where a corresponding mark scheme is available.