

**MARK SCHEME for the May/June 2012 question paper  
for the guidance of teachers**

**9704 ART AND DESIGN**

**9704/01**

Paper 1 (Controlled Test), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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|               | <b>GCE A/AS LEVEL May/June 2012</b>   | <b>9704</b>     | <b>01</b>    |

### Component 1: Controlled Test Criteria for Assessment

All questions will be marked according to the four Assessment Domains of the Syllabus.

| <b>Assessment Objectives</b>                 | <b>Response to Assessment Objectives</b> |  | <b>Maximum Mark</b> |
|--|--|--|---------------------|
| Personal Qualities                           | <b>(i)</b>                               | Individual, sensitive and creative response to stimulus.   | <b>25</b>           |
|  | <b>(ii)</b>                              | Independence and confidence in concept and execution.  |                     |
| Manipulative, Artistic and Analytical Skills | <b>(iii)</b>                             | Selection and control of media, processes and techniques.  | <b>25</b>           |
|  | <b>(iv)</b>                              | Analysis from direct observation and personal experience.  |                     |
| Aesthetic Qualities                          | <b>(v)</b>                               | The recognition of contour, surface, shape, colour/tone, texture, pattern, structure, form and the relationships of forms in space, and their appropriate use. | <b>25</b>           |
| Knowledge and Critical Understanding         | <b>(vi)</b>                              | Analysis of the idea, subject or theme chosen; suitability of selection and ability to evaluate and communicate in a systematic way.                           | <b>25</b>           |
|  | <b>(vii)</b>                             | Critical judgement and cultural awareness and appreciation.  |                     |
|  |  |  | <b>Total 100</b>    |