



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



SOCIOLOGY

2251/22

Paper 2

October/November 2013

1 hour 45 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

DO NOT WRITE IN ANY BARCODES.
Write your Centre number, candidate number and name in the spaces provided.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
You may not need all the answer lines for your answer.

Answer any **three** questions.
The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **25** printed pages and **3** blank pages.

Section A: The Family



1 One demographic trend in modern industrial societies is an ageing population. Another trend in many of these societies is that women are starting families later in life and are having fewer children.

(a) What is meant by the term *ageing population*?

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.....[2]

(b) Describe **two** reasons why women are starting families later in life.

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.....[4]



2 The nuclear family is one example of a family type. Some sociologists believe that roles in nuclear families have become more equal in recent years.

(a) What is meant by the term *nuclear family*?

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..... [2]

(b) Describe **two** ways in which women's roles within the family may have changed in recent years.

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..... [4]

Section B: Education



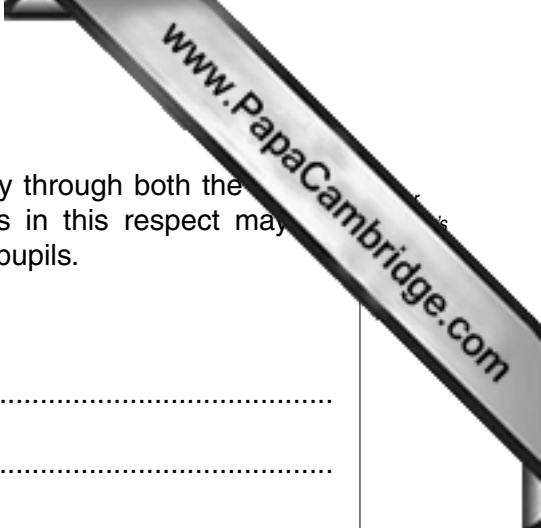
3 The educational performance of pupils can be greatly influenced by their peer group. Another important influence may be the community background of pupils.

(a) What is meant by the term *peer group*?

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..... [2]

(b) Describe **two** ways in which the peer group may have a positive influence on a pupil's educational performance.

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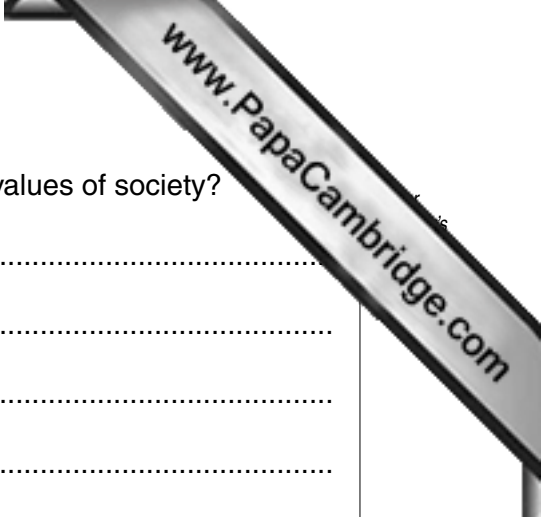
4 Schools play a major role in promoting the core values of society through both the curriculum and the hidden curriculum. The influence of schools in this respect may be countered by the development of anti-school sub-cultures among pupils.

(a) What is meant by the term *official curriculum*?

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(b) Describe **two** ways in which the hidden curriculum may influence gender socialisation.

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(d) To what extent are schools successful in promoting the core values of society?

Dotted lines for writing the answer.

[8]

Section C: Crime, Deviance and Social Control



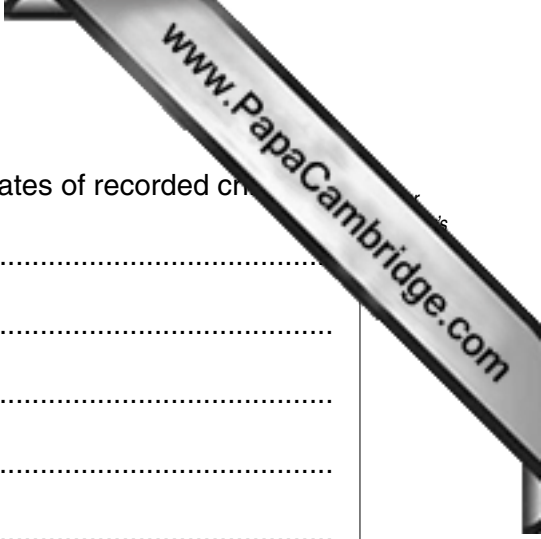
5 The police may have stereotypical views of some ethnic minorities resulting from racist attitudes. This may be a factor influencing rates of recorded crime among the ethnic minorities.

(a) What is meant by the term *stereotypical views*?

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.....[2]

(b) Describe **two** social consequences of racist attitudes within police forces.

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(d) How far are the activities of the police the main influence on rates of recorded crime?

Dotted lines for writing an answer.

[8]



6 Some sociologists claim that people commit crime because of poor socialisation and social control by families and communities.

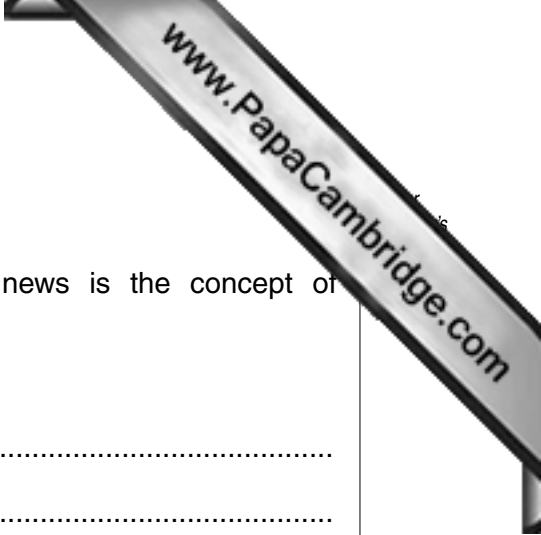
(a) What is meant by the term *crime*?

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(b) Describe **two** social groups who may be more likely than others to commit crime.

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Section D: Media



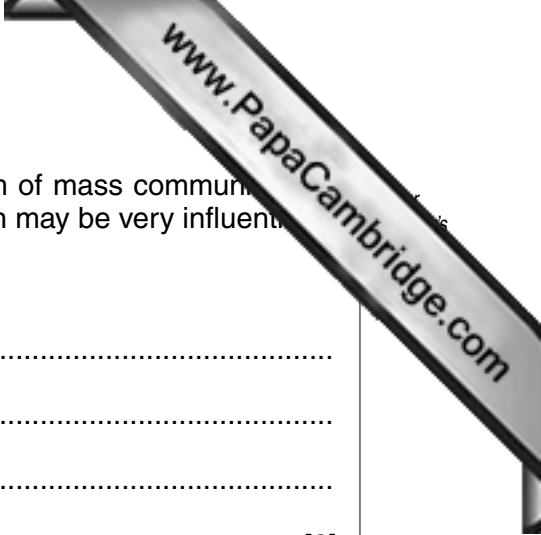
7 An important influence on the content and presentation of news is the concept of newsworthiness.

(a) What is meant by the term *newsworthiness*?

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(b) Describe **two** ways in which the owners of the media can influence the content of the news.

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8 More people watch television than are exposed to any other form of mass communication. This means that the images and messages portrayed on television may be very influential.

(a) What is meant by the term *mass communication*?

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(b) Describe **two** reasons why democracy may be threatened when television channels are owned by just a few people.

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