

Candidates answer on the Question Paper. Additional Materials: Geometrical instruments

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.Write in dark blue or black pen.You may use a pencil for any diagrams or graphs.Do not use staples, paper clips, highlighters, glue or correction fluid.DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown in the space below that question. Omission of essential working will result in loss of marks.

## ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER.

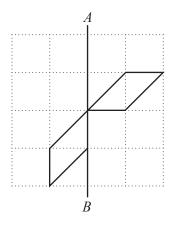
The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 80.

This document consists of 20 printed pages.



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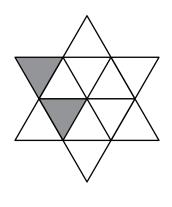
(a) Complete the pattern so that *AB* is the only line of symmetry. 1



[1]

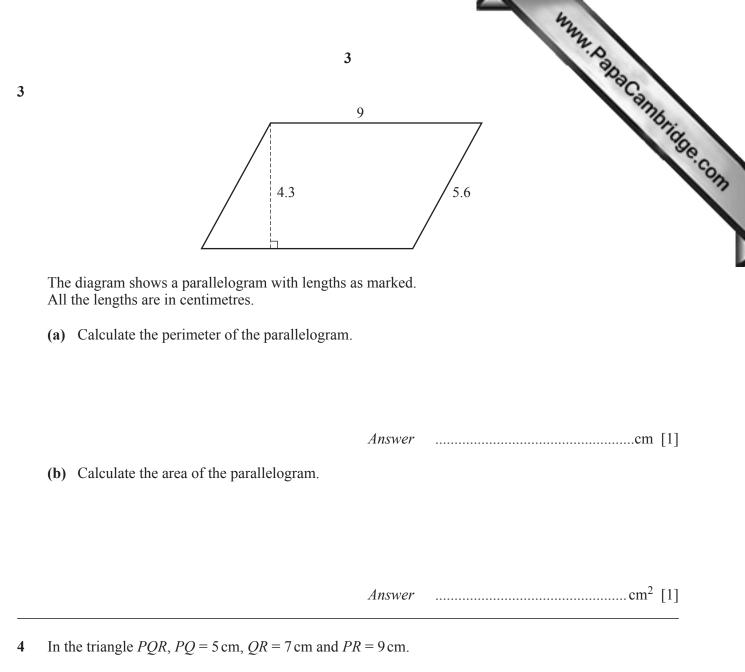
[1]

(b) Shade four more small triangles in the shape below to make a pattern with rotational symmetry of order 3.



(a) Evaluate  $5 + 1 \times 0.3$ . 2

> Answer .....[1] (b) Evaluate  $18 \div 0.2$ . Answer .....[1]



Decide whether the triangle is acute angled or obtuse angled. Show calculations to support your decision.

Answer Triangle PQR is ......[2]

Answer

## 5 (a) Solve $4 \le 3y - 11$ .

(b) Write down all the integers that satisfy the inequality  $-4 \le 2x < 4$ .

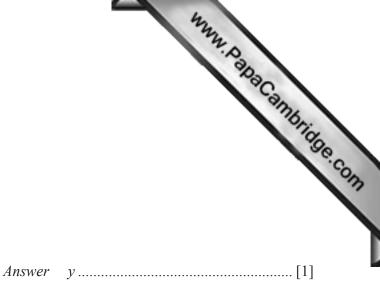
6 (a) The angles of a triangle are in the ratio 3 : 4 : 5.

Calculate the smallest angle in the triangle.

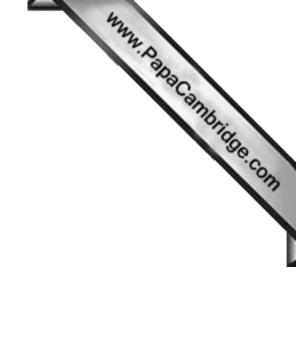
*Answer* [1]

(b) The ratio of boys to girls in a class is 4 : 5. There are 3 more girls than boys.

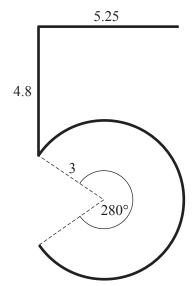
Calculate the total number of students in the class.



.....[1]



7 A thin piece of wire is shaped into a figure five as shown.

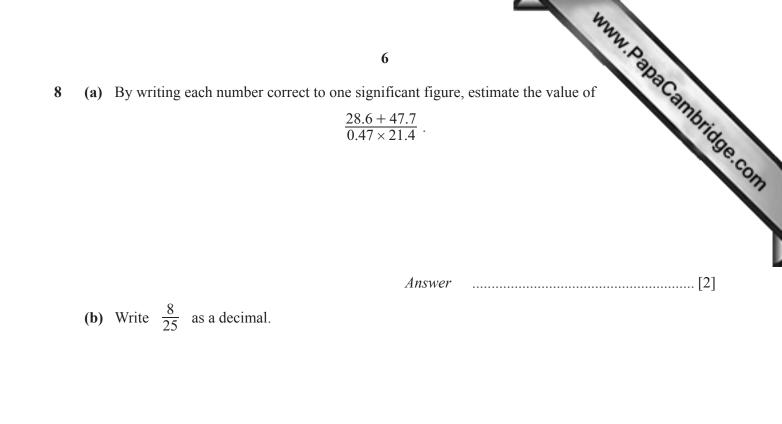


The shape has two straight sections of length 5.25 cm and 4.8 cm. The curved part is the arc of the major sector of a circle, radius 3 cm. The angle of the major sector is 280°.

The total length of wire needed to make the figure is  $(a + b\pi)$  cm.

Find the values of *a* and *b*.

Answer  $a = \dots$  [2]



*Answer* [1]

9 Make *a* the subject of the formula  $y = \frac{a-4}{3-a}$ .

Answer  $a = \dots [3]$ 

10 (a) One morning the temperature was 5 °C. By the evening the temperature had dropped 9 °C.

Write down the temperature in the evening.

*Answer* .....°C [1]

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(b) The times of some buses from Aytown to Deetown are shown.

Aytown	07 04	0804	08 56	09 00	0932	1056
Beetown	-	-	0905	-	0941	11 05
Ceetown	0718	0818	0914	-	-	1114
Deetown	0735	0835	0931	0928	1005	1131

(i) Maryam lives in Ceetown and has to be in Deetown by 0930.

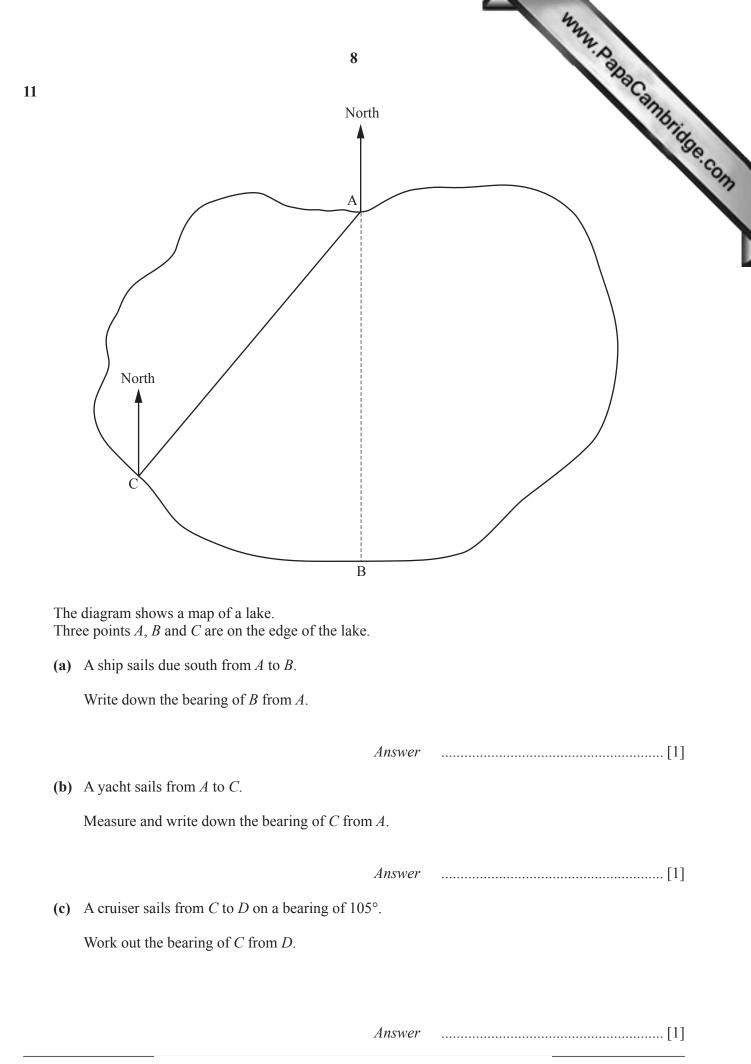
What time is the latest bus from Ceetown that she can catch?

Answer	 [1]	1
111001101	 L * .	1

(ii) Aadil catches the 0932 from Aytown to Deetown.

How long does his journey take?

Answer .....minutes [1]



12 (a) Here are the first four terms of a sequence.

7

Write down an expression, in terms of *n*, for the *n*th term of this sequence.

(b)  $u_n$  is the *n*th term of another sequence. Here is the formula connecting the *n*th and (n + 1)th terms of this sequence.

 $3u_n - 4 = u_{n+1}$ 

The value of  $u_3$  is 11.

Find  $u_2$  and  $u_4$ .

Answer	<i>u</i> <sub>2</sub> =
	<i>u</i> <sub>4</sub> =[2]

**13** (a) Solve 
$$2(5^p) = 250$$
.

Answer $p =$	:	[1	]	
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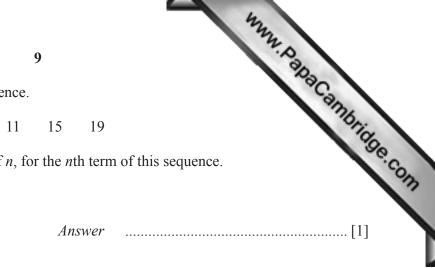
(b) Simplify

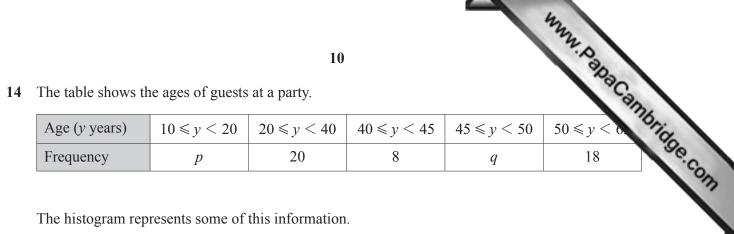
(i)  $1 \div x^{-5}$ ,

(ii)  $\frac{3a}{4} \div \frac{9a^2}{8}$ .

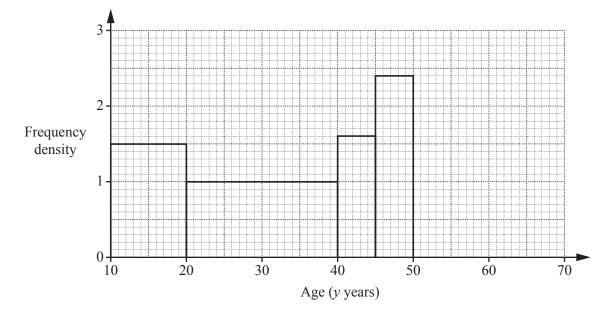
Answer .....[1]

Answer .....[1]





The histogram represents some of this information.



(a) Use the histogram to find the value of

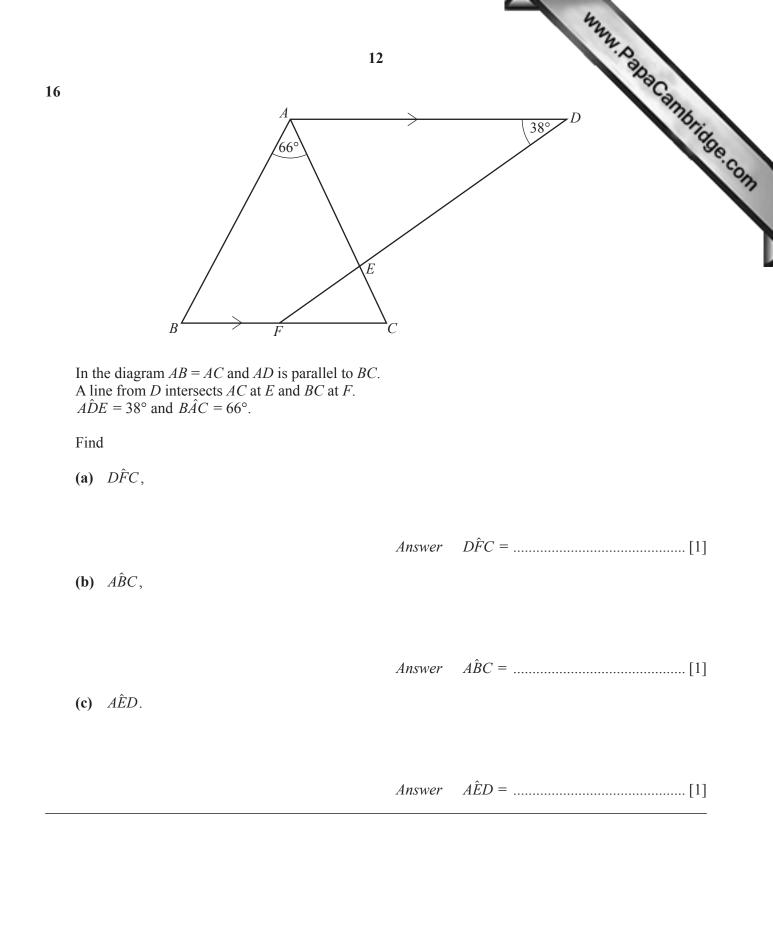
(i) *p*,

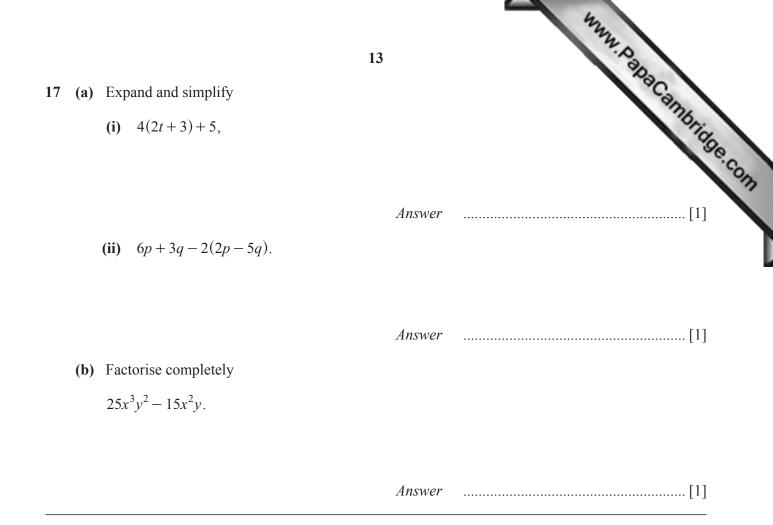
*p* = .....[1] Answer

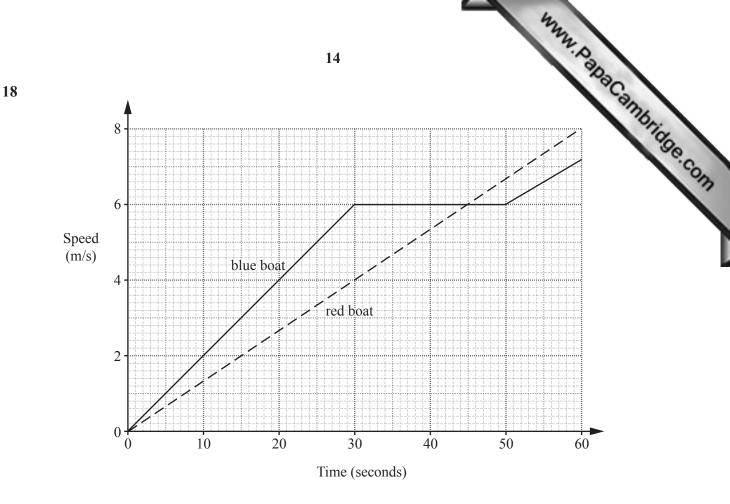
**(ii)** *q*.

		Answer	<i>q</i> =	[1]
(b)	Complete the histogram.			[1]

15	(a)	11 Find an integer r such that $r > 5$ and $5r - 1$ is a square number.
	(b)	Answer $r = \dots$ [1] Find the value of <i>s</i> which makes $8s + 2$ a prime number.
	(c)	Answer $s = \dots [1]$ Write down an irrational number between 7 and 8.
		Answer[1]



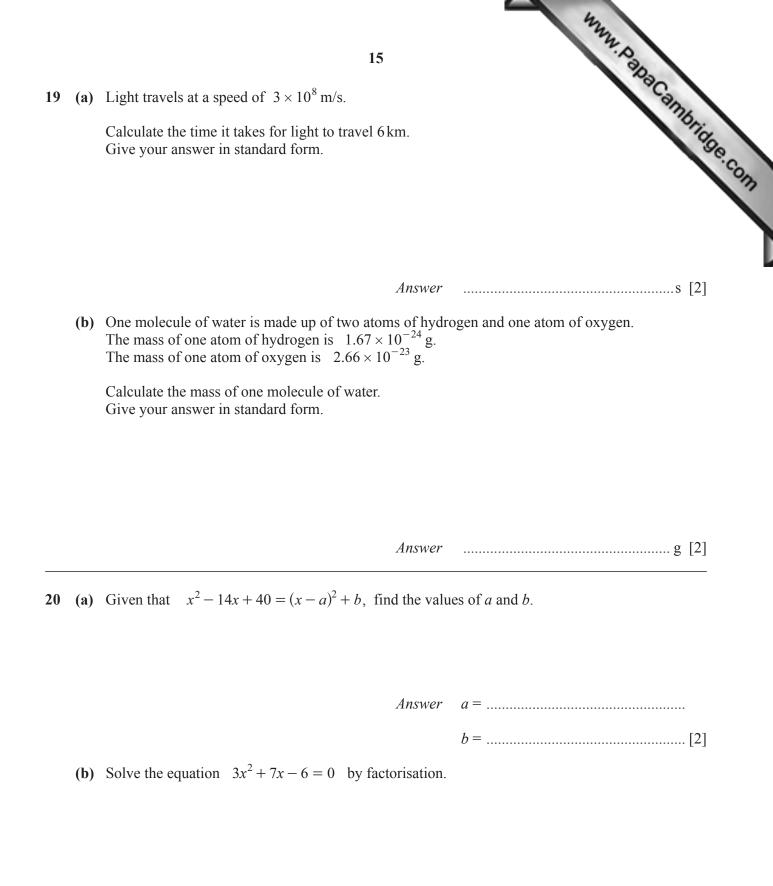




Two boats, one red and one blue, leave a harbour at the same time. They travel in the same direction. The speed-time graphs for the boats are shown, for the first minute of their journey.

(a) Find the acceleration of the blue boat in the last 10 seconds.

(b) Find which boat is ahead after one minute and by what distance.



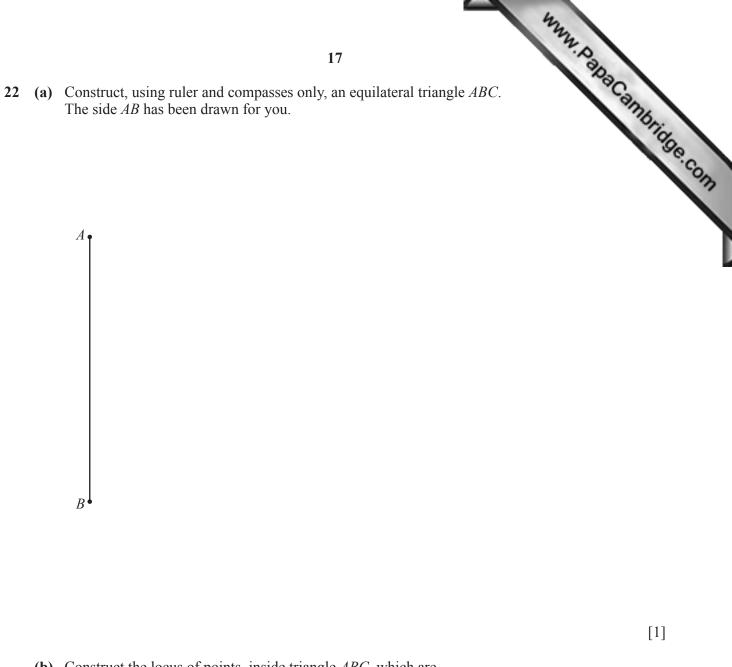
		16	www.papacambridge.com
21	(a)	The line $2y = 6 - 3x$ meets the <i>y</i> -axis at <i>A</i> and the <i>x</i> -axis at <i>B</i> .	Na Can
		Write down	ibria.
		(i) the coordinates of $A$ and $B$ ,	Se. Con
			12
			)
		Answer	A = ()
			$B = (\dots, \dots, \dots, \dots)$ [2]
		(ii) the gradient of the line.	

Answer ......[1]

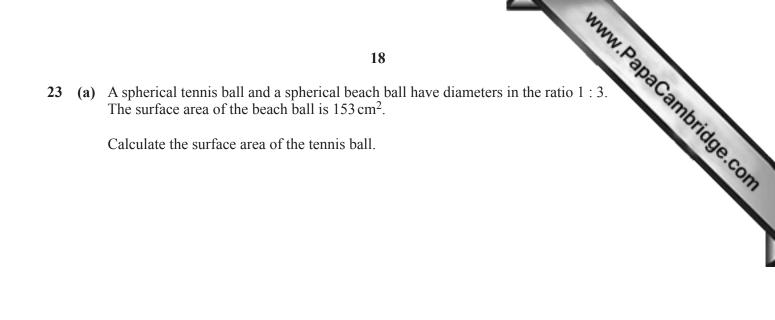
(b) Another straight line cuts the x-axis at P(-4,0) and passes through Q(2,18).

Find the coordinates of the midpoint of PQ.

Answer (.....) [1]



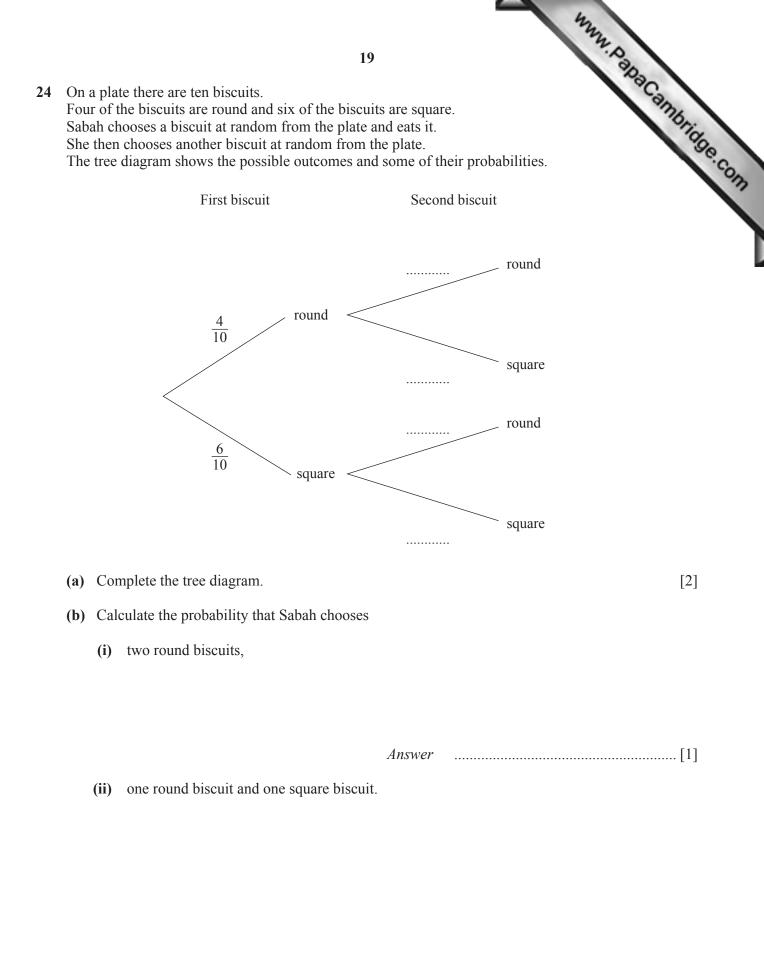
<b>(b)</b>	<b>b)</b> Construct the locus of points, inside triangle <i>ABC</i> , which are				
	(i)	equidistant from A and C,	[1]		
	(ii)	4 cm from A.	[1]		
(c)	c) A point X lies within triangle $ABC$ , is nearer to A than to C and is less than 4 cm from A.				
	On	your diagram shade the region in which X must lie.	[1]		



(b) y is inversely proportional to the cube of x. When x = 2, y = 9.

Find *y* when x = 5.

Answer  $y = \dots$  [3]



20  
25 
$$A = \begin{pmatrix} 3 & -1 \\ -2 & -4 \end{pmatrix}$$
  $B = \begin{pmatrix} 5 & 3 \\ 0 & -2 \end{pmatrix}$   
(a) Find 3A - B.  
*Answer*  $\begin{pmatrix} \end{pmatrix}$   $\begin{pmatrix} \end{pmatrix}$   $\begin{bmatrix} 2 \end{bmatrix}$   
(b) Find A<sup>2</sup>.  
*Answer*  $\begin{pmatrix} \end{pmatrix}$   $\begin{bmatrix} 2 \end{bmatrix}$   
(c) Find the 2 × 2 matrix X, where  $AX = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ .  
*Answer*  $\begin{pmatrix} \end{pmatrix}$   $\begin{bmatrix} 2 \end{bmatrix}$ 

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