Cambridge
International
AS Level

Cambridge Assessment International Education
Cambridge International Advanced Subsidiary Level

FRENCH LANGUAGE
8682/33
Paper 3 Essay
October/November 2017
MARK SCHEME
Maximum Mark: 40

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.
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| Language (out of 24) | Content (out of 16) |
| :--- | :--- |
| 21-24 Very good <br> Confident use of complex sentence patterns; <br> generally accurate, extensive vocabulary; good <br> sense of idiom. | 14-16 Very good <br> Detailed, clearly relevant and well-illustrated; <br> coherently argued and structured. |
| 16-20 Good <br> Generally sound grasp of grammar in spite of <br> quite a few lapses; reads reasonably; some <br> attempt at varied vocabulary. | 11-13 Good <br> Sound knowledge and generally relevant; some <br> ability to develop argument and draw <br> conclusions. |
| 10-15 Adequate <br> A tendency to be simple, clumsy or laboured; <br> some degree of accuracy; inappropriate use of <br> idiom. | 7-10 Adequate <br> Some knowledge, but not always relevant; a <br> more limited capacity to argue. |
| 5-9 Poor <br> Consistently simple or pedestrian sentence <br> patterns with persistent errors; limited <br> vocabulary. | 3-6 Poor <br> Some attempt at argument, tends to be sketchy <br> or unspecific; little attempt to structure an <br> argument; major misunderstanding of question. |
| 0-4 Very poor <br> Only the simplest sentence patterns, little <br> evidence of grammatical awareness, very limited <br> vocabulary. | $\mathbf{0 - 2}$ Very poor <br> Vague and general, ideas presented at random. |

