
ISLAMIC STUDIES

8053/13

Paper 1

October/November 2016

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **five** questions.

Answer at least **one** question from **each** Section.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.

You must answer **five** questions in all, **one** question from each section and **one** other question.

Section A

- 1 (a) Outline the particular features of pre-Islamic Arabian society that led Muslims to call it *jahiliyyah* ('the time of ignorance'). [12]
- (b) How far is *jahiliyyah* an appropriate term for this period? [8]
- 2 (a) Explain why some people in Medina thought the Prophet (pbuh) should be invited to their town. [8]
- (b) Outline the ways in which the Prophet (pbuh) dealt with the non-Muslim inhabitants of Medina. [12]
- 3 Explain why 'Uthman faced repeated opposition during the latter years of his caliphate. [20]

Section B

- 4 (a) Describe how the Qur'an was compiled into book form under the early caliphs. [8]
- (b) Explain why Muslims thought it was important to do this. [12]
- 5 To what extent do the themes contained in Surat al-Fatihah sum up the teachings of the Qur'an as a whole? [20]
- 6 'The Qur'an *is* Islam.' How far do you think this claim is justified? [20]

Section C

- 7 Explain why in order to become a Muslim it is regarded as sufficient for someone to pronounce the *shahadah* three times. [20]
- 8 By referring to at least **two** of the Pillars, explain how observing the Five Pillars of Islam brings Muslims closer to one another. [20]
- 9 Outline and explain the significance in Muslim beliefs of scriptures revealed earlier than the Qur'an. [20]

Section D

- 10** What means do Muslims have for safeguarding against the risk of interpreting the Qur'an according to each person's own individual opinions? [20]
- 11** How can the legal principle of individual endeavour (*ijtihad*) be put into effect in today's world? [20]
- 12** How do the significance of the Qur'an and Sunnah differ in legal thinking? [20]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.