## MARK SCHEME for the October/November 2013 series

## 4024 MATHEMATICS (SYLLABUS D)

4024/12 Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.


| Question | Answers | Mark | Part marks |
| :---: | :---: | :---: | :---: |
| 1 (a) <br> (b) | $\begin{aligned} & 2.38 \mathrm{oe} \\ & 80(.0)(0) \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 2 (a) <br> (b) | $\begin{aligned} & 1 \frac{9}{20} \\ & 0.0602 \end{aligned}$ | 1 |  |
| 3 (a) <br> (b) | $-7$ <br> $\frac{x+6}{2}$ oe | 1 |  |
| $4 \quad$ (a) <br> (b) | (0)3 hours 48 minutes $\frac{2}{5} \quad 44 \% \quad \frac{4}{9}$ | $1$ |  |
| 5 (a) <br> (b) |  |  |  |
| 6 | 8 | 2 | B1 for " $k$ " $=40$ or M1 either for $20 \times 2=5 y \mathrm{oe}$; or for (their $k$ ) $/ 5$, when $y=" k " / x$ used |
| $7 \quad \text { (a) }$ | $\begin{aligned} & 3.5 \times 10^{7} \\ & 1.4 \times 10^{-6} \end{aligned}$ |  |  |
| 8 | $\frac{3}{7}$ | 2 | B1 for $7 x=c$, or for $\frac{7 x}{c}=C$, or for $c x=3 C$; where $c$ and $C$ are integers (not 0 ). |


| Page 3 | Mark Scheme |  | Dep. on three correct approx <br> Dep. on three correct approx seen. <br> B1 for either $\sqrt{ } 35.78 \approx 6$, or $\sqrt[3]{100}$ 10 |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 9 | 200 | 2 |  |
| 10 | Any number between 4 and 5 | 2 | B1 for $x<5$, or for $5>x$ seen. This may appear as, e.g., $4<x<5$. |
| 11 (a) <br> (b) | $\begin{aligned} & 45.5^{\circ} \\ & 151^{\circ} \end{aligned}$ | 1 2 | $\begin{aligned} & \text { C1 for } 151<x \leq 151.2 \\ & \text { or M1 for } 360-46.5-162.5 \\ & \text { or M1 for } 360-46-162-1 \end{aligned}$ |
| 12 (a) <br> (b) <br> (c) | $\begin{aligned} & \frac{9}{25} \\ & \frac{3}{t^{3}} \text { or } 3 t^{-3} \\ & \frac{x^{2}}{3 y} \text { or } \frac{1}{3} x^{2} y^{-1} \end{aligned}$ | 1 1 1 |  |
| 13 | Both $x=\frac{1}{2}$ and $y=-4$ | 3 | C2 for either $x$ or $y$ correct WWW or C1 for a pair of values that satisfy either equation |
| 14 (a) <br> (b) <br> (c) | $\begin{aligned} & 1.35 \\ & 1.1 \\ & 104 \end{aligned}$ | 1 |  |
|  | B C D <br> E <br> $y<\frac{1}{2} x$ oe | 1 1 1 |  |





