

GCSE CHINESE (MANDARIN)

F

Foundation Tier Paper 1 Listening Test Transcript

Specimen 2019

Morning

Time allowed: 35 minutes
(including 5 minutes' reading time before the test)

FOR INVIGILATOR'S USE ONLY

The pauses are pre-recorded for this test.

Advice

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- Answer the questions in **English**.
- You must answer all the questions in the spaces provided. Do not write on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Once the recording has started, the Invigilator must not pause it, **at any time** as all pauses, including the five minutes' reading time, are pre-recorded.

Questions and answers in **English**

- 01 F1 欢迎来英国。您从中国来吗？
- 02 F1 这是您的房间，网球场在那边。
- 03 M1 我用手机看电影，和朋友聊天。
- 04 F2 我用手机发短信和听音乐。
- 05 M2 我用手机上网和玩儿游戏。
- 06 F2 我爸爸是医生，他很友好。
- 07 F2 我妈妈是科学家，她很有趣。
- 08 F2 我想在图书馆工作，因为我喜欢看书。
- 09 F2 我觉得，年轻的时候，工作比结婚更重要。
- 10 M1 游客用了太多的水。
- F1 游客用了很多电。
- M2 因为他们，我们的海边很不干净。
- Example** M1 我喜欢跟朋友们一起看动画片。
- 11 M1 放学以后，我喜欢在电视上看音乐会。
- 12 M1 周末的时候，我看足球比赛。
- 13 M1 晚饭以前，我看天气预报。
- Example** F1 请给我一份鸡肉，一份炒饭。
- 14 M2 我要吃牛肉，也要吃面条。
- 15 F2 我想点一条鱼和一盘青菜。
- 16 F1 我想去医院做义工，因为我家离医院很近。
- 17 M1 这里的体育用品都是新的，这很好；咖啡店里有很多好吃的东西，但是价钱太贵了。

- 18 **F2** 运动中心有很多体育活动，好极了；可是，游泳池人太多。
- 19 **M2** 以前，我常常参加夏令营；但是现在我喜欢去山区；明年我要去非洲看动物。
- 20 **F1** 我小时候喜欢骑马；现在我非常爱滑雪；明年我计划去爬长城。
- 21 **M1** 我学汉语，因为我希望将来去中国旅行。
- 22 **F2** 我喜欢中国历史，明年我要去北京大学学汉语。
- 23 **M2** 我打算去上海工作，我想做一个会说汉语的银行家。

END OF TEST

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