
ISLAMIC STUDIES

8053/12

Paper 1

October/November 2019

3 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **five** questions.

Answer at least **one** question from **each** Section.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of **3** printed pages, **1** blank page and **1** Insert.

You must answer **five** questions in all, **one** question from **each** Section and **one** other question.

Section A

- 1 By referring to the beliefs and customs of the pagan Meccans, explain why the new teachings delivered by the Prophet Muhammad (pbuh) caused them to reject him so violently. [20]
- 2 (a) Outline the ways in which the Muslim community interacted with the 'Hypocrites' (*Munafiqun*) and Jews in Medina. [12]
- (b) Explain why the Prophet (pbuh) changed in his attitudes towards **either** the 'Hypocrites' **or** the Jews. [8]
- 3 (a) What aspects of 'Umar's caliphate caused him to be remembered by many as a strict and severe ruler? [12]
- (b) Was this judgement fair? Give reasons to support your answer. [8]

Section B

- 4 (a) Outline the process through which the Qur'an came to be a written book from the time of the Prophet (pbuh) to the time of the Caliph 'Uthman. [12]
- (b) Explain in detail how the first Muslims ensured the written text of the Qur'an corresponded to the recitations delivered by the Prophet (pbuh). [8]
- 5 There are many stories about prophets in the Qur'an, not only about the Prophet Muhammad (pbuh). With particular reference to the passages set for special study, explain the purpose these stories serve. [20]
- 6 The Qur'an contains a number of major themes. Identify the most important, and explain your choice. [20]

Section C

- 7 Explain the relationship between the Articles of Faith and the Pillars of Islam. [20]
- 8 (a) By referring to at least **three** examples from the Prophet Muhammad's life, show how the Prophet (pbuh) reflected the teachings of the Qur'an. [12]
- (b) 'It would not be possible to put the Qur'an into practice without the example of the Prophet (pbuh) before us.' Give reasons why you agree or disagree with this statement. [8]
- 9 In what ways do the main elements of a marriage ceremony reflect the teachings of the Qur'an about relations between human beings? [20]

Section D

- 10** In a twenty-first century society, how practical would it be to follow the teachings of the Qur'an in every detail? [20]
- 11** 'The Sunnah is for all times and all places.' How can Muslims follow the Prophet's example in present-day society? [20]
- 12 (a)** Describe how *ijtihad* (individual intellectual endeavour) is used in a legal context. [12]
- (b)** Why do some Muslim legal experts reject the use of *ijtihad*? [8]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.