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**FRENCH (PRINCIPAL)**

**9779/01**

Paper 1 Speaking

**May/June 2018**

MARK SCHEME

Maximum Mark: 60

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**Published**

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This document consists of **3** printed pages.

**A: Discussion of a newspaper article and related topics (30 marks)**

- Comprehension and Discussion (14 marks)
- Range and Accuracy (10 marks)
- Pronunciation and intonation (6 marks)

<b>Comprehension and Discussion (14 marks)</b>	<b>Range and Accuracy (10 marks)</b>	<b>Pronunciation and intonation (6 marks)</b>
<b>13–14 Excellent</b> Excellent understanding of article and response to examiner's prompts. Shows initiative in developing discussion.	<b>9–10 Excellent</b> Excellent level of accuracy. Confident and effective use of wide range of structures.	<b>6 Excellent</b> Authentic pronunciation and intonation.
<b>11–12 Very good</b> Very good understanding of article and response to examiner's prompts. Responds readily without undue hesitation.	<b>7–8 Very Good</b> Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.	<b>5 Very good</b> Very good pronunciation and intonation.
<b>9–10 Good</b> Good understanding of article and response to examiner's prompts. Reasonably forthcoming but tends to follow examiner's lead.	<b>5–6 Good</b> Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.	<b>4 Good</b> Generally good pronunciation and intonation.
<b>7–8 Satisfactory</b> Adequate understanding of article and response to most of examiner's prompts. Has difficulty with more complicated ideas.	<b>3–4 Satisfactory</b> Gaps in knowledge of grammar. Communication impaired by errors.	<b>3 Satisfactory</b> Satisfactory pronunciation and intonation.
<b>4–6 Weak</b> Limited understanding of article and very limited responses, with marked hesitation.	<b>1–2 Weak</b> Little evidence of grammatical awareness. Accuracy only in simple forms.	<b>2 Weak</b> Many sounds mispronounced.
<b>1–3 Poor</b> Minimal understanding of article and response to examiner's prompts.		<b>1 Poor</b> Native language heavily influences pronunciation and intonation, impeding communication.
<b>0</b> No significant understanding of article and response to examiner's prompts.	<b>0</b> No rewardable language.	<b>0</b> Wholly inauthentic pronunciation and intonation.

**B: Prepared topic discussion (30 marks)**

- Factual knowledge and opinions (14 marks)
- Range and Accuracy (10 marks)
- Pronunciation and intonation (6 marks)

<b>Factual knowledge and opinions (14 marks)</b>	<b>Range and Accuracy (10 marks)</b>	<b>Pronunciation and intonation (6 marks)</b>
<b>13–14 Excellent</b> Excellent factual knowledge of subject, understanding, illustration and opinion. Excellent preparation and discussion.	<b>9–10 Excellent</b> Excellent level of accuracy. Confident and effective use of wide range of structures.	<b>6 Excellent</b> Authentic pronunciation and intonation.
<b>11–12 Very good</b> Comprehensive knowledge of the subject, demonstrating clear understanding and using appropriate illustration. Range of relevant opinion, confidently discussed.	<b>7–8 Very Good</b> Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.	<b>5 Very good</b> Very good pronunciation and intonation.
<b>9–10 Good</b> A good range of knowledge, generally well used. Relevant opinions. Ideas discussed well.	<b>5–6 Good</b> Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.	<b>4 Good</b> Generally good pronunciation and intonation.
<b>7–8 Satisfactory</b> Solid base of knowledge, but insecure in some areas. Opinion adequate. Not always able to develop discussion.	<b>3–4 Satisfactory</b> Gaps in knowledge of grammar. Communication impaired by errors.	<b>3 Satisfactory</b> Satisfactory pronunciation and intonation.
<b>4–6 Weak</b> Limited knowledge, with obvious gaps. Some irrelevance and repetition. Opinions limited. Discussion pedestrian and/or hesitant.	<b>1–2 Weak</b> Little evidence of grammatical awareness. Accuracy only in simple forms.	<b>2 Weak</b> Many sounds mispronounced.
<b>1–3 Poor</b> Very limited knowledge. Material very thin and vague. Very hesitant discussion.		<b>1 Poor</b> Native language heavily influences pronunciation and intonation, impeding communication.
<b>0</b> No knowledge shown of topic.	<b>0</b> No rewardable language.	<b>0</b> Wholly inauthentic pronunciation and intonation.