

# **Cambridge International Examinations** Cambridge International Level 3 Pre-U Certificate

# **CLASSICAL GREEK (PRINCIPAL)**

9787/04

Paper 4 Prose Composition or Comprehension

May/June 2015 1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

### **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer either Section A or Section B.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of 3 printed pages and 1 blank page.



Either

### **Section A**

On **alternate lines** translate the following passage into Greek:

## Alexander encourages his troops.

Alexander<sup>1</sup> addressed his soldiers, saying that he knew that the natives had tried to frighten them with stories of how the peoples who lived beyond<sup>2</sup> the river were the most powerful in India,<sup>3</sup> possessing both enormous armies and elephants.<sup>4</sup> He said, however, that they should not believe these tales. He reminded them of what they had heard about the power of Darius,<sup>5</sup> saying that everything they encountered in Persia<sup>6</sup> was less dangerous than they expected. 'If we had believed the false information,' Alexander<sup>1</sup> continued, 'we would have left Persia<sup>6</sup> long ago. Indeed, we would never have reached it. As for the elephants,<sup>4</sup> you should remember what actually happened: it was the animals not we who were terrified. They fled in panic. Let us hope our enemies will consider the elephants<sup>4</sup> their greatest strength.'

¹ Alexanderὁ ἸΑλέξανδρος, -ου² beyondπέραν + genitive³ Indiaἡ Ἰνδικὴ χώρα, -ας⁴ elephantὁ ἐλέφας, -αντος⁵ Dariusὁ Δαρεῖος, -ου⁶ Persiaἡ Περσική, -ῆς

sia  $\dot{\eta}$  Περσικ $\dot{\eta}$ , - $\hat{\eta}$ ς [Total: 40]

Or

#### Section B

Read the passage and answer the questions which follow.

The Corcyraeans, besieged by the Spartans, experience widespread desertion. Mnasippus, the Spartan general, attempts to stem the flow of deserters. He then goes on to mistreat both his mercenaries and his own officers.

έν δὲ τούτω οἱ Κερκυραῖοι οὕτω σφόδρα ἐπείνων ὥστε διὰ τὸ πλῆθος τῶν αὐτομολούντων¹ ἐκήρυξεν ὁ Μνάσιππος πεπρᾶσθαι² ὅστις αὐτομολοίη.¹ ἐπεὶ δὲ οὐδὲν ἦττον ηὐτομόλουν, τελευτῶν καὶ μαστιγῶν ἀπέπεμπεν. οἱ μέντοι ἔνδοθεν τούς γε δούλους οὐκ ἐδέχοντο πάλιν εἰς τὸ τεῖχος, ἀλλὰ πολλοὶ ἔξω ἀπέθνησκον, ὁ δ' αὖ Μνάσιππος ὁρῶν ταῦτα, ἐνόμιζέ τε ὅσον οὐκ⁴ ἤδη ἔχειν τὴν πόλιν καὶ περὶ τοὺς μισθοφόρους ἐκαινούργει, καὶ τοὺς μέν τινας αὐτῶν ἀπομίσθους ἐπεποιήκει, τοῖς δὲ μένουσι καὶ δυοῖν ἤδη μηνοῖν ὤφειλε τὸν μισθόν, οὐκ ἀπορῶν χρημάτων· καὶ γὰρ τῶν πόλεων αἱ πολλαὶ αὐτῷ ἀργύριον ἀντὶ τῶν ἀνδρῶν ἔπεμπον, ἄτε καὶ διαποντίου τῆς στρατείας οὔσης. κατιδόντες δὲ ἀπὸ τῶν πύργων οἱ ἐκ τῆς πόλεως τάς φυλακὰς χεῖρον ἢ πρόσθεν φυλαττομένας, ἐπεκδοαμόντες τοὺς μέν τινας τῶν Λακεδαιμονιῶν ἔλαβον, τοὺς δὲ κατέκοψαν. αἰσθόμενος δὲ ὁ Μνάσιππος, αὐτός τε ἐξωπλίζετο καὶ όσους εἶχεν ὁπλίτας ἄπασιν ἐβοήθει, καὶ τοὺς λοχαγοὺς ἐξάγειν ἐκέλευε τοὺς μισθοφόρους. ἀποκριναμένων δέ τινων λοχαγῶν ὅτι οὐ ῥάδιον εἴη μὴ διδόντας τἀπιτήδεια πειθομένους παρέχειν, τὸν μέν τινα βακτηρία, τὸν δὲ τῷ στύρακι⁵ ἐπάταξεν. οὕτω μὲν δὴ ἀθύμως ἔχοντες καὶ μισοῦντες αὐτὸν συνεξῆλθον πάντες.

Xenophon, *Hellenica* 6.2.15–19 (adapted)

5

10

15

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1 αὐτομολέω

I desert

<sup>3</sup> μασ <sup>4</sup> ὄσο	άσκω τιγόω ν οὐκ τύραξ, -κος	I sell into slavery I whip [here] virtually spear-shaft	
(i)	Lines 1–2 (ἐν δὲ $αὐτομολοίη$ ): what are we told here about the Corcyraeans and what is the reaction of Mnasippus? [4		
(ii)	Lines 2–3 ( $\dot{\epsilon}\pi\epsilon\dot{\iota}\ldots\dot{\alpha}\pi\epsilon\pi\epsilon\mu\pi\epsilon\nu$ ): how do we know that Mnasippus was not successful? To what does he then resort?		
(iii)	Lines 3–5 (οἱ μέντοι ἀπέθνησκον): what do the people inside the city refuse to do, and what effect does this have?		
(iv)	Lines 5–6 (ὁ δ᾽ $\alpha \tilde{v}$ ἐκαινούργει): what is Mnasippus' view of the situation and how does it affect his approach to the mercenaries? [2]		
(v)	Lines 6–8 ( $\kappa\alpha$ ì $\tau$ οὺς $\mu$ ισθόν): how does Mnasippus treat his mercenaries in these lines?		
(vi)	Lines 8–9 (οὐκ ἀπορῶν οὔσης): why is Mnasippus not short of money?		[3]
(vii)	Lines 10–12 (κατιδόντες κατέκοψαν): what do the people in the city observe, and what do they do as a result? [3]		
(viii)	Lines 12-14	1 (αἰσθόμενος μισθοφόρους): how does Mnasippus respond?	[3]
(ix)	Lines 14–16 (ἀποκριναμένων ἐπάταξεν): what difficulty do the captains say they fac How does Mnasippus react?		ce? [3]
(x)	Lines 16–17	7 (οὕτω $πάντες$ ): what are the feelings of the soldiers?	[2]
(xi)	<ul> <li>a) a genitive</li> <li>b) a verb in</li> <li>c) a participe</li> <li>d) a dual;</li> <li>e) an -αω ν</li> </ul>	n the passage: e absolute; the pluperfect tense; ble of a -μι verb; verb in the imperfect tense; b which we would translate as an adjective in English.	[6]
(xii)	-	explain the mood of: σθαι (line 2); 14).	[4]
(xiii)	a) ἀπορῶν	explain the case of: ν (line 8); κεδαιμονιῶν (line 11).	[4]

[Total: 40]

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