

# GCSE URDU

# F+H

## Paper 2 Speaking (Foundation and Higher)

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Specimen 2019

Teacher's Booklet

To be conducted by the teacher-examiner

Time allowed: 7-9 minutes at Foundation (+12 minutes' supervised preparation time)  
10-12 minutes at Higher (+12 minutes' supervised preparation time)

### Instructions

- During the preparation time candidates are required to prepare **one** Role-play card and **one** Photo card. The Speaking Test Sequence Charts at the end of this Booklet show you which Role-play card and Photo card to give to the candidate.
- Candidates may make notes during the preparation time for use during the test. They must hand these notes to you before you start the General Conversation.
- Candidates should hand both stimulus cards to you before you start the General Conversation.
- It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

### Information

- The test will last a maximum of 9 minutes (at Foundation) or 12 minutes (at Higher) and will consist of a Role-play card (approximately 2 minutes at Foundation and Higher) and a Photo card (approximately 2 minutes at Foundation and 3 minutes at Higher), followed by a General Conversation. The General Conversation is based on two out of the three Themes listed in the Teacher's Booklet (3-5 minutes at Foundation; 5-7 minutes at Higher).
- Candidates must **not** use a dictionary at any time during this test. This includes the preparation time.

General Certificate of Secondary Education  
June 2019

**Urdu**  
**Speaking Test**  
**Teacher's Booklet**

**Contents**

**Part 1**

Role-plays (Foundation Tier) (1-6)  
Role-plays (Higher Tier) (7-12)

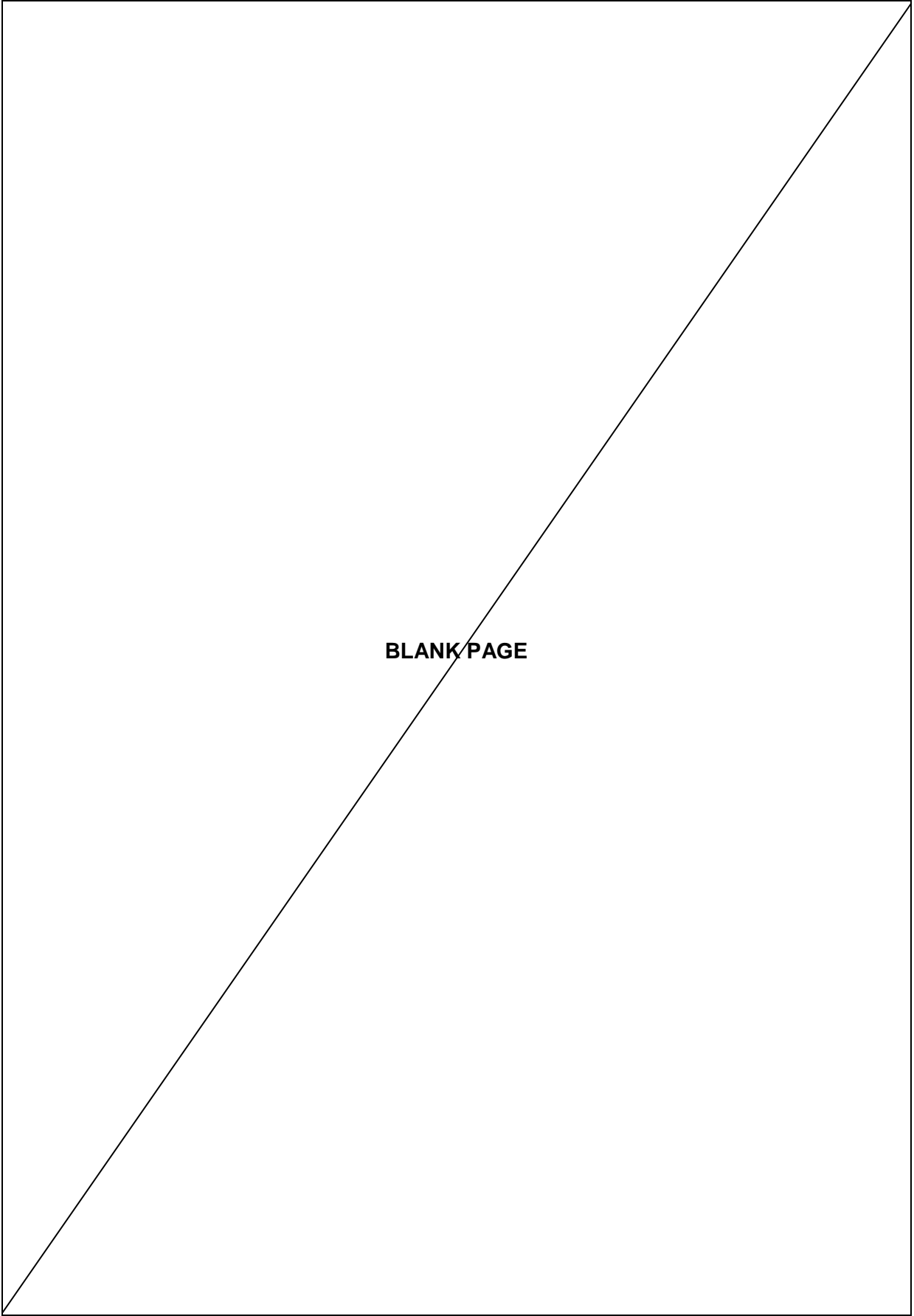
**Part 2**

Photo cards (Foundation Tier) (A-F)  
Photo cards (Higher Tier) (G-L)

**Part 3**

Suggested questions for General Conversation

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**ROLE-PLAY 1 (FOUNDATION TIER)****CANDIDATE'S ROLE****Part 1****Instructions to candidates**

Your teacher will play the part of the hotel manager and will speak first.

You should address the hotel manager as 'آپ'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

آپ کراچی کے ایک ہوٹل میں ٹھہرنا چاہتے/چاہتی ہیں اور منیجر سے بات کرتے/کرتی ہیں۔

• کمرہ

• !

• کمرے میں خاص ضرورت کی چیز۔ ایک بات

• ہوٹل کے بارے میں آپ کی رائے

• ? ناشتے کا وقت

## ROLE-PLAY 1 (FOUNDATION TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as 'آپ'.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

#### Introductory text:

آپ کراچی کے ایک ہوٹل میں ٹھہرنا چاہتے / چاہتی ہیں اور منیجر سے بات کرتے / کرتی ہیں۔ میں ہوٹل کا منیجر ہوں۔

- 1 Ask the candidate how you can help.

میں آپ کی کیا مدد کر سکتا / سکتی ہوں؟

- 2 Allow the candidate to say that he/she needs a room.

! Ask the candidate what type of room he/she wants.

آپ کو کس طرح کا کمرہ چاہیے؟

- 3 Allow the candidate to say what type of room he/she wants.

Ask the candidate if he/she wants anything special in the room. (Elicit **one** detail).

آپ کو کمرے میں کسی اور خاص چیز کی ضرورت تو نہیں ہے؟

- 4 Allow the candidate to give **one** detail about what he/she wants in the room.

Ask the candidate what he/she thinks about the hotel.

ہمارے ہوٹل کے بارے میں آپ کا کیا خیال ہے؟

- 5 Allow the candidate to say what he/she thinks about the hotel.

آپ کی بہت مہربانی۔

- ? Allow the candidate to ask you a question about what time breakfast is served.

Give an appropriate answer.

**ROLE-PLAY 2 (FOUNDATION TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the assistant and will speak first.

You should address the assistant as 'آپ'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

آپ لاہور کے ایک سینما میں فلم دیکھنا چاہتے / چاہتی ہیں اور بکنگ اسٹنٹ سے بات کرتے / کرتی ہیں۔

• فلم-رات

• کس کے ساتھ

• !

• پسند کی فلمیں-کیوں

• ? فلم-کب ختم

## ROLE-PLAY 2 (FOUNDATION TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as 'آپ'.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

#### Introductory text:

آپ لاہور کے ایک سینما گھر میں فلم دیکھنا چاہتے/چاہتی ہیں۔ آپ فون پر بکنگ اسٹنٹ سے بات کرتے/کرتی ہیں۔ میں بکنگ اسٹنٹ ہوں۔

- 1 Ask the candidate how you can help.

میں آپ کی کیا مدد کر سکتا/سکتی ہوں؟

- 2 Allow the candidate to say he/she wants to see a film tonight.  
Ask the candidate who else is coming with him/her.

آپ کے ساتھ اور کون آ رہا ہے؟

- 3 Allow the candidate to say who is coming with him/her.  
! Ask the candidate how many tickets he/she wants.

آپ کو کتنی ٹکٹیں چاہئیں؟

- 4 Allow the candidate to say how many tickets he/she wants.  
Ask the candidate what kind of films he/she likes and why.

آپ کو کس طرح کی فلمیں پسند ہیں اور کیوں؟

- 5 Allow the candidate to say what kind of films he/she likes and why.

مجھے بھی ایسی ہی فلمیں پسند ہیں؟

- ? Allow the candidate to ask you a question about what time the film finishes.

*Give an appropriate answer.*

### ROLE-PLAY 3 (FOUNDATION TIER)

#### CANDIDATE'S ROLE

##### Instructions to candidates

Your teacher will play the part of your Pakistani friend and will speak first.

You should address your friend as 'تم'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

تمہارا دوست / تمہاری سہیلی تم سے تمہارے اسکول کے بارے میں بات کرتا / کرتی ہے۔

• اسکول میں عرصہ

• کھلنے اور بند ہونے کا وقت

• اسکول ٹرپ

• !

• ? اسکول کا یونیفارم



## ROLE-PLAY 3 (FOUNDATION TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as 'تم'.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

#### Introductory text:

میں تمہارا دوست / تمہاری سہیلی ہوں اور تم سے تمہارے اسکول کے بارے میں بات چیت کر رہا/رہی ہوں۔

- 1 Ask the candidate how long he/she has been at his/her school.

تم اس اسکول میں کتنے عرصے سے ہو؟

- 2 Allow the candidate to say how long he/she has been at his/her school.  
Ask the candidate what time his/her school starts and finishes.

تمہارا اسکول کتنے بجے کھلتا ہے اور کس وقت بند ہوتا ہے؟

- 3 Allow the candidate to say what time his/her school starts and finishes.  
Ask the candidate what kind of school trip he/she likes.

تم کس قسم کے اسکول ٹرپ پر جانا پسند کرتے / کرتی ہو؟

- 4 Allow the candidate to say what kind of school trip he/she likes.

- ! Ask the candidate what he/she thinks about his/her teachers.

تمہارا اپنے اسکول کے استادوں کے بارے میں کیا خیال ہے؟

- 5 Allow the candidate to say what he/she thinks about his/her teachers.

اچھا

- ? Allow the candidate to ask you a question about what you think of school uniform.

Give an appropriate answer.

## ROLE-PLAY 4 (FOUNDATION TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Pakistani friend and will speak first.

You should address your friend as 'تم'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

تمہارا پاکستانی دوست / تمہاری سہیلی تم سے تمہارے مستقبل کے پروگرام کے بارے میں بات کر رہا/ کر رہی ہے۔

• اگلے سال کا پروگرام - ایک بات

• امتحان کا نتیجہ - کیسا

• !

• ? مستقبل کا کام

• طلباء کے لیے پارٹ ٹائم کام

## ROLE-PLAY 4 (FOUNDATION TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as 'تم'.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

#### Introductory text:

میں تمہارا پاکستانی دوست / تمہاری سہیلی ہوں اور تم سے تمہارے مستقبل کے پروگرام کے بارے میں بات کرتا / کرتی ہوں۔

- 1 Ask the candidate what he/she is going to do next year. (Elicit **one** detail).

تمہارا اگلے سال کیا کرنے کا ارادہ ہے؟

- 2 Allow the candidate to give **one** detail about what he/she is going to do next year. Ask the candidate what kind of examination results he/she is expecting.

تم اپنے امتحان کے نتیجے کے بارے میں کس طرح کی امید رکھتے / رکھتی ہو؟

- 3 Allow the candidate to say what kind of results he/she is expecting.

- ! Ask the candidate what subjects he/she is going to choose for his/her further studies.

اپنی مستقبل کی پڑھائی کے لیے تم نے کون سے مضامین چنے ہیں اور کیوں؟

- 4 Allow the candidate to say what subjects he/she is going to choose for his/her further studies.

بہت اچھا

- ? Allow the candidate to ask you a question about what job you would like to do in the future.

*Give an appropriate answer.*

- 5 Ask the candidate what his/her opinion is about students doing a part-time job and why.

طلبا کے پارٹ ٹائم کام کرنے کے بارے میں تمہارا کیا خیال ہے اور کیوں؟

Allow the candidate to say what he/she thinks about students doing a part-time job and why.

تم ٹھیک کہتے / کہتی ہو۔

**ROLE-PLAY 5 (FOUNDATION TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the waiter/waitress and will speak first.

You should address the waiter/waitress as 'آپ'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

آپ ایک ریستورنٹ میں کھانے کے لیے جاتے/جاتی ہیں اور ایک ویٹر سے بات کرتے/کرتی ہیں۔

• میز کی بئنگ۔ وقت

• !

• دیر سے آنے کی وجہ

• کیا کھانا

• ? باہر جانا

## ROLE-PLAY 5 (FOUNDATION TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as 'آپ'.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

#### Introductory text:

آپ ایک ریستورنٹ میں کھانے کے لیے آئے/آئی ہیں۔ میں ویٹر ہوں اور آپ سے بات کرتا/کرتی ہوں۔

- 1 Ask the candidate what you can do for him/her.

میں آپ کے لیے کیا کر سکتا/سکتی ہوں؟

- 2 Allow the candidate to say that he/she has reserved a table and for what time.

! Ask the candidate how many people the booking is for.

آپ کے ساتھ اور کتنے لوگ ہیں؟

- 3 Allow the candidate to say how many people the booking is for.  
Ask the candidate why he/she has arrived late.

آپ دیر سے کیوں آئے/آئی ہیں؟

- 4 Allow the candidate to say why he/she has arrived late.  
Say that is not a problem. Ask the candidate what he/she would like to eat.

کوئی بات نہیں۔ آپ کیا کھانا پسند کریں گے/گی؟

- 5 Allow the candidate to say what he/she would like to eat.-

ابھی لاتا/لاتی ہوں۔

- ? Allow the candidate to ask you a question about where the exit is.

*Give an appropriate answer.*

## ROLE-PLAY 6 (FOUNDATION TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Pakistani friend and will speak first.

You should address your friend as 'تم'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

تمہارا پاکستانی دوست / تمہاری سہیلی تمہارے علاقے میں صفائی کے بارے میں بات کرتا / کرتی ہے۔

• گھر کے بارے میں - ایک بات

! •

• نوجوانوں کے لیے سہولتیں

• سیاحوں کی دلچسپی کے لیے

• اپنے گاؤں / شہر کو پسند کرنا ?

## ROLE-PLAY 6 (FOUNDATION TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as 'تم'.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

#### Introductory text:

میں تمہارا پاکستانی دوست / تمہاری سہیلی تم سے تمہارے شہر / گاؤں کے بارے میں بات کر رہا / رہی ہوں۔

- 1 Ask the candidate to describe his/her house (Elicit **one** detail).

اپنے گھر کے بارے میں ایک بات بتائیں۔

- 2 Allow the candidate to give **one** detail about his house.

- ! Ask the candidate what he/she thinks about his/her town/village.

آپ کا اپنے شہر / گاؤں کے بارے میں کیا خیال ہے؟

- 3 Allow the candidate to say what he/she thinks about his/her town/village.

What facilities are there for young people in your town/ village?

آپ کے شہر / گاؤں میں نو جوانوں کے لیے کون سی سہولتیں ہیں؟

Allow the candidate to say what facilities there are for young people in his/her town/village.

Ask the candidate what there is for tourists in his/her town/village.

آپ کے شہر / گاؤں میں سیاحوں کی دلچسپی کے لیے کیا ہے؟

- 5 Allow the candidate to say what there is for tourists in his/her town/village.

یہ ٹھیک ہے

- ? Allow the candidate to ask you whether you like your town/village.

Give an appropriate answer.

## ROLE-PLAY 7 (HIGHER TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of the restaurant manager and will speak first.

You should address the restaurant manager as 'آپ'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

آپ ایک پارٹ ٹائم کام کی تلاش میں ہیں اور ایک ریستورنٹ کے مینجر سے بات کرتے / کرتی ہیں۔

• کس قسم کا کام - دو باتیں

• کس طرح کا کام

• !

• دفتر یا کنٹین میں کام - کیوں - ایک بات

• ? تنخواہ



## ROLE-PLAY 7 (HIGHER TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as 'آپ'.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

#### Introductory text:

آپ پارٹ ٹائم کام کی تلاش میں ہیں اور ایک ریستورنٹ میں جا کر مینیجر سے بات کرتے ہیں۔ میں اس ریستورنٹ کا مینیجر ہوں۔

- 1 Ask the candidate what kind of work he/she is looking for. (Elicit **two** details).  
آپ کس قسم کے کام کی تلاش میں ہیں؟
- 2 Allow the candidate to give **two** details about what kind of work he/she is looking for.  
Ask the candidate what kind of work he/she has done before.  
آپ نے اس سے پہلے کون سا کام کیا ہے؟
- 3 Allow the candidate to say what kind of work he/she has done before.  
! Ask the candidate when he/she can start and what time of day he/she would prefer to work.  
آپ کب کام شروع کر سکتے / سکتی ہیں اور آپ کے لیے دن کا کون سا وقت مناسب ہوگا؟
- 4 Allow the candidate to say when he/she can start and what time of day he/she would prefer to work.  
Offer the candidate two alternative jobs e.g. one in an office and the other in a canteen.  
Ask which ones interests him/her and why. (Elicit **one** reasons).  
ہمارے پاس دو طرح کے کام ہیں ایک دفتر میں اور ایک کنٹین میں۔ آپ کون سا کام کرنا پسند کریں گے / گی اور کیوں؟
- 5 Allow the candidate to say which job interests him/her and to give one reason why.  
جیسے آپ کی مرضی۔
- ? Allow the candidate to ask you a question about the salary.  
Give an appropriate answer.

## ROLE-PLAY 8 (HIGHER TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Pakistani friend and will speak first.

You should address your friend as 'تم'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

تمہارا پاکستانی دوست / تمہاری سہیلی تم سے ایک تقریب کے بارے میں بات کرتا / کرتی ہے۔

• سال گرہ - ریٹورنٹ

• !

• کس کے ساتھ - کھانا - ایک بات

• ? سال گرہ منانا - کیسے

• سال گرہ کے بارے میں تمہاری رائے - ایک بات

## ROLE-PLAY 8 (HIGHER TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as 'تم'.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

#### Introductory text:

میں تمہارا پاکستانی دوست / تمہاری سہیلی ہوں اور تم سے ایک تقریب کے بارے میں بات کر رہا/رہی ہوں۔

- 1 Ask the candidate whether he/she has done anything interesting recently.

تم نے حال ہی میں جس تقریب میں شرکت کی ہے اس کے بارے میں بتاؤ۔

- 2 Allow the candidate to say that he/she went to a restaurant to attend a friend's birthday party.  
! Ask the candidate when the party was and how he/she celebrated. (Elicit **one** detail).

یہ تقریب کب تھی اور تم نے اسے کیسے منایا؟

- 3 Allow the candidate to say when the party was and to give one detail about how he/she celebrated.  
Ask the candidate who he/she went with and what they ate at the party.

تم کس کے ساتھ گئے تھے / گئی تھی اور تم نے وہاں کیا کھایا تھا؟

- 4 Allow the candidate to say who he/she went with and what they ate at the party.

بہت خوب

- ? Allow the candidate to ask you a question about how you celebrate your birthday.

*Give an appropriate answer.*

- 5 Ask the candidate what he/she thinks about family events like birthdays. (Elicit **one** detail).

سالگرہ جیسی خاندانی تقریب منانے کے بارے میں آپ کا کیا خیال ہے؟

Allow the candidate to give one detail about what he/she thinks about family events like birthdays etc.

تمہاری بات درست ہے۔

**ROLE-PLAY 9 (HIGHER TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the bank manager and will speak first.

You should address the bank manager as 'آپ'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

آپ لاہور میں ایک بینک میں جاتے / جاتی ہیں اور بینک مینجر سے بات کرتے / کرتی ہیں۔

- رقم-تبدیلی
- کتنی رقم۔ کس کرنسی میں
- !
- پاکستان کا موسم۔ ایک بات
- ? انگلستان جانا۔ کبھی

## ROLE-PLAY 9 (HIGHER TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as 'آپ'.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

#### Introductory text:

آپ لاہور میں ایک بینک میں جاتے / جاتی ہیں اور نیجر سے بات کرتے / کرتی ہیں۔ میں بینک نیجر ہوں۔

- 1 Ask the candidate how you can help.

میں آپ کی کیا مدد کر سکتا / سکتی ہوں؟

- 2 Allow the candidate to say that he/she wants to change some money.  
Ask the candidate how much money he/she wants to change and into which currency.

آپ کو کتنی رقم تبدیل کروانی ہے اور کس کرنسی میں؟

- 3 Allow the candidate to say how much money he/she wants to change and into which currency.

- ! Ask the candidate how long he/she is going to stay in Pakistan and what he/she is going to do. (Elicit **one** detail).

آپ پاکستان میں کتنا عرصہ رہیں گے / گی اور یہاں کیا کریں گے / گی؟

- 4 Allow the candidate to say how long he/she is going to stay in Pakistan and to give **one** detail about what he/she is going to do.  
Ask the candidate what he/she thinks about Pakistani weather. (Elicit **one** detail).

پاکستان کے موسم کے بارے میں آپ کا کیا خیال ہے؟

- 5 Allow the candidate to say what he/she thinks about Pakistani weather and to give **one** detail.

یہ تو بہت دلچسپ بات ہے۔

- ? Allow the candidate to ask you whether you have ever visited England.

*Give an appropriate answer.*

## ROLE-PLAY 10 (HIGHER TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Pakistani friend and will speak first.

You should address your friend as 'تم'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

تمہارا دوست / تمہاری سہیلی تم سے ٹیکنالوجی کے استعمال کے بارے میں بات کرتا / کرتی ہے۔

• ٹیکنالوجی کا استعمال۔ ایک بات

• موبائل فون کی ضرورت۔ ایک وجہ

• سوشل میڈیا۔ ایک رائے

! •

• ? سوشل میڈیا۔ نقصانات

## ROLE-PLAY 10 (HIGHER TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as 'تم'.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

#### Introductory text:

میں تمہارا دوست / تمہاری سہیلی ہوں اور تم سے ٹیکنالوجی کے استعمال کے بارے میں بات چیت کرتا / کرتی ہوں۔

- 1 Ask the candidate to describe how he/she has used technology recently. (Elicit **one** detail).  
تم نے حال ہی میں ٹیکنالوجی کو کیسے استعمال کیا؟
- 2 Allow the candidate to give **one** detail describing how he/she has used technology recently. Ask the candidate about the importance of mobile phones and his/her reason for the response.  
موبائل فون ہمارے لیے اتنا ضروری کیوں ہے؟
- 3 Allow the candidate to say something about the importance of mobile phones and his/her reason for the response. Ask the candidate what he/she thinks of social media. (Elicit **one** detail).  
سوشل میڈیا کے بارے میں تمہارا کیا خیال ہے؟
- 4 Allow the candidate to give **one** detail about what he/she thinks of social media.  
! Ask the candidate when he/she has used social media recently and why.  
تم نے پچھلی بار کب سوشل میڈیا کا استعمال کیا تھا اور کیوں؟
- 5 Allow the candidate to say when he/she has recently used social media and why.  
تم ٹھیک کہتے / کہتی ہو۔
- ? Allow the candidate to ask you a question about the disadvantages of social media.  
Give an appropriate answer.

## ROLE-PLAY 11 (HIGHER TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Pakistani friend and will speak first.

You should address your friend as 'آپ'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

آپ کا پاکستانی دوست / آپ کی سہیلی آپ سے مستقبل کی تعلیم اور ملازمت کے بارے میں پوچھتا / پوچھتی ہے۔

• مزید تعلیم

• مستقبل کی ملازمت

• !

• کہاں کام اور کیوں۔ ایک بات

• ? یونیورسٹی۔ گھر سے دور یا نزدیک



## ROLE-PLAY 11 (HIGHER TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as 'آپ'.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

#### Introductory text:

میں آپ کا پاکستانی دوست / آپ کی سہیلی ہوں اور آپ سے آپ کے مستقبل کے منصوبوں کے بارے میں بات چیت کرتا/کرتی ہوں۔

- 1 Ask the candidate what his/her plans are for the future.

آپ کا مستقبل میں کیا کرنے کا ارادہ ہے؟

- 2 Allow the candidate to say that he/she wants to continue with his/her studies.  
Ask the candidate what kind of job he/she would prefer to do in the future and why.

آپ مستقبل میں کون سی ملازمت کرنا پسند کریں گے /گی اور کیوں؟

- 3 Allow the candidate to say what job he/she would prefer to do in the future and why.  
! Ask the candidate what his/her teachers think about his/her choice of career. (Elicit **one** detail).

آپ کے اساتذہ کا آپ کی پسند کی ملازمت کے بارے میں کیا خیال ہے؟

- 4 Allow the candidate to give **one** detail about what his/her teachers think about his/her choice of career.  
Ask the candidate where in the world he/she would like to work and why. (Elicit **one** reason).

آپ کس ملک میں کام کرنا پسند کریں گے /گی اور کیوں؟

- 5 Allow the candidate to say where in the world he/she would like to work and why. (Elicit **one** reason)

یہ تو بہت اچھی بات ہے۔

- ? Allow the candidate to ask you a question about whether you would like to study in a local university or away from home.

*Give an appropriate answer.*

## ROLE-PLAY 12 (HIGHER TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Pakistani friend and will speak first.

You should address your friend as 'تم'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

تمہارا پاکستانی دوست / تمہاری سہیلی تم سے صحت اور تندرستی کے بارے میں بات کرتا / کرتی ہے۔

• کھیلوں کی سہولتیں - دو باتیں

! •

• فاسٹ فوڈ کا مسئلہ - ایک بات

• تندرست رہنے کے لیے کھانا پینا

• ? ورزش

## ROLE-PLAY 12 (HIGHER TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as 'تم'.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

#### Introductory text:

میں تمہارا پاکستانی دوست / تمہاری سہیلی ہوں اور تم سے صحت و تندرستی کے بارے میں بات کرتا / کرتی ہوں۔

- 1 Ask the candidate what sports facilities there are in his/her local area. (Elicit **two** details).

تمہارے مقامی علاقے میں کھیلوں کی کیا سہولتیں ہیں؟

- 2 Allow the candidate to give **two** details about what sports facilities there are in his/her local area.

- ! Ask the candidate why parks and sports centres are so important for young people. (Elicit **one** reason)

تمہارے خیال میں پارک اور اسپورٹس سنٹر نوجوانوں کے لیے کیوں ضروری ہیں؟

- 3 Allow the candidate to give **one** reason why parks and sports centres are so important for young people.

Ask the candidate why fast food is a problem. (Elicit **one** detail)

فاسٹ فوڈ ایک مسئلہ کیوں ہے؟

- 4 Allow the candidate to give **one** detail about why fast food a problem.

Ask the candidate what he/she eats and drinks to stay healthy.

تم صحت مندرہنے کے لیے کیا کھاتے / کھاتی اور پیتے / پیتی ہو؟

- 5 Allow the candidate to say what he/she eats and drinks to stay healthy.

تمہاری بات درست ہے۔

- ? Allow the candidate to ask you whether you exercise.

Give an appropriate answer.

## FOUNDATION TIER

## Part 2

## Card A Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- اس تصویر میں کیا ہے؟
- کسی پارٹی میں جانے کے لیے ہم کس قسم کی تیاری کرتے ہیں؟
- آپ جس شادی میں گئے تھے / گئی تھیں اس کے بارے میں کچھ بتائیے۔

## Card A Teacher's Notes

**Theme: Identity and culture**

**Topic: Me, my family and friends**

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question:

‘ اس تصویر میں کیا ہے؟ ’

You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- اس تصویر میں کیا ہے؟
- کسی پارٹی میں جانے کے لیے ہم کس قسم کی تیاری کرتے ہیں؟
- آپ جس شادی میں گئے تھے / گئی تھیں اس کے بارے میں کچھ بتائیے۔
- شادی کی کسی رسم کے بارے میں بتائیے۔
- کیا آپ کے خیال میں لوگ شادیوں پر بہت زیادہ پیسے خرچ کرتے ہیں اور کیوں؟

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Local, national, international and global areas of interest
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

## FOUNDATION TIER

## Card B Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **customs and festivals**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- اس تصویر میں کیا ہے؟
- آپ نے اپنی پچھلی سالگرہ کیسے منائی تھی؟
- آپ اپنی سالگرہ کہاں منانا پسند کرتے / کرتی ہیں اور کیوں؟

## Card B Teacher's Notes

**Theme: Identity and culture**

**Topic: Customs and festivals**

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question:

‘اس تصویر میں کیا ہے؟‘

You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- اس تصویر میں کیا ہے؟
- آپ نے اپنی پچھلی سا لگرہ کیسے منائی تھی؟
- آپ اپنی سا لگرہ کہاں منانا پسند کرتے / کرتی ہیں اور کیوں؟
- آپ نے اپنی سا لگرہ کی تیاری کیسے کی تھی۔ چند باتیں بتائیے؟
- آپ کا پسندیدہ تہوار کون سا ہے اور کیوں؟

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Local, national, international and global areas of interest
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

## FOUNDATION TIER

## Card C Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- اس تصویر میں کیا ہے؟
- آپ ماحول کی حفاظت کے لیے کیا کرتے / کرتی ہیں؟
- درخت لگانے کے کیا فائدے ہیں؟



### Card C Teacher's Notes

**Theme: Local, national, international and global areas of interest**

**Topic: Global issues**

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question:

‘اس تصویر میں کیا ہے؟‘

You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- اس تصویر میں کیا ہے؟
- آپ ماحول کی حفاظت کے لیے کیا کرتے / کرتی ہیں؟
- درخت لگانے کے کیا فائدے ہیں؟
- آپ کے شہر میں ماحول کی حفاظت کے کیا مسائل ہیں؟
- آپ کے خیال میں چیزیں ری سائیکل کرنا کیوں ضروری ہے؟

### Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Current and future study and employment

### Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

## FOUNDATION TIER

## Card D Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- اس تصویر میں کیا ہے؟
- آپ ساحل سمندر پر کیا کر سکتے / سکتی ہیں؟
- آپ نے پچھلے سال اپنی چھٹیوں میں کیا کیا تھا؟

## Card D Teacher's Notes

**Theme: Local, national, international and global areas of interest**

**Topic: Travel and tourism**

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question:

‘اس تصویر میں کیا ہے؟‘

You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- اس تصویر میں کیا ہے؟
- آپ ساحل سمندر پر کیا کر سکتے / سکتی ہیں؟
- آپ نے پچھلے سال اپنی چھٹیوں میں کیا کیا تھا؟
- دوسرے ملکوں میں جا کر آپ کیا سیکھتے / سیکھتی ہیں؟
- آپ ویک اینڈ کیسے گزارتے / گزارتی ہیں؟ چند باتیں بتائیں۔

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

## FOUNDATION TIER

### Card E Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- اس تصویر میں کیا ہے؟
- آپ کا اس سال کا امتحان کیسا رہا؟
- اسکول میں استاد ہماری کس طرح سے مدد کرتے ہیں؟

## Card E Teacher's Notes

**Theme: Current and future study and employment**

**Topic: Life at school/college**

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question:

‘اس تصویر میں کیا ہے؟‘

You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- اس تصویر میں کیا ہے؟
- آپ کا اس سال کا امتحان کیسا رہا؟
- اسکول میں استاد ہماری کس طرح سے مدد کرتے ہیں؟
- آپ آگے پڑھیں گے / گی یا نہیں اور کیوں؟
- اپنے اسکول کی یونیفارم کے بارے میں آپ کا کیا خیال ہے؟

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Local, national, international and global areas of interest

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

## FOUNDATION TIER

### Card F Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- اس تصویر میں کیا ہے؟
- ہوم ورک کرنا کیوں ضروری ہے؟
- آپ نے حال ہی میں جو کتاب پڑھی ہے اس کے بارے میں بتائیے۔

## Card F Teacher's Notes

**Theme: Current and future study and employment**  
**Topic: Education post-16**

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question:

‘اس تصویر میں کیا ہے؟‘

You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- اس تصویر میں کیا ہے؟
- ہوم ورک کرنا کیوں ضروری ہے؟
- آپ نے حال ہی میں جو کتاب پڑھی ہے اس کے بارے میں بتائیے۔
- لائبریری میں طالب علم کیا کرتے ہیں؟
- تعلیم میں کمپیوٹر کا استعمال کیوں ضروری ہے؟

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Local, national, international and global areas of interest

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

## HIGHER TIER

## Card G Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- اس تصویر میں کیا ہے؟
- ہمیں اپنے دوستوں / سہیلیوں کے ساتھ باہر جانا کیوں اچھا لگتا ہے؟
- شادی کی رسموں کے بارے میں آپ کا کیا خیال ہے؟



## Card G Teacher's Notes

**Theme: Identity and culture**

**Topic: Me, my family and friends**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question:

‘اس تصویر میں کیا ہے؟‘

You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- اس تصویر میں کیا ہے؟
- ہمیں اپنے دوستوں / سہیلیوں کے ساتھ باہر جانا کیوں اچھا لگتا ہے؟
- شادی کی رسموں کے بارے میں آپ کا کیا خیال ہے؟
- کسی ایسی پارٹی کے بارے میں چند باتیں بتائیں جو آپ کو پسند نہ آئی ہو۔
- آپ نے اپنی پچھلی سال گرہ کہاں اور کیسے منائی تھی؟

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Local, national, international and global areas of interest
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

## HIGHER TIER

## Card H Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **customs and festivals**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- اس تصویر میں کیا ہے؟
- پارٹیاں دوستوں / سہیلیوں سے ملنے کا بہانہ ہوتی ہیں۔ اس بارے میں آپ کا کیا خیال ہے؟
- آپ کو اپنے دوست / اپنی سہیلی کی سالگرہ کی پارٹی کا انتظام کرنا ہے۔ آپ کیسے کریں گے / گی؟

## Card H Teacher's Notes

**Theme: Identity and culture**

**Topic: Customs and festivals**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question:

‘اس تصویر میں کیا ہے؟‘

You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- اس تصویر میں کیا ہے؟
- پارٹیاں دوستوں / سہیلیوں سے ملنے کا بہانہ ہوتی ہیں۔ اس بارے میں آپ کا کیا خیال ہے؟
- آپ کو اپنے دوست / اپنی سہیلی کی سا لگرہ کی پارٹی کا انتظام کرنا ہے۔ آپ کیسے کریں گے / گی؟
- آپ کو اپنی پچھلی سا لگرہ پر کون سا تحفہ سب سے زیادہ پسند آیا اور کیوں؟
- آپ اپنا پسندیدہ تہوار کیسے مناتے // مناتی ہیں؟

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Local, national, international and global areas of interest
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

## HIGHER TIER

## Card I Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- اس تصویر میں کیا ہے؟
- ہمیں پانی کے استعمال میں کیوں احتیاط کرنی چاہیے؟
- آپ اپنے علاقے کو بہتر بنانے کے لیے کیا کریں گے / گی؟

## Card I Teacher's Notes

**Theme: Local, national, international and global areas of interest**

**Topic: Global issues**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question:

‘اس تصویر میں کیا ہے؟‘

You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- اس تصویر میں کیا ہے؟
- ہمیں پانی کے استعمال میں کیوں احتیاط کرنی چاہیے؟
- آپ اپنے علاقے کو بہتر بنانے کے لیے کیا کریں گے /گی؟
- برطانیہ کے موسم کے بارے میں آپ کی کیا رائے ہے؟
- ماحول کو بہتر بنانے کے لیے آپ اپنے دوستوں /سہیلیوں کو کیا مشورہ دیں گے /گی؟

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

## HIGHER TIER

## Card J Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- اس تصویر میں کیا ہے؟
- آپ کس کے ساتھ چھٹیاں گزارنا زیادہ پسند کرتے / کرتی ہیں اور کیوں؟
- آپ پچھلے سال چھٹیوں میں کہاں گئے / گئی تھیں؟

## Card J Teacher's Notes

**Theme: Local, national, international and global areas of interest**

**Topic: Travel and tourism**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question:

‘اس تصویر میں کیا ہے؟‘

You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- اس تصویر میں کیا ہے؟
- آپ کس کے ساتھ چھٹیاں گزارنا زیادہ پسند کرتے / کرتی ہیں اور کیوں؟
- آپ پچھلے سال چھٹیوں میں کہاں گئے / گئی تھیں؟
- آپ اپنے ہوائی جہاز کے سفر کے بارے میں بتائیں جو آپ نے پچھلی بار کیا تھا؟
- آپ اپنی اگلی چھٹیاں ساحل سمندر پر گزارنا پسند کریں گے یا کسی شہر میں اور کیوں؟

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

## HIGHER TIER

## Card K Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- اس تصویر میں کیا ہے؟
- امتحان ختم ہونے کے بعد آپ کیا کریں گے /گی؟
- کیا آپ کے خیال میں امتحان ضروری ہیں؟



## Card K Teacher's Notes

**Theme: Current and future study and employment**

**Topic: Life at school/college**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question:

‘اس تصویر میں کیا ہے؟‘

You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- اس تصویر میں کیا ہے؟
- کیا امتحان ختم ہونے کے بعد آپ کیا کریں گے /گی؟
- کیا آپ کے خیال میں امتحان ضروری ہیں؟
- اسکول یونیفارم پہننا کیوں ضروری ہے؟
- آپ کی رائے میں طالب علموں کو پارٹ ٹائم کام کرنا چاہیے یا نہیں اور کیوں؟

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Local, national, international and global areas of interest

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

## HIGHER TIER

## Card L Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- اس تصویر میں کیا ہے؟
- آپ کا پسندیدہ مضمون کون سا ہے اور کیوں؟
- آپ نے اپنے امتحان کی تیاری کیسے کی تھی؟

## Card L Teacher's Notes

**Theme: Current and future study and employment**  
**Topic: Education post-16**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question:

‘اس تصویر میں کیا ہے؟‘

You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- اس تصویر میں کیا ہے؟
- آپ کا پسندیدہ مضمون کون سا ہے اور کیوں؟
- آپ نے اپنے امتحان کی تیاری کیسے کی تھی؟
- آپ کے خیال میں طالب علموں کو ہوم ورک کرنا چاہیے یا نہیں اور کیوں؟
- آپ کا مستقبل میں کیا کرنے کا ارادہ ہے؟

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Local, national, international and global areas of interest

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Urdu, 'Is there anything you want to ask me?'

### Part 3 SUGGESTED QUESTIONS FOR GENERAL CONVERSATION

The General Conversation for each candidate is based on two out of the three Themes (ie the remaining two Themes which have not been covered in the Photo card). You must have a conversation with each candidate on a topic or topics from two Themes, the first of which will be from the candidate's nominated Theme.

The following questions are examples of the type of questions you may ask candidates. There are two example questions per specification topic under each of the three Themes. Whilst these questions are examples of the type of questions you may ask, they are neither prescriptive nor exhaustive. Within the specified Themes, you should choose topics which reflect the individual candidate's interests and ask questions commensurate with the candidate's linguistic ability. When asking questions on a particular Theme, some candidates may be able to hold an excellent conversation on just one topic or even sub-topic within that Theme, showing development of ideas in a specific area. Other candidates may not have such in-depth knowledge and/or linguistic expertise to be able to concentrate on such a specific area, and so will take part in a conversation on a wider range of topics or sub-topics within each of the two Themes.

#### Theme 1: Identity and culture

- آپ کے خاندان میں کتنے لوگ ہیں اور وہ کیا کرتے ہیں؟
- آپ بڑے / بڑی ہو کر اپنے خاندان کے ساتھ رہنا پسند کریں گے / گی یا علیحدہ اور کیوں؟
- آپ پچھلی بار خریداری کرنے کہاں گئے / گئی تھیں اور آپ نے وہاں سے کیا خریدا تھا؟
- ٹیکنالوجی کے ہماری زندگی میں کیا فائدے ہیں؟
- اکثر لوگ شادی بیاہ پر بہت زیادہ پیسہ خرچ کرتے ہیں۔ آپ کا اس بارے میں کیا خیال ہے؟
- فاسٹ فوڈ کے بارے میں آپ کی کیا رائے ہے؟
- بچپن انسان کی زندگی کا بہترین زمانہ ہوتا ہے۔ کیا آپ اس سے اتفاق کرتے / کرتی ہیں یا نہیں اور کیوں؟
- آپ اور آپ کے گھر والوں نے پچھلی عید کیسے منائی تھی؟

## Theme 2: Local, national, international and global areas of interest

- آپ اپنے علاقے کے بارے میں کچھ بتائیں؟
- آپ بڑے / بڑی ہو کر اپنے علاقے میں موجود سہولتوں کو کیسے بہتر بنائیں گے / گی؟
- آپ کے خیال میں ہمارے لیے خیراتی کام کیوں ضروری ہے؟
- ورزش نہ کرنے سے نوجوانوں کی زندگی پر کیا اثرات ہوتے ہیں؟
- دنیا کے امیر ممالک غریب ملکوں کی کس طرح سے مدد کر سکتے ہیں؟
- اگر دنیا میں فضائی آلودگی کو کم نہ کیا گیا تو کیا ہوگا؟
- آپ نے اپنی پچھلی چھٹیوں میں کیا کیا تھا؟
- آپ مستقبل میں شہر میں رہنا پسند کریں گے / گی یا دیہات میں اور کیوں؟

## Theme 3: Current and future study and employment

- اپنے اسکول کے بارے میں آپ کا کیا خیال ہے؟
- آپ اعلیٰ تعلیم حاصل کرنے کے لیے کون سے مضامین چنیں گے / گی اور کیوں؟
- آپ کے خیال میں ایک اچھے استاد میں کیا خوبیاں ہونی چاہئیں؟
- اکثر طالب علم اسکول کا یونیفارم پہننا پسند نہیں کرتے۔ آپ کے خیال میں اس کی کیا وجوہات ہیں؟
- آپ نے اپنے کام کا تجربہ کہاں کیا تھا اور اس کا آپ کو کیا فائدہ ہوا؟
- ایک اچھی ملازمت حاصل کرنے کے لیے آپ کیا کریں گے / گی؟
- جدید ٹیکنالوجی طلباء کی تعلیم میں کس طرح سے مدد کرتی ہے؟
- کیا طلباء کو اسکول میں موبائل فون استعمال کرنے کی اجازت ہونی چاہیے؟ کیوں / کیوں نہیں۔

### GCSE Urdu Speaking Test Sequence Chart – Foundation Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each role-play is identified by a number and each photo card is identified by a letter. The candidate must be allocated the role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which Photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

**Example 1** - Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do role-play 6, Photo card C and her second Conversation Theme will be Theme 1.

**Example 2** - Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do role-play 4, Photo card F and his second Conversation Theme will be Theme 1.

After a break in testing, e.g. lunch or overnight, the sequence should be restarted at the next number in column 1, *Candidate Order*. For example, if there is a break after candidate 4, the next candidate will be candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
2	3	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
3	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
4	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
5	5	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
6	4	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
7	2	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
8	5	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	4	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
10	6	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
11	3	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
12	6	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
13	5	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
14	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
15	5	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
16	3	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
17	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
18	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
19	4	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
20	6	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2

**Key:** Theme 1 – Identity and culture  
 Theme 2 – Local, national, international and global areas of interest  
 Theme 3 – Current and future study and employment

### GCSE Urdu Speaking Test Sequence Chart – Higher Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each role-play is identified by a number and each photo card is identified by a letter. The candidate must be allocated the role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which Photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

**Example 1** - Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do role-play 12, Photo card I and her second Conversation Theme will be Theme 1.

**Example 2** - Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do role-play 10, Photo card L and his second Conversation Theme will be Theme 1.

After a break in testing, e.g. lunch or overnight, the sequence should be restarted at the next number in column 1, *Candidate Order*. For example, if there is a break after candidate 4, the next candidate will be candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

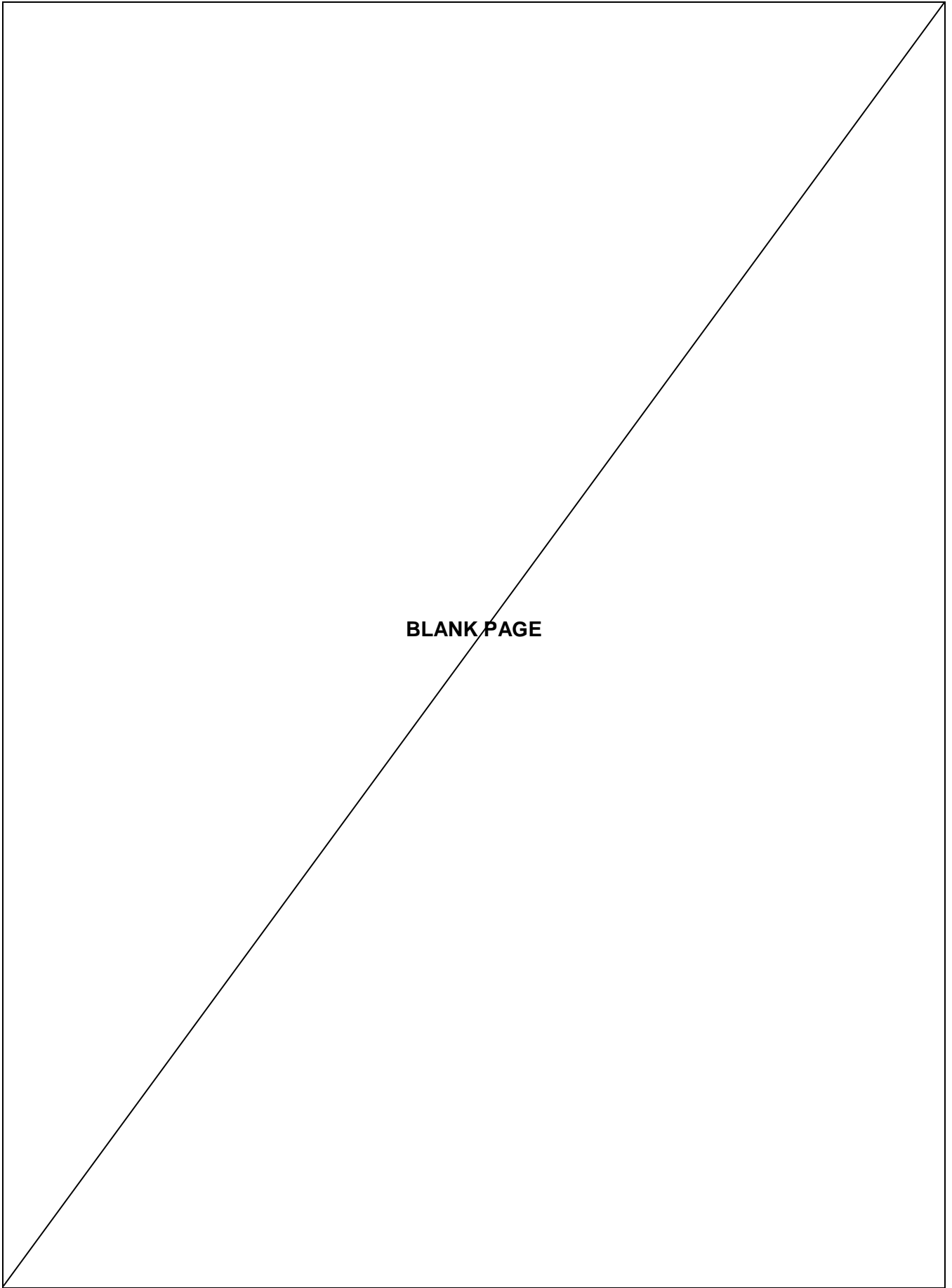
Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
2	9	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
3	8	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
4	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
5	11	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
6	10	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
7	8	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
8	11	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1



Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	10	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
10	12	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
11	9	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
12	12	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
13	11	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
14	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
15	11	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
16	9	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
17	8	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
18	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
19	10	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
20	12	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2

**Key:** Theme 1 – Identity and culture  
Theme 2 – Local, national, international and global areas of interest  
Theme 3 – Current and future study and employment

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