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**GCSE  
URDU  
8658/RF**

**F**

Foundation Tier Paper 3 Reading

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**Specimen Mark scheme**

June 2019

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V1.2

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

There is no requirement for grammatical accuracy in GCSE Urdu Reading candidate responses.

Errors of grammar or spelling should **not** be penalised unless they impede comprehension of the key idea.

Further copies of this mark scheme are available from [aqa.org.uk](http://aqa.org.uk)

<b>Qu</b>	<b>Accept</b>	<b>Mark</b>
01.1	3	1
01.2	1	1
01.3	5	1
01.4	2	1

<b>Qu</b>	<b>Accept</b>	<b>Mark</b>
02	G, B, C, E ( in any order)	4

<b>Qu</b>	<b>Accept</b>	<b>Mark</b>
03.1	Don't talk loudly.	1
03.2	Don't use mobile phones.	1
03.3	Don't stay more than one hour.	1
03.4	Don't bring food from outside.	1

<b>Qu</b>	<b>Accept</b>	<b>Mark</b>
04.1	Fish	1
04.2	Rice	1
04.3	Vegetables	1

<b>Qu</b>	<b>Accept</b>	<b>Mark</b>
05.1	<b>P</b>	1
05.2	<b>N</b>	1
05.3	<b>P+N</b>	1

<b>Qu</b>	<b>Accept</b>	<b>Mark</b>
06.1	<b>D</b>	1
06.2	<b>E</b>	1
06.3	<b>A</b>	1
06.4	<b>B</b>	1

Qu	Key idea	Accept	Reject	Mark
07.1	To avoid hot weather To meet their relatives	Hot weather	Relatives on its own	2

Qu	Accept	Mark
07.2	<b>B</b>	1
07.3	They think it is their rest time.	1

Qu	Accept	Mark
08.1	He left (through the door).	1
08.2	He went into the room (of Ibn ul waqt).	1
08.3	I am sorry / you had to wait (accept either).	1

Qu	Accept	Mark
09.1	Saima	1
09.2	Naz	1
09.3	Asim	1
09.4	Zoya	1

<b>Qu</b>	<b>Accept</b>	<b>Mark</b>
10.1	<b>1</b>	1
10.2	<b>4</b>	1

<b>Qu</b>	<b>Accept</b>	<b>Mark</b>
11.1	<b>2</b>	1
11.2	<b>4</b>	1
11.3	<b>1</b>	1
11.4	<b>2</b>	1
11.5	<b>3</b>	1

Note: Reading questions 12 and 14, requiring a response in the target language, are marked for comprehension only, there is no requirement for accuracy. Answers should be given full credit if the candidate has given a comprehensible response to the question.

Qu	Accept	Mark
12.1	بچپن میں	1
12.2	کتا بیں لے کر مدرسے / اسکول چلا جاتا تھا	1
12.3	جب اُسے اپنے ہم جماعت یاد آتے تھے	1

Qu	Accept	Mark
13.1	3	1
13.2	1	1
13.3	2	1
13.4	1	1
13.5	2	1

Qu	Accept	Mark
14.1	3	1
14.2	کیونکہ وہ ماضی کے بارے میں جاننا چاہتا ہے	1

14.3	کیونکہ یہ مضمون دلچسپ ہے	1
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<b>Qu</b>	<b>Accept</b>	<b>Mark</b>
15.1	My mobile phone	1
15.2	got lost / misplaced	1
15.3	therefore, I	1
15.4	went to the market / shop to buy a new phone / mobile.	1
15.5	Some cheap / less expensive phones / mobiles are available in the shop / market.	1
15.6	I went there	1
15.7	but I did not like any.	1
15.8	I am thinking to save some money / funds	1
15.9	and then buy a nice phone / mobile.	1

