

Notes and guidance: Role-play marking

This resource provides additional guidance on marking the role-play tasks in the GCSE Speaking test specimen assessment materials (Set 1).

An exclamation mark in brackets (!) means the student has had to respond to something they have not prepared for.

A question mark in brackets (?) means the student has had to ask a question.

Marking criteria

For two marks to be awarded, the message must be conveyed without ambiguity.

For one mark to be awarded, the message must be partially conveyed or conveyed with some ambiguity.

For zero marks to be awarded, no part of the message is conveyed.

Please also refer to the associated mark schemes.

Foundation role-play 1

Task a: *Etwas zu essen für Sie (zwei details)*

Mark	Description
2	Request two food items with a verb. For example: <i>Ich möchte Pommes mit Ketchup.</i> Single food item with added detail. For example: <i>Ich hätte gern eine große Portion Pommes.</i> Polite request without verb. For example: <i>Eine große Portion Pommes bitte.</i>
1	Only one detail given. For example: <i>Ich möchte Pizza.</i> Request without verb or <i>bitte</i> . For example: <i>Pommes (mit Ketchup).</i> Use of ' <i>möchte</i> ' in otherwise appropriate response (OAR). Use of <i>mag</i> in OAR.
0	Use of pronoun lifted from bullet point. For example: <i>Sie essen Pommes.</i>

Task b (!): *Und was möchten Sie trinken?*

Mark	Description
2	Any type of drink. Verb not required. For example: <i>Eine Cola (bitte).</i> Accept well known brand names.
1	Use of ' <i>möchte</i> ' in OAR.
0	Non-drink item.

Task c: *Ihre Meinung über die Speisekarte*

Mark	Description
2	Any appropriate opinion about the menu/choice of food. Verb required. For example: <i>Ich finde die Speisekarte toll/Das Essen (hier) ist super.</i>
1	No verb used. For example: <i>'Toll'.</i> Poor pronunciation may cause ambiguity or a delay in comprehension. For

	example: <i>Spiesekarte</i> in OAR.
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Ihre</i> <i>Meinung ist toll.</i>

Task d: *Sie in ein Fast-Food-Restaurant – wie oft*

Mark	Description
2	Frequency phrase used with or without a verb. For example: <i>(Ich gehe) einmal in der Woche (ins Fast-Food-Restaurant).</i>
1	<i>Ich esse manchmal ins Fast-Food-Restaurant.</i>
0	Omission of time phrase. Use of wrong pronoun lifted from bullet point. For example: <i>Sie</i> <i>gehen oft ins Fast-Food-Restaurant.</i>

Task e (?): *Toilette*

Mark	Description
2	Any appropriate question about the toilets. Verb required. For example: <i>Wo ist die Toilette?/Wo sind die Toiletten?/Gibt es hier eine Toilette?/Sind die Toiletten sauber?</i> Accept mix of singular and plural forms. For example: <i>Wo ist die Toiletten?</i>
1	Anglicised or French pronunciation of 'toilet' may cause ambiguity or a delay in comprehension. Bullet-point prompt used within a short question phrase without a verb. For example: <i>(Und) die Toilette(n)?</i>
0	Use of wrong question word. For example: <i>Wer</i> <i>ist die Toilette?</i> Use of bullet point prompt word on its own, even if with questioning tone. For example: <i>Toilette?</i>

Foundation role-play 2

Task a: *Du ins Fitnesszentrum – wie oft*

Mark	Description
2	First person statement with frequency phrase. For example: <i>Ich gehe manchmal ins Fitnesszentrum.</i> Verb and place not required. For example: <i>Zweimal in der Woche.</i>
1	No mention of frequency. For example: <i>Ich gehe ins Fitnesszentrum</i>
0	Use of wrong pronoun lifted from bullet point. For example: <i>Du gehst manchmal ins Fitnesszentrum.</i>

Task b: *Eine Aktivität im Fitnesszentrum*

Mark	Description
2	Any appropriate activity. Verb required. For example: <i>Ich laufe/gehe schwimmen/Man kann schwimmen.</i>
1	Omission of verb. For example: <i>Fußball.</i>
0	Inappropriate non-sporting activity. For example: <i>Ich esse Pommes.</i>

Task c: *Dein Lieblingssport*

Mark	Description
2	Any preferred sporting activity. Verb required. For example: <i>Mein Lieblingssport ist Tennis.</i>
1	Poor pronunciation For example: <i>Leiblingssport</i> may cause ambiguity or a delay in comprehension. No verb used. For example: <i>Tennis.</i>
0	Non-sporting preference. For example: <i>Mein Lieblingssport ist Deutsch.</i> Use of wrong possessive pronoun lifted from bullet point. For example: <i>Dein Lieblingssport ist Tennis.</i>

Task d (!): *Wie findest du gesundes Essen?*

Mark	Description
2	Any appropriate opinion about healthy food with or without verb. For example: <i>Ich liebe gesundes Essen/Lecker.</i>
1	Poor pronunciation may cause ambiguity or a delay in comprehension. For example: <i>Ich feinde das lecker.</i>
0	Omission of 'healthy'. For example: <i>Ich liebe Essen.</i> Repetition of question form within answer. For example: <i>Wie findest du das gut.</i>

Task e (?): *Meinung über Rauchen*

Mark	Description
2	Any question eliciting an opinion about smoking. Verb required. Accept formal or informal address. For example: <i>Wie findest du Rauchen?/Mögen Sie Rauchen?</i> Use of statement form with appropriate intonation. For example: <i>Du magst Rauchen?</i>
1	Recognisably directed question with no verb used. For example: <i>Deine Meinung über Rauchen?</i>
0	Undirected question. For example: <i>(Was ist) Meinung über Rauchen?</i> Wrong question word. For example: Was findest du Rauchen? Use of statement instead of question with no appropriate intonation.

Foundation role-play 3

Task a: *Ihre Nationalität*

Mark	Description
2	Student's nationality given with or without verb. For example: <i>(Ich bin) Engländer/in/(Ich bin) englisch.</i> <i>Ich komme aus England.</i>
1	Use of nationality not matching gender of candidate. Use of <i>von</i> . For example: <i>Ich komme von England.</i> Poor pronunciation (<i>Nationalität</i>) may cause ambiguity or a delay in comprehension.
0	A statement about <i>living in</i> rather than <i>coming from</i> . For example: <i>Ich wohne in England.</i> Wrong preposition. For example: <i>Ich komme in England.</i>

Task b: *Sie in Deutschland – für wie lange*

Mark	Description
2	An amount of time specified with or without a verb. For example: <i>(Ich bleibe) (für) zwei Wochen.</i>
1	Poor pronunciation (<i>bliebe/vor</i>) may cause ambiguity or a delay in comprehension. Singular/plural mix in time phrase. For example: <i>für eine Wochen.</i>
0	Use of wrong pronoun lifted from bullet point. For example: Sie bleiben für eine Woche.

Task c: *Übernachtung – wo*

Mark	Description
2	Accommodation type or location specified with or without a verb. For example: <i>(Ich wohne) in einem Hotel/in der Stadtmitte.</i>
1	Accommodation type or location given without preposition. For example: <i>'Hotel'.</i>

	Noun lifted from bullet point and used as verb. For example: <i>Ich Übernachtung in einem Hotel.</i>
0	Wrong tense. For example: <i>Ich habe in einem Hotel übernachtet.</i>

Task d (!): *Wie finden Sie es hier in Deutschland?*

Mark	Description
2	Any appropriate opinion with or without a verb. For example: <i>(Ich finde es) toll.</i>
1	Poor pronunciation may cause ambiguity or a delay in comprehension. For example: <i>Ich feinde es sehr gut.</i>
0	Opinion about language instead of country. For example: <i>Ich liebe Deutsch.</i>

Task e (?): *Öffnungszeiten der Geschäfte*

Mark	Description
2	Any question relating to shop opening hours. Verb required. For example: <i>Wann sind die Geschäfte geöffnet/geschlossen?/Was/Wann/Wie sind die Öffnungszeiten der Geschäfte?</i>
1	Poor pronunciation may cause ambiguity or a delay in comprehension. For example: <i>Öffnungszeiten/Geschäfte.</i>
0	Wrong question word. For example: <i>Wo sind die Öffnungszeiten der Geschäfte?</i>

Foundation role-play 4

Task a: *Du im Internet – eine Aktivität*

Mark	Description
2	Any appropriate activity with first person verb. For example: <i>Ich benutze Facebook.</i> Accept 'Hausaufgaben' as stand-alone response without verb. Accept response in any tense.
1	Poor pronunciation may cause ambiguity or a delay in comprehension. For example: <i>Aktivitat</i> in OAR.
0	Omission of verb negates any intended meaning. For example: <i>(Ich) Facebook.</i> Use of wrong pronoun lifted from bullet point. For example: <i>Du benutzt Facebook.</i>

Task b: *Deine Meinung über das Internet*

Mark	Description
2	Any appropriate expression of the student's opinion. Verb required. For example: <i>Ich finde das Internet prima.</i>
1	No verb used. For example: <i>Toll!</i> Anglicised pronunciation may cause ambiguity or a delay in comprehension. For example: <i>Ich feinde das Internet prima.</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Deine Meinung ist toll.</i>

Task c (!): *Wie viele Facebook-Freunde hast du?*

Mark	Description
2	Any specified number/amount of Facebook friends with or without a verb. For example: <i>(Ich habe) zwanzig/viele.</i>
1	Anglicised pronunciation may cause ambiguity or a delay in comprehension. For example:

	<i>Ich habe zwanzig Facebook Friende.</i>
0	No number or amount given. For example: <i>Ja, ich habe Facebook Freunde.</i>

Task d: *Informatik in deiner Schule – wie oft?*

Mark	Description
2	An expression of frequency with or without verb. For example: <i>(Ich lerne Informatik) einmal in der Woche.</i>
1	Use of subject pronoun without verb. For example: <i>Ich Informatik einmal in der Woche.</i>
0	No time phrase. For example: <i>Ich lerne Informatik.</i> Use of wrong possessive pronoun lifted from bullet point. For example: <i>in deiner Schule.</i>

Task e (?): *Handy*

Mark	Description
2	Any appropriate question relating to (the use of) a mobile phone. Verb required. For example: <i>Hast du ein Handy? Wie alt ist dein Handy? Magst du dein Handy?</i> Accept use of formal address. For example: <i>Haben Sie ein Handy?</i>
1	Attempt at a question without a verb that still conveys some message. For example: <i>Und dein Handy?</i>
0	Undirected, single word question lifting the given prompt word. For example: <i>Handy?</i>

Foundation role-play 5

Task a: *Dein Schultag (ein Detail)*

Mark	Description
2	One detail given about the student's school day. Verb required. For example: <i>Der Schultag ist sehr lang.</i>
1	Anglicised pronunciation may cause ambiguity or a delay in comprehension. For example: <i>Der Schooltag ist sehr lang.</i>
0	A detail given about <i>school</i> instead of <i>school day</i> . For example: <i>Die Schule ist langweilig.</i> Use of wrong possessive pronoun lifted from bullet point. For example: <i>Dein Schultag ist lang.</i>

Task b (!): *Wie kommst du zur Schule*

Mark	Description
2	Any means of travel with or without a verb. For example: <i>(Ich fahre) mit dem Bus/(Ich gehe) zu Fuß.</i>
1	Misleading use of preposition. For example: <i>auf dem Bus.</i> Anglicised pronunciation of <i>Auto</i> .
0	Use of question form in answer. For example: <i>Wie kommst du zur Schule mit dem Bus.</i>

Task c: *Deine Kleidung in der Schule (zwei Details)*

Mark	Description
2	Two details (item/colour/opinion) given about school clothes. Verb not required. For example: <i>(Ich trage) ein Hemd und eine Hose/ein weißes Hemd.</i>
1	Only one detail given. For example: <i>(Ich trage) ein Hemd.</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Deine Kleidung ist ein Hemd und eine Hose.</i>

Task d: *Du in der Pause – eine Aktivität*

Mark	Description
2	Any appropriate first person activity. Verb required. For example: <i>Ich spreche mit Freunden/Ich esse.</i> Use of infinitive phrase. For example: <i>Essen/Fußball spielen.</i>
1	No verb used. For example: <i>Fußball.</i>
0	Use of wrong pronoun lifted from bullet point. For example: <i>Du spielst Fußball.</i>

Task e (?): *Meinung über Hausaufgaben*

Mark	Description
2	Any question eliciting an opinion about homework. Verb required. For example: <i>Wie findest du Hausaufgaben?</i> Accept use of formal address. For example: <i>Wie finden Sie Hausaufgaben?</i>
1	No verb used. For example: <i>Was deine Meinung über Hausaufgaben?</i>
0	Undirected question. For example: <i>Was Meinung über Hausaufgaben?</i> No opinion elicited. For example: <i>Wie oft machst du Hausaufgaben?</i>

Foundation role-play 6

Task a: *Dein Plan für nächstes Jahr (ein Detail)*

Mark	Description
2	One appropriate future plan. Verb required. For example: <i>Ich will Deutsch lernen.</i> Accept present tense. For example: <i>Ich lerne Deutsch.</i> Use of infinitive phrase. For example: <i>Deutsch lernen/Arbeiten.</i>
1	No Umlaut pronounced on <i>Nächstes</i> . Mix of tenses. For example: <i>Ich will Deutsch gelernt.</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Dein Plan ist arbeiten.</i>

Task b: *Dein Job im Moment (eine Aktivität)*

Mark	Description
2	Allow statement of student's job title or appropriate activity. For example: <i>Ich bin Kellner/Ich arbeite in einem Café/Ich babysitte.</i>
1	Mispronunciation of 'Job' in OAR. For example: <i>Mein Yob ist Kellner.</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Dein Job ist Kellner.</i>

Task c: *Deine Meinung über Arbeit (ein Detail)*

Mark	Description
2	An appropriate opinion about work. Verb required. For example: <i>Ich mag Arbeit/Ich liebe arbeiten.</i>
1	No verb used. For example: <i>Sehr langweilig.</i> Implication of 'worker' rather than 'work'. For example: <i>Ich finde die Arbeite gut.</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example:

	Deine Meinung ist gut.
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Task d (?): Beruf in der Zukunft

Mark	Description
2	Any appropriate question about future employment plans. Verb required. For example: <i>Was willst du als Beruf machen? Wo willst du arbeiten?</i> Use of formal address. For example: <i>Wo wollen Sie arbeiten?</i>
1	No verb used but still some context. For example: <i>Dein Beruf in der Zukunft?</i> Use of present tense with future time marker. For example: <i>Wo arbeitest du in der Zukunft? Was ist dein Beruf in der Zukunft?</i>
0	Use of present tense with no future time marker. For example: <i>Wo arbeitest du? Was ist dein Beruf?</i> Undirected question lifting the given prompt words. For example: <i>Beruf in der Zukunft?</i>

Task e (!): Wo willst du in der Zukunft wohnen?

Mark	Description
2	Any intended place of residence. Verb not required. For example: <i>Ich will in Deutschland wohnen/Hier.</i>
1	Mix of tenses. For example: <i>Ich will in Deutschland gewohnt.</i>
0	A plan unrelated to future residence. For example: <i>Ich will in Deutschland arbeiten.</i>

Foundation role-play 7

Task a: *Ihr Zimmer – wie viele Personen*

Mark	Description
2	Request a room for a specified number of people. Verb required. For example: <i>Ich möchte ein Zimmer für zwei Personen.</i> Polite request without verb. For example: <i>Ein Zimmer für zwei Personen bitte.</i>
1	Request without verb or <i>bitte</i> . For example: <i>Ein Zimmer für zwei Personen.</i> Room requested but number of people not specified. <i>'für'</i> clearly pronounced as <i>'vor'</i> . Use of <i>'m<u>o</u>chte'</i> in otherwise appropriate response (OAR). Use of <i>mag</i> in OAR.
0	No mention of <i>'room'</i> . For example: <i>Für zwei Personen.</i>

Task b: *Was für ein Zimmer (zwei Details)*

Mark	Description
2	Two details given about the type of room required. No verb required. For example: <i>(Ein Zimmer) mit Balkon und Dusche/Ein großes Zimmer im ersten Stock.</i>
1	Only one detail given. For example: <i>Ein Zimmer mit Balkon.</i>
0	Wrong message. For example: <i>Das Zimmer ist für schlafen.</i>

Task c: *Für wie lange*

Mark	Description
2	State duration of stay. No verb required. For example: <i>(für) zwei Nächte.</i> Accept mix of singular and plural forms. For example: <i>für zwei Nacht.</i>
1	<i>'für'</i> clearly pronounced as <i>'vor'</i> .

	Umlaut not pronounced in <i>Nachte</i> .
0	No amount of time specified.

Task d (?): *Preis*

Mark	Description
2	Any appropriate question relating to the cost of the room or hotel. Verb required. For example: <i>Was kostet das? Was kostet das/ein Zimmer? Was ist der Preis? Ist das Zimmer teuer?</i>
1	Bullet-point prompt used within a short question phrase without a verb. For example: <i>(Und) der Preis?</i>
0	Use of bullet point prompt word on its own, even if with questioning tone. For example: <i>Preis?</i> <i>Was ist der Pries?</i> Wrong question word. For example: Wo kostet das?

Task e (!): *Um wie viel Uhr möchten Sie frühstücken?*

Mark	Description
2	Any clock time or appropriate number. No verb required. For example: <i>(Um) 8 (Uhr).</i>
1	Use of incorrect preposition. For example: Auf acht Uhr.
0	Unrecognisable pronunciation of a number. For example: Nein Uhr.

Foundation role-play 8

Task a: *Dein Stundenplan (ein Detail)*

Mark	Description
2	One detail given about student's timetable. Verb required. For example: <i>Ich lerne Deutsch/Ich habe am Montag Deutsch/Mein Stundenplan ist langweilig.</i>
1	Opinion response with no verb used. For example: <i>'Langweilig.'</i>
0	Named subject(s) without context. For example: <i>Deutsch (und Mathe).</i> Use of wrong possessive pronoun lifted from bullet point. For example: Dein Stundenplan ist gut.

Task b: *Deine Noten in der Schule (ein Detail)*

Mark	Description
2	One detail given about student's school grades. Verb not required. For example: <i>Ich bekomme gute Noten/Sehr schlecht.</i>
1	First person statement without appropriate verb. For example: <i>Ich gute Noten/Meine Noten gut.</i>
0	Wrong message. For example: <i>Ich gebe gute Noten.</i> Use of wrong possessive pronoun lifted from bullet point. For example: Deine Noten sind schlecht.

Task c: *Deine Prüfungen (ein Detail)*

Mark	Description
2	One detail given about student's exams. Verb required. For example: <i>Meine Prüfungen sind sehr wichtig/Ich finde Prüfungen langweilig.</i>
1	No verb used. For example: <i>Sehr wichtig.</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example: Deine Prüfungen sind im Sommer.

Task d (!): *Wie findest du deinen Deutschlehrer/deine Deutschlehrerin?*

Mark	Description
2	Any appropriate opinion about student's German teacher with or without a verb. For example: <i>Ich finde meinen (Deutsch)lehrer gut/Sie ist nett/Sehr langweilig.</i>
1	Omission of possessive pronoun. For example: <i>Ich finde Deutschlehrer gut.</i>
0	'Lehrer' pronounced as 'Lerner'. Use of wrong possessive pronoun lifted from question. For example: Deine Deutschlehrerin ist toll.

Task e (?): *Lieblingsfach*

Mark	Description
2	Any question relating to favourite subject. Verb required. For example: <i>Was ist dein Lieblingsfach? Hast du ein Lieblingsfach? Ist dein Lieblingsfach Deutsch?</i> Accept formal address. For example: <i>Was ist Ihr Lieblingsfach?</i>
1	<i>Was ist du Lieblingsfach</i>
0	Undirected question. For example: <i>Was ist Lieblingsfach?</i>

Foundation role-play 9

Task a: *Konzertkarten – wie viele*

Mark	Description
2	A specific number of concert tickets requested. Verb required. For example: <i>Ich möchte zwei Konzertkarten.</i> Accept polite request without verb. For example: <i>Zwei Konzertkarten bitte.</i>
1	Number of tickets not specified. For example: <i>Ich möchte Konzertkarten.</i> Request made without verb or <i>bitte</i> . For example: <i>Zwei Konzertkarten.</i> Use of ' <i>möchte</i> ' in OAR. Use of <i>mag</i> in OAR.
0	No mention of ' <i>Konzertkarten</i> '. For example: <i>Zwei bitte.</i>

Task b: *Für wann*

Mark	Description
2	A specified day or date. No verb required. For example: <i>(Für) heute Abend/Samstag/den ersten Juni.</i>
1	A clock time without day or date. For example: <i>Für acht Uhr.</i> <i>Für</i> pronounced as <i>vor</i> in OAR.
0	Inappropriate time. For example: <i>Für gestern.</i>

Task c (!): *Wie alt sind Sie?*

Mark	Description
2	Any realistic age given. Verb not required. For example: <i>(Ich bin) fünfzehn (Jahre alt).</i>
1	Poor pronunciation of a number may cause ambiguity or a delay in comprehension. For example: <i>zwolf.</i>

0	Response showing misunderstanding of pronoun <i>Sie</i> . For example: <i>Sie ist zwanzig Jahre alt.</i>
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Task d (?): *Konzertzeiten*

Mark	Description
2	Any appropriate question relating to concert times. Verb required. For example: <i>Wann beginnt/endet das Konzert?/Wie lange ist das Konzert?/ Wann/Was sind die Konzertzeiten?</i>
1	Omission of verb. For example: <i>Wann Konzertzeiten?</i> <i>Und die Konzertzeiten?</i> No specific reference to 'Konzert'. For example: <i>Wie lange ist das?</i>
0	Use of bullet point prompt word on its own, even if with questioning tone. For example: <i>Konzertzeiten?</i>

Task e: *Ihre Meinung über Livemusik (ein Detail)*

Mark	Description
2	Any appropriate opinion about live music. Verb required. For example: <i>Ich finde Livemusik toll.</i>
1	Anglicised pronunciation of 'Musik' in OAR.
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Ihre Meinung ist gut.</i>

Higher role-play 10

Task a: *Deine Lieblingsmusik – warum*

Mark	Description
2	Both favourite music (artist or genre) and reason stated. For example: <i>Meine Lieblingsmusik ist Rap, weil es cool ist.</i>
1	Opinion but no reason. Anglicised pronunciation of 'Musik' in otherwise correct response (OAR).
0	Use of wrong possessive pronoun lifted from bullet point. For example: Deine Lieblingsmusik ist... Can still gain one mark if question split and reason elicited separately.

Task b: *Das letzte Mal Musik gekauft – wann und wo*

Mark	Description
2	First person response covering both elements with or without a verb. For example: <i>Letzte Woche habe ich Musik im Internet gekauft/Letzte Woche im Internet.</i>
1	One element missing (time or place). For example: <i>Ich habe letzte Woche Musik gekauft.</i> Present tense used with past time frame. For example: <i>Letzte Woche kaufe ich Musik im Internet.</i> Auxiliary verb/pronoun missing in perfect tense. For example: <i>Letzte Woche (ich) Musik im Internet gekauft.</i>
0	Wrong tense with no time marker. For example: <i>Ich kaufe Musik im Internet.</i>

Task c (?): *Konzert*

Mark	Description
2	Any appropriate question with a verb relating to concerts. For example: <i>Wie oft gehst du ins Konzert?/Wie findest du Konzerte?/Was war dein Lieblingskonzert?</i> Accept use of formal address. For example: <i>Wie finden Sie Konzerte?</i>
1	Some lack of clarity as to whether question refers to a single occasion or concerts in general. For example:

	<i>Wie findest du Konzert?</i>
0	Totally anglicised pronunciation of 'Konzert'. Bullet-point prompt used on its own in undirected question. For example: <i>Konzert?</i>

Task d: *Deine Meinung über den Preis von Konzertkarten (ein Detail)*

Mark	Description
2	Any appropriate opinion about the price of concert tickets with a verb. For example: <i>(Ich finde Konzertkarten) sehr teuer.</i>
1	No verb used. For example: <i>Teuer.</i> Use of singular noun. For example: <i>Die Konzertkarte ist sehr teuer.</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Deine Meinung...</i>

Task e (!): *Wie oft lernst du Musik in der Schule? Welches Instrument spielst du?*

Mark	Description
2	Both questions effectively answered with or without a verb. For example: <i>Einmal in der Woche. Gitarre.</i>
1	Only one question answered.
0	No effective response to both questions.

Higher role-play 11

Task a: *Dein Problem zu Hause – was*

Mark	Description
2	Any domestic problem experienced by the student. For example: <i>Ich muss zu viel Hausarbeit machen/Ich komme nicht gut mit meiner Mutter aus.</i>
1	Anglicised pronunciation of 'Problem' in OAR.
0	Clear misunderstanding of 'zu Hause'. For example: <i>Ich komme spät zu Hause.</i> Use of wrong possessive pronoun lifted from bullet point: Dein Problem...

Task b: *Seit wann*

Mark	Description
2	Say for how long the problem has been going on. No verb required. For example: <i>(Seit) zwei Wochen.</i>
1	Use of 'für'. For example: <i>Für zwei Wochen.</i>
0	Use of a time frequency phrase. For example: <i>Jeden Tag.</i>

Task c: *Deine Situation besser machen – wie*

Mark	Description
2	Any appropriate intended action. For example: <i>Ich muss mehr Hausaufgaben machen/Ich werde mit meiner Mutter sprechen.</i>
1	Anglicised pronunciation of 'Situation' in OAR.
0	Use of wrong possessive pronoun lifted from bullet point. For example: Deine Situation...

Task d (!): *Was machst du mit deiner Familie zusammen? Wie findest du Familienaktivitäten?*

Mark	Description
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2	Both questions effectively answered with or without a verb. For example: <i>Tennis spielen. Toll.</i> Allow response in first person to first question as context clear. For example: <i>Ich gehe ins Kino.</i>
1	Only one question answered.
0	No effective response to both questions.

Task e (?): *Meinung über Eltern*

Mark	Description
2	Any appropriate question with a verb eliciting an opinion about parents. For example: <i>Wie findest du (deine) Eltern?</i> Accept use of formal address. For example: <i>Was/Wie ist Ihre Meinung über (Ihre) Eltern?</i>
1	No verb used but question still has context. For example: <i>Deine Meinung über Eltern?</i>
0	Undirected question. For example: <i>Was ist Meinung über Eltern?</i> The parents' own opinion elicited. For example: <i>Was denken deine Eltern?</i>

Higher role-play 12

Task a: *Ihr Flug – wohin*

Mark	Description
2	Flight destination (country or city) given. Verb required. For example: <i>Ich möchte nach Deutschland fliegen.</i>
1	No destination given in OAR. For example: <i>Ich möchte einen Flug buchen.</i> Use of wrong possessive pronoun lifted from bullet point in OAR. For example: <i>Ich möchte Ihr Flug nach Deutschland buchen.</i> Use of <i>Ich mochte</i> in OAR.
0	Use of wrong possessive pronoun lifted from bullet point with no mention of destination. For example: <i>Ich möchte Ihr Flug.</i> Anglicised pronunciation makes destination incomprehensible.

Task b: *Wann fliegen – Datum und Zeit*

Mark	Description
2	Both date and clock time/time of day stated. No verb required. For example: <i>Am ersten Juni um 9 Uhr/am Nachmittag.</i>
1	One element only: date or time. Use of cardinal number in OAR. For example: <i>Am eins Juni um 9 Uhr.</i> Inaccurate use of preposition. For example: <i>auf dem ersten Juni/am 9 Uhr.</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Deine Situation...</i>

Task c (?): *Handgepäck – wie viel*

Mark	Description
2	Any appropriate question with a verb relating to the amount of hand luggage allowed. For example: <i>Wie viel Handgepäck darf man haben? Wie groß darf Handgepäck sein?</i>

1	Bullet-point prompt words used without verb. For example: <i>Wie viel Handgepäck?</i> No Umlaut sounded on 'Handgepack'.
0	Wrong message. For example: <i>Wie viel ist Handgepäck?</i>

Task d: *Das letzte Mal geflogen*

Mark	Description
2	Destination and/or time of last trip by plane. For example: <i>Ich bin bin (letztes Jahr) nach Berlin geflogen.</i> Accept use of 'gefahren'.
1	Present tense used with past time frame. For example: <i>Letzte Woche fliege ich nach Berlin.</i> Omission of 'to'. For example: <i>Ich bin Berlin geflogen.</i> Auxiliary verb/subject pronoun missing in perfect tense. For example: <i>Letzte Woche (ich) nach Berlin geflogen.</i>
0	Wrong tense with no time marker. For example: <i>Ich fliege nach Berlin.</i>

Task e (!): *Woher kommen Sie? Warum sind Sie hier in Österreich?*

Mark	Description
2	Both questions effectively answered with or without a verb. For example: <i>(Ich komme) (aus) England. (Ich bin) im Urlaub.</i>
1	Only one question answered. For example: <i>Ich komme von/in in OAR.</i>
0	No effective response to both questions.

Higher role-play 13

Task a: *Fremdsprachen an deiner Schule*

Mark	Description
2	Any appropriate statement about language learning at student's school. For example: <i>Man kann Deutsch (und Spanisch) lernen/Ich lerne Deutsch.</i>
1	Use of 'Fremdsprechen' in OAR.
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Man kann an deiner Schule Deutsch lernen.</i>

Task b: *Deutsch als Schulfach – seit wann*

Mark	Description
2	Statement indicating how long student has been learning German. No verb required. For example: <i>(Ich lerne) seit drei Jahren (Deutsch).</i> <i>Ich habe für drei Jahre Deutsch gelernt.</i>
1	Use of 'für' on its own or with present tense. For example: <i>(Ich lerne) für drei Jahre (Deutsch).</i>
0	No reference made to past learning. For example: <i>Ich lerne zweimal in der Woche Deutsch.</i>

Task c (!): *Wie oft lernst du Deutsch in der Schule? Wie findest du deine Deutschstunden?*

Mark	Description
2	Both questions answered. No verb required. For example: <i>Dreimal in der Woche. Interessant.</i>
1	Only one question answered.
0	No effective response to both questions.

Task d: *Du nach Deutschland in der Zukunft – warum (nicht)*

Mark	Description
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2	First person statement about visiting Germany or not and a reason. For example: <i>Ich will nach Deutschland fahren, weil das Essen gut ist.</i>
1	No reason in OAR. For example: <i>Ich will nach Deutschland fahren.</i> Wrong tense + reason. For example: <i>Ich bin nach Deutschland gefahren, weil das Essen gut ist.</i>
0	Wrong tense and no appropriate reason. For example: <i>Ich bin nach Deutschland gefahren.</i>

Task e (?): Fremdsprachen – warum

Mark	Description
2	Any appropriate question with a verb eliciting a reason for learning languages. For example: <i>Warum lernst du Fremdsprachen/Warum Fremdsprachen lernen?</i>
1	Verb used but no pronoun. For example: <i>Warum lernst Fremdsprachen?</i>
0	Bullet-point prompt words used on their own in undirected question. For example: <i>Warum (du) Fremdsprachen?</i>

Higher role-play 14

Task a: *Sie in Linz – warum*

Mark	Description
2	Reason given with a verb for the student being in Linz. For example: <i>Ich mache (hier) Urlaub.</i>
1	Recognisable reason without verb. For example: <i>Urlaub.</i>
0	No reason given. For example: <i>Ich bin in Linz.</i>

Task b: *Was hier gemacht – eine Aktivität*

Mark	Description
2	Appropriate first person activity in the past tense. For example: <i>Ich bin einkaufen gegangen.</i>
1	Present tense used with past time frame. For example: <i>Gestern gehe ich einkaufen.</i> Auxiliary verb/subject pronoun missing in perfect tense. For example: <i>Gestern (ich) einkaufen gegangen.</i>
0	Wrong tense with no time marker. For example: <i>Ich gehe einkaufen.</i>

Task c (!): *Woher kommen Sie? Was gibt es dort zu sehen?*

Mark	Description
2	Both questions answered. No verb required. For example: <i>(Aus) England. Ein Schloß.</i>
1	Only one question answered. If second answer appropriate, use of wrong preposition in response to first question. For example: <i>In/von England.</i>
0	No effective response to both questions.

Task d: *Ihre Meinung über die Leute in Linz (ein Detail)*

Mark	Description
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2	Any appropriate opinion about the people in Linz. Verb required. For example: <i>Ich finde die Leute nett.</i>
1	No verb used. For example: <i>Nett.</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Ihre Meinung...</i>

Task e (?): Gut essen – wo

Mark	Description
2	Any appropriate question relating to good places to eat. For example: <i>Wo kann man gut essen? Gibt es hier ein gutes Restaurant?</i>
1	Bullet-point prompt words lifted and used with a meaningful context added. For example: <i>Wo gut essen hier?</i>
0	Bullet-point prompt words lifted and used in an undirected question. For example: <i>Wo gut essen?</i>

Higher role-play 15

Task a: *Du im letzten Schuljahr – eine Aktivität*

Mark	Description
2	An appropriate activity undertaken by the student in the last year at school. For example: <i>Ich habe Deutsch gelernt.</i>
1	Present tense used with past time frame. For example: <i>Im letzten Schuljahr lerne ich Deutsch.</i> Auxiliary verb/subject pronoun missing in perfect tense. For example: <i>(Ich) Deutsch gelernt.</i>
0	Wrong tense with no time marker. For example: <i>Ich lerne Deutsch.</i>

Task b: *Du auf die Uni – warum (nicht) (ein Detail)*

Mark	Description
2	Explained intention by the student to go to university or not. Reason with verb required. For example: <i>Ich werde auf die Uni gehen, weil es wichtig ist/Ja. Ich will Deutsch studieren.</i>
1	Intention to go or not go to university stated with a verb but no reason added. For example: <i>Ich werde auf die Uni gehen.</i> Anglicised pronunciation of 'Uni'. Reason only clearly communicated. For example: Du gehst nicht auf die Uni, weil es teuer ist.
0	Use of wrong pronoun lifted from bullet point. No reason given. For example: Du gehst nicht auf die Uni.

Task c (!): *Was willst du später als Beruf machen? Und wie viele Stunden pro Woche willst du arbeiten?*

Mark	Description
2	Both questions answered. Verb form required in first response. For example: <i>Lehrer sein/werden. Zwanzig.</i>

1	Only one question answered. Job title on its own + effective answer to second question. For example: <i>Lehrer. Zwanzig.</i>
0	No effective response to both questions.

Task d: *Deine Meinung über Freiwilligenarbeit (ein Detail)*

Mark	Description
2	Any appropriate opinion about voluntary work with a verb. For example: <i>(Ich finde Freiwilligenarbeit) cool.</i>
1	No verb used. For example: <i>Cool.</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Deine Meinung...</i>

Task e (?): *Arbeit im Ausland*

Mark	Description
2	Any appropriate question with a verb relating to working abroad. For example: <i>Willst du im Ausland arbeiten?</i> Accept named foreign country.
1	Use of subject pronoun with bullet point prompt words. For example: <i>Du Arbeit im Ausland?/Du im Ausland arbeiten?</i>
0	Bullet-point prompt words lifted and used on their own in undirected question. For example: <i>Arbeit im Ausland?</i>

Higher role-play 16

Task a: *Ihr Tisch reserviert – für wie viel Uhr*

Mark	Description
2	Time given for table reservation. For example: <i>Ich habe einen Tisch für acht Uhr (reserviert).</i>
1	Reference to reservation without given time. For example: <i>Ich habe einen Tisch reserviert.</i>
0	Time only with no reference to table or reservation. For example: <i>Für acht Uhr.</i> No reference to time or reservation. For example: <i>Ich habe einen Tisch.</i>

Task b (!): *Wie heißen Sie mit Familiennamen? Für wie viele Personen haben Sie reserviert?*

Mark	Description
2	Both questions answered. No verb required. For example: <i>Smith. Drei.</i>
1	Only one question answered. First name given in OAR.
0	No effective response to both questions.

Task c: *Sie kommen zu spät zum Restaurant – warum*

Mark	Description
2	Any appropriate reason for arriving late. For example: <i>Wir kommen zu spät, weil meine Uhr kaputt ist.</i> Accept apology + reason. For example: <i>Entschuldigung, aber der Bus ist zu spät gekommen.</i>
1	Use of ' <i>spät</i> ' in OAR.
0	No reason given for late arrival. Reason for late arrival but no context. For example: <i>Meine Uhr ist kaputt.</i> Use of wrong pronoun lifted from bullet point. For example: <i>Sie</i> kommen...

Task d: *Ein Problem mit dem Tisch.*

Mark	Description
2	Any appropriate problem with the table. For example: <i>Der Tisch ist zu klein.</i>
1	Anglicised pronunciation of 'Problem' in OAR. Use of 'der ist' in OAR. Problem indicated but not specifically stated. For example: <i>Es gibt ein Problem mit dem Tisch.</i>
0	Bullet-point prompt words lifted and used on their own without any verb. For example: <i>Ein Problem mit dem Tisch.</i>

Task e (?): *Für Vegetarier*

Mark	Description
2	Any appropriate question with a verb relating to vegetarian options. For example: <i>Gibt es eine Speisekarte für Vegetarier?/Was haben Sie für Vegetarier?</i> Accept use of informal address. For example: <i>Hast du...?</i>
1	No verb used. For example: <i>Eine Speisekarte für Vegetarier?</i> Poor pronunciation may cause ambiguity or a delay in comprehension. For example: <i>'Vegetarier'/'für' pronounced clearly as 'vor'.</i>
0	Bullet-point prompt words lifted and used on their own so that question lacks any context. For example: <i>Für Vegetarier?</i>

Higher role-play 17

Task a: *Ihr T-Shirt hier gekauft – wann*

Mark	Description
2	A complete statement specifying when a t-shirt was bought. For example: <i>Ich habe gestern ein T-Shirt (hier) gekauft.</i>
1	Reference to purchase but no given time. For example: <i>Ich habe ein T-Shirt (hier) gekauft.</i> Omission of auxiliary verb/pronoun. For example: <i>Gestern ein T-Shirt hier gekauft.</i>
0	Time without reference to purchase. For example: <i>Gestern.</i> Use of wrong possessive pronoun lifted from bullet point. For example: <i>Ihr T-Shirt...</i>

Task b: *Problem mit dem T-Shirt – zwei Details*

Mark	Description
2	Two details given about what is wrong with the t-shirt. For example: <i>Das T-Shirt/Es ist zu klein und schmutzig.</i>
1	Only one detail given. Anglicised pronunciation of 'Problem' in OAR.
0	No detail effectively communicated.

Task c (?): *Neues T-Shirt*

Mark	Description
2	Any appropriate question with a verb relating to a new t-shirt. For example: <i>Kann ich ein neues T-Shirt haben?</i> Accept use of informal address. For example: <i>Hast du ein neues T-Shirt?</i>
1	Poor pronunciation ('newes') may cause ambiguity or a delay in comprehension. Question has context but no verb used. For example: <i>Ein neues T-Shirt für mich?</i>
0	Bullet-point prompt words lifted and used on their own in undirected

	question. For example: <i>Neues T-Shirt?</i>
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Task d (!): *In welcher Farbe wollen Sie das neue T-Shirt? Und welche Größe?*

Mark	Description
2	Both questions answered. No verb required. For example: <i>Rot. Klein.</i>
1	Only one question answered.
0	No effective response to both questions.

Task e: *Ihre Meinung über die Bedienung (ein Detail)*

Mark	Description
2	Any appropriate opinion with a verb about the service. For example: <i>Ich finde die Bedienung zu langsam.</i>
1	Opinion without verb. For example: <i>Zu langsam.</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Ihre Meinung...</i>

Higher role-play 18

Task a: *Du an deiner Schule – seit wann*

Mark	Description
2	Statement indicating how long the student has been at current school. Verb not required. For example: <i>(Ich bin) seit vier Jahren (an meiner Schule).</i>
1	Use of 'für' with present tense. For example: <i>(Ich bin) für vier Jahre (an meiner Schule).</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Ich bin seit vier Jahren an deiner Schule.</i>

Task b (!): *Wie lang ist der Schultag? Und wie findest du den Schultag?*

Mark	Description
2	Both questions answered. No verb required. For example: <i>Zu lang. Langweilig.</i>
1	Only one question answered.
0	No effective response to both questions.

Task c: *Klassenfahrt gemacht (ein Detail)*

Mark	Description
2	Appropriate detail in the past tense about a previous school trip. For example: <i>Ich bin Ski gefahren/Der Austausch war toll!</i>
1	Present tense used with past time frame. For example: <i>Letztes Jahr gehe ich Ski fahren.</i> Auxiliary verb/subject pronoun missing in perfect tense. For example: <i>Letztes Jahr (ich) Ski gefahren.</i>
0	Wrong tense with no time marker. For example: <i>Ich gehe Ski fahren.</i>

Task d: *Eine Meinung über deine Lehrer – warum*

Mark	Description
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2	Any appropriate opinion about student's teachers – must be plural form. For example: <i>Meine/Die Lehrer sind gut, weil sie mir helfen.</i>
1	Opinion given but no reason. Reference to only one teacher or singular/plural mix. For example: <i>Ich mag meine Lehrer, weil er cool ist.</i>
0	Use of wrong possessive pronoun lifted from bullet point. For example: <i>Eine Meinung über deine Lehrer...</i>

Task e (?): Schuluniform

Mark	Description
2	Any appropriate question with a verb relating to school uniform. For example: <i>Trägst du eine Schuluniform/Magst du die Schuluniform?</i>
1	No verb used but question still has some context. For example: <i>Du eine Schuluniform?</i>
0	Bullet-point prompt word lifted and used on its own in undirected question. For example: <i>Schuluniform?</i>