

**GCSE
GERMAN
8668/LH**

H

Higher Tier Paper 1 Listening

Specimen mark scheme

June 2018

v1.0

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

| Qu | Key idea | Accept | Reject | Mark |
|------|---------------------------------|----------------------------|--|------|
| 01.1 | three years ago | | when she was three | 1 |
| Qu | Key idea | Accept | Reject | Mark |
| 01.2 | relaxing | It relaxes/de-stresses her | | 1 |
| Qu | Key idea | Accept | Reject | Mark |
| 01.3 | He bought a book/taught himself | learned himself | | 1 |
| Qu | Key idea | Accept | Reject | Mark |
| 01.4 | work abroad | work overseas | | 1 |
| Qu | Key idea | Accept | Reject | Mark |
| 02.1 | oldest | | old | 1 |
| Qu | Key idea | Accept | Reject | Mark |
| 02.2 | TV-tower/television tower | | TV/television (in isolation) tower (in isolation) | 1 |
| Qu | Key idea | Accept | Reject | Mark |
| 02.3 | building | | | 1 |
| Qu | Key idea | Accept | Reject | Mark |
| 02.4 | monument/memorial/statue | | | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|----------|--------|--------|------|
| 02.5 | famous | | | 1 |

| Qu | Accept | Mark |
|------|--------|------|
| 03.1 | C | 1 |

| Qu | Accept | Mark |
|------|--------|------|
| 03.2 | C | 1 |

| Qu | Accept | Mark |
|------|--------|------|
| 03.3 | A | 1 |

| Qu | Accept | Mark |
|------|--------|------|
| 03.4 | A | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|----|--|------------------|----------------|------|
| 04 | Most of the inhabitants are old age pensioners | senior citizens | those renting | 1 |
| | There is not much to do for young people | the young/youths | young children | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|----|-------------------------------|-------------|--------|------|
| 05 | The scenery is beautiful | countryside | land | 1 |
| | The area is ideal for running | jogging | | 1 |

| Qu | Accept | Mark |
|------|--------|------|
| 06.1 | P + N | 1 |

| Qu | Accept | Mark |
|------|--------|------|
| 06.2 | N | 1 |

| Qu | Accept | Mark |
|------|--------|------|
| 06.3 | P | 1 |

| Qu | Accept | Mark |
|------|--------|------|
| 06.4 | P + N | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|--------------------------|----------------------------------|--------|------|
| 07.1 | out (into the fresh air) | outside/outdoors/in the open air | | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|----------|--------------|--------|------|
| 07.2 | sweets | sweet things | | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|---------------|--|--------|------|
| 07.3 | to eat better | to have a better diet/eat more healthily | diet | 1 |

| Qu | Accept | Mark |
|----|-------------------------------|-------------|
| 08 | A B E (in any order) | 1 1 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|----------------------|-----------|--------|------|
| 09.1 | a (serious) accident | collision | | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|-----------|----------------|--------|------|
| 09.2 | 15 km jam | queue/tailback | | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|-------------------------|--------|--------|------|
| 09.3 | be patient | | | 1 |
| | stay in the car/vehicle | | | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|-------------------|-----------------|--------|------|
| 10.1 | (thick/dense) fog | poor visibility | | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|---------------------------|---------------------|--------|------|
| 10.2 | check in on time/schedule | check in as planned | | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|--------------------------------|---|-------------------------|------|
| 11.1 | at a garden party | garden festival/garden event | gardening party | 1 |
| Qu | Key idea | Accept | Reject | Mark |
| 11.2 | They have a close relationship | They are close | | 1 |
| Qu | Key idea | Accept | Reject | Mark |
| 11.3 | They talk about everything | discuss everything/don't have secrets | They do not argue | 1 |
| Qu | Key idea | Accept | Reject | Mark |
| 12.1 | teacher suggested it | teacher said it would be a good idea | teacher told him to | 1 |
| Qu | Key idea | Accept | Reject | Mark |
| 12.2 | He feels they belong together | He feels they have good team spirit | | 1 |
| Qu | Key idea | Accept | Reject | Mark |
| 13 | bigger/wider/better choice | | | 1 |
| | can shop 24/7 | can shop round the clock/can shop at any hour | can shop round the hour | 1 |

| Qu | Accept | | Reject | Mark |
|----|---|---|--------------------|------|
| 14 | Was könnte man tun? | Warum? | | |
| | Fahrrad/Rad fahren = 1 zu Fuß gehen = 1 Das Licht ausmachen = 1 [2 from 3] | Luftqualität verbessern = 1 Abgase reduzieren = 1 Energie/Geld sparen = 1 [2 from 3] | Fahrrad/Rad kaufen | 4 |

| Qu | Key idea | Accept | Reject | Mark |
|------|----------|--------|--------|------|
| 15.1 | Tierarzt | | Arzt | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|--------------------------------|---------------------------|----------------------------|------|
| 15.2 | (es gibt) wenige Studienplätze | nicht viele Studienplätze | (es gibt) wenige Studenten | 1 |
| | das Studium dauert (jahre)lang | | | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|------|--|--------|--------|------|
| 15.3 | kranken Tieren zu helfen = 1 man kann gut verdienen = 1 [1 from 2] | | | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|-----------|------------------------------|---------------|---------------|-------------|
| 16.1 | am Stadtrand/in einem Vorort | | | 1 |

| Qu | Key idea | Accept | Reject | Mark |
|-----------|-----------------|---------------|---------------|-------------|
| 16.2 | Grünanlagen | Parks | | 1 |

