

**GCSE  
POLISH****F****Foundation Tier Paper 2 Speaking**

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Specimen 2019

**Candidate's material – Role-play**

To be conducted by the teacher-examiner

Time allowed: 7-9 minutes (+12 minutes' supervised preparation time)

**Instructions**

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

**Information**

- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
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## ROLE-PLAY 1 (FOUNDATION TIER)

### CANDIDATE'S ROLE

#### Part 1

#### Instructions to candidates

Your teacher will play the part of the secretary of a youth club in Kraków and will speak first.

You should address the secretary as Pan/Pani.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Zapisujesz się do klubu młodzieżowego w Krakowie. Rozmawiasz z sekretarzem/sekretarką klubu.

- Wiek.
- **!**
- Zainteresowania – podaj dwa
- Spotkania – jak często.
- **?** Sport.

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## ROLE-PLAY 2 (FOUNDATION TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as ty.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz o swoim domu z kolegą/koleżanką z Polski.

- Dom – jaki (podaj  **jeden** szczegół).
- **!**
- Dom – opinia i dlaczego.
- Wiezorami –  **jedno** zajęcie.
- **?** Dzielnica kolegi/koleżanki.

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## ROLE-PLAY 3 (FOUNDATION TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as ty.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz o swojej szkole z kolegą/koleżanką z Polski.

- Szkoła – jaka (podaj  **jeden** szczegół.)
- Która klasa.
- Ulubiony przedmiot i dlaczego.
- **?** Zadanie domowe.
- **!**

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## ROLE-PLAY 4 (FOUNDATION TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of the waiter/waitress in a Polish café and will speak first.

You should address the waiter/waitress as Pan/Pani.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Jesteś w polskiej kawiarni z kolegą/koleżanką. Rozmawiasz z kelnerem/kelnerką.

- Stolik – gdzie.
- Kanapki – **dwa** rodzaje.
- Napój.
- **!**
- **?** Cena.



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## ROLE-PLAY 5 (FOUNDATION TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of the manager in a youth hostel in Zakopane and will speak first.

You should address the manager as Pan/Pani.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Zamawiasz nocleg w schronisku młodzieżowym w Zakopanem dla siebie i dla grupy kolegów/koleżanek. Rozmawiasz z kierownikiem/kierowniczką schroniska.

- Ile pokoi.
- Skąd jesteście i wasz wiek.
- **!**
- **?** Śniadanie.
- Okolica – opinia.

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## ROLE-PLAY 6 (FOUNDATION TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as ty.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz z kolegą/koleżanką z Polski o swojej sobotniej pracy w sklepie.

- Sklep – jaki.
- Godziny pracy – od ... do ...
- **!**
- Praca za granicą – opinia.
- **?** Praca zarobkowa kolegi/koleżanki.

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Specimen 2019

**Candidate's material – Role-play**

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## ROLE-PLAY 7 (HIGHER TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of the assistant in a mobile phone shop in Poland and will speak first.

You should address the assistant as Pan/Pani.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Kupujesz nowy telefon komórkowy. Rozmawiasz z ekspedientem/ekspedientką w sklepie.

- Komórka – jaki **typ** i jej **cena**.
- Do czego potrzebna – podaj **dwa** szczegóły.
- Ostatni model komórki – **jaki** i **opinia**.
- **!**
- **?** Rada ekspedienta/ekspedientki.

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## Higher Tier Paper 2 Speaking

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Specimen 2019

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## ROLE-PLAY 8 (HIGHER TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Dyskutujesz o zdrowym trybie życia z kolegą/koleżanką z Polski.

- Wczorajszy obiad – **jedzenie i picie**.
- Zmiany – podaj **dwa** szczegóły.
- **?** Sport.
- Fast food – **opinia i dlaczego**.
- **!**



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## ROLE-PLAY 9 (HIGHER TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz z kolegą/koleżanką z Polski o dalszej nauce po zdaniu egzaminów GCSE.

- Nauka – **przedmioty i gdzie**.
- **!**
- **?** Studia kolegi/koleżanki.
- Egzaminy – **opinia i dlaczego**.
- W wieku 18 lat – podaj **dwie** możliwości.

# GCSE POLISH

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## Higher Tier Paper 2 Speaking

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## ROLE-PLAY 10 (HIGHER TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of the receptionist at a sports centre in Poznań and will speak first.

You should address the receptionist as Pan/Pani.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Organizujesz zajęcia dla siebie i dla grupy kolegów/koleżanek. Rozmawiasz z recepcjonistą/recepcjonistką w centrum sportowym w Poznaniu.

- Zamówienie – **rodzaj sportu i na kiedy**.
- **!**
- Uprawianie sportu – podaj **dwie** pozytywne opinie.
- Po zajęciach sportowych – **dwie** czynności.
- **?** Zapłata - kiedy.

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## ROLE-PLAY 11 (HIGHER TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of the clerk in a tourist office in Poland and will speak first.

You should address the clerk as Pan/Pani.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz o swoich planach na wakacje z pracownikiem/pracowniczką w biurze turystycznym w Polsce.

- Wycieczka – **dokąd** i na **jak długo**.
- **!**
- Przejazd – **transport** i **dłaczego**.
- **?** Nocleg.
- Zajęcia – podaj **dwa** przykłady.

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## ROLE-PLAY 12 (HIGHER TIER)

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz o swojej przyszłej pracy z kolegą/koleżanką z Polski.

- Przyszła praca – **jaka** i **dłaczego**.
- **!**
- Opinia – jedna **zaleta** i jedna **wada** pracy.
- Pieniądze – **opinia** i **dłaczego**.
- **?** Plany kolegi/koleżanki.



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# F

## Foundation Tier Paper 2 Speaking

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Specimen 2019

### Candidate's material – Photo card

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## FOUNDATION TIER

## Part 2

## Card A Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Jak lubisz spędzać wolny czas z kolegami/koleżankami?
- Jakie masz plany na przyszły weekend?

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Specimen 2019

**Candidate's material – Photo card**

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## FOUNDATION TIER

### Card B Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **customs and festivals**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Opisz prezent, który kiedyś dostałeś/aś pod choinkę albo na urodziny.
- Jak zwykle spędzasz święta?

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Specimen 2019

**Candidate's material – Photo card**

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## FOUNDATION TIER

## Card C Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Jakie są korzyści z jazdy na rowerze?
- Czy w przyszłości chciałbyś/abyś mieć samochód? ... Dlaczego (nie)?

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**FOUNDATION TIER****Card D Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home, town, neighbourhood and region.**



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Jakie atrakcje Twoje miasto proponuje młodym ludziom?
- W jakim sklepie ostatnio byłeś/aś i co sobie kupiłeś/aś? ... Dlaczego?



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## FOUNDATION TIER

## Card E Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Które szkolne przedmioty są dla Ciebie najciekawsze? ... Dlaczego?
- Gdzie będziesz kontynuować naukę, gdy skończysz 16 lat? ... Dlaczego?

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**FOUNDATION TIER****Card F Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **jobs, career choices and ambitions**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Czy według Ciebie praca w szpitalu jest łatwa? ... Dlaczego (tak/nie)?
- Jaki zawód chciałbyś/abyś mieć w przyszłości? ... Dlaczego?

# GCSE POLISH

# H

## Higher Tier Paper 2 Speaking

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Specimen 2019

### Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

### Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

### Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

**HIGHER TIER****Card G Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Jakie cechy charakteru powinien/powinna mieć, według Ciebie, dobry kolega/dobra koleżanka? ... Dlaczego?
- Opowiedz o jakimś niedawnym spotkaniu z kolegami/koleżankami.

# GCSE POLISH

# H

## Higher Tier Paper 2 Speaking

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Specimen 2019

### Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

### Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

### Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

## HIGHER TIER

### Card H Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **customs and festivals**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Z jakiej okazji ludzie zwykle otrzymują prezenty?
- Kiedy ostatnio zaprosiłeś/aś przyjaciół do swojego domu i co razem robiliście?



**GCSE  
POLISH****H****Higher Tier Paper 2 Speaking**

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Specimen 2019

**Candidate's material – Photo card**

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

**Instructions**

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

**Information**

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

**HIGHER TIER****Card I Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Dlaczego niektórzy lubią jeździć na rowerze?
- Jakim środkiem transportu ostatnio jechałeś/aś? Dokąd?

# GCSE POLISH

# H

## Higher Tier Paper 2 Speaking

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Specimen 2019

### Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

### Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

### Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

**HIGHER TIER****Card J Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home, town, neighbourhood and region.**



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Porównaj miasto z fotografii z miejscem, w którym obecnie mieszkasz.
- Gdzie chciałbyś/abyś mieszkać w przyszłości? ... Dlaczego?

# GCSE POLISH

# H

## Higher Tier Paper 2 Speaking

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Specimen 2019

### Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

### Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

### Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

**HIGHER TIER****Card K      Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Co chciałbyś/abyś studiować w przyszłości? ... Dlaczego?
- Czy, według Ciebie, wyższe studia pomagają w znalezieniu pracy? ... Dlaczego (nie)?

**GCSE  
POLISH****H****Higher Tier Paper 2 Speaking**

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Specimen 2019

**Candidate's material – Photo card**

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

**Instructions**

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

**Information**

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

**Card L      Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **jobs, career choices and ambitions.**



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Co widzisz na fotografii?
- Co sądzisz o pracy w szpitalu? ... Dlaczego?
- Jaki zawód, Twoim zdaniem, będziesz wykonywał/a w przyszłości? ... Dlaczego?