



GEOGRAPHY

9768/03

Paper 3 Global Themes

May/June 2013

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use paper clips, highlighters, glue or correction fluid.

Answer **two** questions, **one** from Section A and **one** from Section B.

Candidates are encouraged to support their answers with appropriate examples, sketch maps and diagrams.



This document consists of **3** printed pages and **1** blank page.



Section A

Answer **one** question from this section.

Migration and Urban Change

- 1 Examine the causes of, and the constraints on, population mobility in the 21st century. [25]
- 2 Consider the assertion that counterurbanisation spoils rural areas. [25]

Trade, Debt and Aid

- 3 Discuss the ways in which the rise of newly industrialised countries (NICs) has changed patterns of world trade. [25]
- 4 Assess the extent to which global financial interdependence benefits both the recipients and the donors. [25]

The World of Work

- 5 Examine the contribution of one or more named theories to explaining variations in employment structure over space and time. [25]
- 6 “The hardest work in the world is being out of work”, Whitney Young, Jr.
Discuss the issue of unemployment in countries at a higher level of development. [25]

Section B

Answer **one** question from this section.

Energy and Mineral Resources

- 7 Assess the relative importance of different factors in causing changes to patterns of exploitation of mineral resources. [25]
- 8 Discuss the advantages and disadvantages for countries of importing energy resources. [25]

The Provision of Food

- 9 How far do you agree that food production is as much about ethical considerations as it is about economic ones? [25]
- 10 Examine the view that food aid causes as many problems as it solves. [25]

Tourism Spaces

- 11 Consider how tourism is best classified in order to understand it spatially. [25]
- 12 Evaluate the economic impacts of tourism for countries at different levels of development. [25]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.