



Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **3** printed pages.

AO1: 15% (6) AO2: 15% (6) AO3: 40% (16) AO4: 30% (12)

- The assessment objectives (AOs) are to some extent inter-dependent and the presentations should be marked holistically using the level-based mark scheme below.
- Examiners should look at each section of the level descriptors. If all are solidly attained for a level, the top mark for the level is to be awarded. Descriptors describe the top mark of each Level.
- There will frequently be some aspects of the answer which fall within a level and some within the level below. Examiners should award a lower mark in the higher band according to this balance. All marking will be positive. Examiners will use the full range of marks and look for the 'best fit', not a 'perfect fit'.
- There is no requirement for candidates to use technical Critical Thinking terms to access any level and candidates will **not** be rewarded for their use unless they are directly linked to the demands of the question.
- The running time for the presentation must not exceed 15 minutes. Examiners will not credit material after the 15 minute limit.

Level	Marks	Indicative content
5	33–40	<p>The presentation is clearly focused on an issue of global significance and is firmly based on the source material.</p> <p>The presentation is logically structured and coherently argued with clear lines of reasoning and well-supported judgements.</p> <p>The candidate reflects sympathetically on the global issues and perspectives, based on sufficient insightful and enquiring research.</p> <p>A range of relevant and credible sources has been synthesised, cited and fully referenced.</p> <p>The candidate shows genuine empathy with alternative perspectives and arguments and either justifies disagreement with these perspectives or finds a viable compromise between them.</p> <p>The candidate's conclusion, or personal perspective is based logically on the evidence, reasoning and personal reflection presented and effectively answers the question posed.</p>
4	25–32	<p>The presentation is focused on an issue of global significance and is based on the source material.</p> <p>The presentation is well structured and well argued with some lines of reasoning and some well-supported judgements.</p> <p>The candidate reflects on the global issues and perspectives with some sympathy and based on some insightful or enquiring research.</p> <p>A range of relevant or credible sources has been selected, some of which has been synthesised, cited and accurately referenced.</p> <p>The candidate shows some empathy with alternative perspectives and arguments and adequately justifies disagreement with these perspectives, finding an appropriate compromise between them.</p> <p>The candidate's conclusion, or personal perspective is based on the evidence, reasoning and personal reflection presented and adequately answers the question posed.</p>

Level	Marks	Indicative content
3	17–24	<p>The presentation has some global significance and is based on the source material.</p> <p>The presentation has some structure and contains some well argued points, some lines of reasoning and some supported judgements.</p> <p>The candidate shows some reflection on the global issues and perspectives with some sympathy and based on some enquiring research.</p> <p>A range of sources has been selected, but they may lack some relevance or credibility. Some references are cited and accurately referenced.</p> <p>The candidate shows some empathy for alternative perspectives and arguments and partially justifies disagreement with these perspectives, finding a compromise between them.</p> <p>The candidate's conclusion, or personal perspective is based partly on the evidence, reasoning and personal reflection presented which provides a partial answer to the question posed.</p>
2	9–16	<p>The presentation has some relevance to the source material, but of limited global significance or focus.</p> <p>The presentation has some structure and contains some argued points, some lines of reasoning and some supported judgements.</p> <p>The candidate shows some reflection on the global issues or perspectives with some sympathy and based on some research.</p> <p>A range of sources has been used, but they lack some relevance and some credibility. Some sources are cited and referenced.</p> <p>The candidate shows some empathy with alternative perspectives or arguments and partially justifies disagreement with these perspectives, without finding a compromise between them.</p> <p>The candidate's conclusion, or personal perspective is based partly on the evidence, reasoning or personal reflection presented which provides a partial answer to the question posed.</p>
1	1–8	<p>The presentation lacks a single focus or has limited relevance to the source material.</p> <p>The presentation lacks structure and makes arguments which are limited, with limited lines of reasoning and judgements which lack support.</p> <p>The candidate shows limited reflection on the global issues or perspectives with little sympathy and based on limited research.</p> <p>A limited range of sources has been used, most of which lack relevance and/or credibility. Few sources are cited and referenced.</p> <p>The candidate shows limited empathy with alternative perspectives and/or arguments and lacks justification for any disagreement with these perspectives.</p> <p>The candidate's conclusion or personal perspective is limited and lacks evidence, reasoning and personal reflection. The presentation provides a limited answer to the question posed.</p>
0	0	No creditworthy material has been submitted.