

MARK SCHEME for the May/June 2015 series

9780 PRINCIPAL COURSE GERMAN

9780/03

Paper 3 (Writing and Usage), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS Level – May/June 2015	9780	03

Part I: Discursive Essay (40 marks)

- **Accuracy and linguistic range (24 marks) [AO2]**
- **Development and organisation of ideas (16 marks) [AO3]**

Accuracy and linguistic range

22–24	<i>Excellent</i>	Almost flawless. Excellent range of vocabulary and complex sentence patterns. Good sense of idiom.
18–21	<i>Very good</i>	Highly accurate. Wide range of vocabulary and complex sentence patterns. Some sense of idiom.
14–17	<i>Good</i>	Generally accurate. Good range of vocabulary and some complex sentence patterns.
10–13	<i>Satisfactory</i>	Predominantly simple patterns correctly used and/or some complex language attempted, but with variable success. Adequate range of vocabulary, but some repetition.
6–9	<i>Weak</i>	Persistent errors may impede communication. Simple and repetitive sentence patterns. Limited vocabulary.
1–5	<i>Poor</i>	Little evidence of grammatical awareness. Inaccuracy often impedes communication. Very limited vocabulary.
0		No relevant material presented.

Development and organisation of ideas

15–16	<i>Excellent</i>	Implications of question fully grasped. Ideas and arguments very effectively organised, illustrated with relevant examples. Wholly convincing.
12–14	<i>Very good</i>	Most implications of question explored. Ideas and arguments well organised, illustrated with relevant examples. Coherent argument.
9–11	<i>Good</i>	Main implications of question explored. Organisation generally clear but lacking coherence in places. Some relevant examples. Some ability to develop argument.
6–8	<i>Satisfactory</i>	Some implications of question explored. Patchy or unambitious organisation, but with some attempt at illustration. Some irrelevant material.
3–5	<i>Weak</i>	Limited understanding of question. A few relevant points made. Rambling and/or repetitive. Ideas and arguments poorly developed.
1–2	<i>Poor</i>	Minimal response. Implications of question only vaguely grasped. Very limited relevant content. Disorganised, unsubstantiated and undeveloped.
0		No relevant material presented.

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Part II: Usage of German (20 marks)

Übung 1

- 2 Peter und Susi, ihr müsst morgen früh aufstehen also geht jetzt sofort ins Bett! [1]
- 3 Ich genieße es immer, im Restaurant leckere Speisen von der Karte auszuwählen. [1]
- 4 Alle unsere Hühner sind weg. Ich fürchte, sie sind vom Fuchs gefressen worden. [1]
- 5 Wäre es vielleicht besser gewesen, wenn wir zum Einkaufen eine große Tasche mitgenommen hätten? [1]
- 6 Nächste Woche um diese Zeit werde ich meine letzte Prüfung schon gemacht haben. [1]

[Total: 5]

Übung 2

- 7 Falls du auch mitkommen möchtest, kannst du mich morgen anrufen. [1]
- 8 Wenn ich das Geld von meinem Teilzeitjob spare/sparen würde/sparte, kann/könnte ich mir ein neues Fahrrad kaufen. [1]
- 9 Durch die Modernisierung der Brücke soll/sollte die Verkehrssituation verbessert werden./Durch das Modernisieren der Brücke soll/sollte die Verkehrssituation verbessert werden. [1]
- 10 Wegen seiner schlechten Noten darf Paul nicht zur Disko gehen. [1]
- 11 Lisa sagte, dass ihr der Kopf weh täte/tue. [1]

[Total: 5]

Übung 3

12 A	Nach
13 B	am
14 D	weißes
15 C	keine
16 C	der
17 D	waren
18 A	Da
19 D	gegen
20 B	könnte
21 B	ihm
22 C	das
23 A	trockenen
24 D	bewegt
25 A	Seit
26 A	hatte
27 B	kann
28 C	dass
29 B	zahlreiche
30 B	haben
31 A	herum

[20 ÷ 2 = 10]